

## A Level curriculum plan

<u>Term</u>	<u>Teacher 1 6h</u>	<u>Teacher 2 3h</u>
<u>Y12 Autumn</u>	<b>Philosophical language and thought:</b> -Ancient philosophical influences -Soul, mind and body <b>Existence of God:</b> - Arguments based on observation – Arguments based on logic	<b>Normative ethical theories:</b> - Kantian Ethics – Utilitarianism
<u>Y12 Spring</u>	<b>Normative ethical theories/ Religious approaches:</b> - Natural Law – Situation Ethics <b>Significant ideas:</b> -Conscience	<b>Insight:</b> -Augustine’s teachings on human nature – Death and Afterlife
<u>Y12 Summer</u>	<b>Theological and Philosophical Developments:</b> -The nature or attributes of God <b>Religious Language/ Negative, Analogical &amp; Symbolic:</b> -Via Negativa –Via Positiva – Analogy – Symbol <b>Religious language:</b> - 20 <sup>th</sup> Century perspectives and philosophical comparisons.	<b>God and the world:</b> - Religious Experience – The Problem of Evil
<u>Y13 Autumn</u>	<b>Ethical language/ Meta Ethics:</b> - Meta-ethical theory <b>Development in ethical thought:</b> - Sexual Ethics <b>Living:</b> - Christian moral principles –Christian moral action	<b>Foundations:</b> -Knowledge of God’s existence – The person of Jesus Christ <b>Applied Ethics:</b> -Euthanasia –Business Ethics
<u>Y13 Spring</u>	<b>Development:</b> - Religious pluralism and theology - Religious pluralism and society <b>Society:</b> -Gender and society – Gender and theology	<b>Challenges:</b> -The challenge of secularism – Liberation, theology and Marx

- ✓ **Philosophy**
- ✓ **Ethics**
- ✓ **Development in Christian thought**