

French Year 8				
Knowledge and Skills – Students will be taught to...	Reading, Oracy, Literacy and Numeracy	Formative Assessment	Summative Assessment	Link to GCSE Content
<p>-Build on knowledge and skills gained in year 7.</p> <p>-Read, listen, understand and respond to written and spoken texts.</p> <p>-Use verbs - be able to use regular -er, -ir and -re verbs and the irregular verbs avoir, être, aller and faire in three time frames.</p> <p>-Use a variety of grammatical structures including:</p> <ul style="list-style-type: none"> • Adjectival agreement • Possessive adjectives • Adverbs • Modal verbs + infinitive • Reflexive verbs • Negatives • Comparatives and superlatives • The imperative • The perfect tense • Near future tense <p>-Communicate clearly in the target language.</p>	<p>Reading</p> <ul style="list-style-type: none"> • the department implements the school policy of incorporating reading time into the start of the lesson 	<p>Questioning in lessons - following the department policy of 'no hands up'</p> <p>Whole class feedback during lessons</p> <p>Exit strategies</p>	<p>Students will be assessed in 2 skills (listening or reading and either speaking or writing) at the end of each Unit.</p> <p>Written and spoken work will be marked using GCSE style mark schemes.</p>	<p>The 5 assessed units in year 8 are linked to GCSE content as follows:</p> <p>Unit 1 – theme 1 Unit 2 – theme 1 Unit 3 – theme 2 Unit 4 – theme 2 Unit 5 – theme 2</p> <p>Assessment tasks are similar in style to those in the GCSE listening and reading papers. These involve the use of short excerpts, which become progressively more difficult in each assessment.</p>
	<p>Numeracy</p> <p>Students will be taught</p> <ul style="list-style-type: none"> • to understand timetables using the 24hour clock • to use numbers to 1000 for food shopping 	<p>Peer and self- assessment of written and spoken work</p>		
	<p>Oracy</p> <p>-Students will be expected to:</p> <ul style="list-style-type: none"> • contribute to lessons orally using the target language. • Make requests using the target language eg asking to go to the toilet • Complete individual, pair and group speaking activities 			

Select and change tone and style for different forms, purposes and audiences.
-Organise information and ideas, using structural and grammatical features (tense, person) to make sure writing is clear and logical.
-Use a range of vocabulary and sentence structures for clarity, purpose and effect.
-Make sure spelling and punctuation is accurate using the links between phonemes and graphemes