

## Curriculum Intent Statement for **Geography**

At Chase Terrace Academy we aspire for all of our students to achieve greater things than they ever thought possible.

We pride ourselves on being a warm and welcoming school that places community at the heart of everything we do. Our ambitious curriculum is enriching and inclusive, providing challenge and breadth for all. This empowers our students to become compassionate, confident and creative individuals who are resilient, respectful and equipped with a desire to take up a fulfilling role in society and the wider world.

In Geography we live in a world of amazing beauty, infinite complexity and rigorous challenge. We aspire to open the door to this dynamic world and prepare each one of us for the role of global citizen in the 21<sup>st</sup> century. Through studying geography, pupils begin to appreciate how places and landscapes are formed, how people and environments interact, what consequences arise from our everyday decisions, and what a diverse range of cultures and societies exist and interconnect. We aspire to build on students own experiences, helping them to formulate questions, develop their intellectual skills and find answers to issues affecting their lives.

### Curriculum Implementation Plan

Computer Science						
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 7	What is a Geographer?		Is The Earth Running Out of Natural Resources?		What is an Economy?	
Year 8	Coastal Landforms and Processes	Is the Geography of Russia a Curse or Benefit?		Why are Rivers Important?	What id Development?	
Year 9	Climate Change and Earths Future		Africa		<b>Development and Resource issues</b> <ul style="list-style-type: none"> <li>• Global Inequalities</li> <li>• Water resources and their management</li> <li>• Regional economic development</li> </ul>	
Year 10	<b>Landscapes and physical Processes</b> <ul style="list-style-type: none"> <li>• Distinctive landscapes</li> <li>• Landform processes and change</li> <li>• The Flooding Issue</li> </ul>		<b>Rural – Urban Links</b> <ul style="list-style-type: none"> <li>• Population and Rural – Urban change</li> <li>• Population and Urban change</li> <li>• Global Cities</li> </ul>		<b>Weather, Climate and Ecosystems</b> <ul style="list-style-type: none"> <li>• Climate change during the Quaternary</li> <li>• Extreme weather</li> <li>• UK Weather and climate</li> <li>• Ecosystems</li> <li>• Ecosystems and people</li> </ul>	



<b>Year 11</b>	<b>Tectonic Landscapes and Hazards</b> <ul style="list-style-type: none"><li>• Tectonic processes and landforms</li><li>• Vulnerability and hazard management</li></ul>	<b>Environmental Challenges</b> <ul style="list-style-type: none"><li>• Consumerism and its impact on the environment</li><li>• Management of ecosystems</li></ul>	Revision	Exams	
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