

Year 7 Curriculum Implementation Plan MFL Department - French

French				
Knowledge and Skills – Students will be taught	Reading, Oracy, Literacy and Numeracy	Formative Assessment	Summative Assessment	Link to GCSE Content
<ul style="list-style-type: none"> <li>• how to introduce and talk about themselves. This may cover content studied at KS2 (numbers, days, months, alphabet etc)</li> <li>• to use French phonics to identify the patterns between phonemes and graphemes.</li> <li>• to use regular er verbs to express themselves.</li> <li>• how to use adjectives including word order and agreements</li> <li>• about Christmas in TL countries</li> <li>• to use common irregular verbs avoir, être, aller and faire</li> <li>• to use singular forms of modal verbs</li> <li>• use transactional language (directions)</li> </ul>	<p>Reading</p> <ul style="list-style-type: none"> <li>• the MFL department implements the school policy of incorporating reading time into the start of the lesson, this is sometimes subject specific and used as part of the starter activities</li> </ul> <p>Yr 7 homework will mainly take the form of learning vocabulary and grammar patterns</p> <p>The use of suitable resources in lessons will stretch and challenge students and will improve reading ability and comprehension</p>	<p>Questioning in lessons</p> <p>Whole class feedback during lessons</p> <p>Low stakes quizzing/low stakes writing , e.g. writing down their interpretations ready for feedback</p> <p>Peer and self- assessment of listening and reading tasks as well as some spoken tasks, teacher assessment of written classwork and homework.</p> <p>Experience of exam style questions with guidance on structure/format</p>	<p>Official summative assessments that fit in with the school calendar for reporting data and data drops.</p> <p>Assessments will take place at the end of each unit. A receptive and productive skill will be tested at each occasion.</p> <p>These assessments will have a strong focus on exam style questions</p>	<p>All units taught link to the three themes of the GCSE course.</p> <p>The questions set in summative assessments are GCSE style.</p> <p>A range of activities used to develop all 4 skills to prepare students for the demands of GCSE French.</p> <p>Feedback sessions used after assessments to scaffold further development</p>
	<p>Numeracy</p> <ul style="list-style-type: none"> <li>• students will learn to tell the time in French</li> </ul>			



<p>including formal and informal forms.</p> <ul style="list-style-type: none"><li>• talk about their plans for the Summer holidays and to introduce them to the future tense.</li></ul>	<p>Oracy</p> <p>The use of regular T/S dialogues to practise correct pronunciation as well as using French phonics.</p> <p>Directed questioning of students with encouragement extend their answers using connectives.</p>			
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