

Curriculum Intent Statement for Sociology

At Chase Terrace Academy we aspire for all of our students to achieve greater things than they ever thought possible.

We pride ourselves on being a warm and welcoming school that places community at the heart of everything we do. Our ambitious curriculum is enriching and inclusive, providing challenge and breadth for all. This empowers our students to become compassionate, confident and creative individuals who are resilient, respectful and equipped with a desire to take up a fulfilling role in society and the wider world.

In Sociology we aspire for our students to achieve to the best of their capabilities as a result of high departmental standards. Students are given the opportunity to make better sense of the world around them and gain an insight into their own society.

Curriculum Implementation Plan

	Subject					
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 10	The sociological approach	The sociological approach/ Family	Family	Family/ Education	Education	Education
Year 11	Crime & Deviance	Crime & Deviance	Social Stratification	Social Stratification	GCSE Revision	Yr. 12 Bridging
Year 12	Introduction Family	Education Family	Education Family	Education Methods	Methods in Context Theory	Theory & Methods
Year 13	Theory & Methods	Global Dev. Crime & Deviance	Global Dev. Crime & Deviance	Global Dev. Crime & Deviance	Revision	Revision

Note – at A-level students are taught by two teachers and are therefore covering different topics with each teacher for most of the course.