

German Y9				
Knowledge and Skills – Students will be taught to...	Reading, Oracy, Literacy and Numeracy	Formative Assessment	Summative Assessment	Link to GCSE Content
<p>Read, listen, understand and respond to written and spoken texts.</p> <ul style="list-style-type: none"> Verbs –revision of regular and irregular verbs (as well as sein and haben) in the present, past and future tenses tense. Subject and object pronouns Comparative and superlative Conditional tense Imperfect tense, including modals Wenn/weil clauses <ul style="list-style-type: none"> Communicate clearly in the target language. Select and change tone and style for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features (tense, person) to make sure writing is clear and logical. Use a range of vocabulary and sentence structures for clarity, purpose and effect. 	<p>Reading</p> <ul style="list-style-type: none"> the department implements the school policy of incorporating reading time into the start of the lesson 	<p>Questioning in lessons - following the department policy of 'no hands up'</p> <p>Whole class feedback during lessons</p> <p>Peer and self- assessment of written and spoken work</p>	<p>Students will be assessed in 2 skills (listening or reading and either speaking or writing) at the end of each Unit.</p> <p>Written and spoken work will be marked using GCSE style mark schemes.</p>	<p>The 4 assessed modules in year 9 are linked to GCSE content as follows:</p> <p>Unit 1 – theme 1 Unit 2 – theme 2 Unit 3 – theme 3 Unit 4 – theme 1/3</p> <p>Assessment tasks are similar in style to those in the GCSE listening and reading papers. These involve the use of short excerpts, which become progressively more difficult in each assessment.</p>
	<p>Numeracy</p> <p>Students will practise using numbers in the Target Language in general classroom activities.</p>			
	<p>Oracy</p> <p>Students will be expected to</p> <ul style="list-style-type: none"> contribute to lessons orally using the target language. Make requests using the target language e.g. asking to go to the toilet Complete individual, pair and group speaking activities 			

• Make sure spelling and punctuation is accurate				
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