

Year 11 – English Literature Revision SOW	
Skills / Stimulus	AO1, AO2 AO3 & AO4
Weeks	This SOW is timetabled for two hours per fortnight. This will run for the entirety of year 11 alongside English Language.
Scheme of Learning	English Literature Revision – <i>this SOW has been designed in light of COVID-19 forcing year 10 to be withdrawn from early entry for English Literature GCSE.</i>
Curriculum Content	<p>This SOW is designed to consistently and effectively revise all five units within the English Literature GCSE specification. The set texts we cover include: <i>Macbeth, An Inspector Calls, A Christmas Carol, Conflict Poetry & Unseen Poetry.</i></p> <p>The SOW is delivered in ‘pairs’ of lessons that move from text to text in the order that they are assessed in the exam. For example: two lessons on <i>Macbeth</i>, then <i>An Inspector Calls</i> and so on. Lesson one of each pair is a knowledge/content revision lesson. Lesson two is deliberate practice with specific focus on an exam question; students will be assessed in this lesson through self, peer, or teacher assessment.</p> <p>Students are set homework in every lesson; this homework is set across the whole year group by the English Literature Curriculum Lead. It involves a knowledge organiser task, revision activities, GCSEPod quizzes and written tasks.</p>
Curriculum Intent	<p>The main ‘intent’ for this SOW is to provide high quality lessons that effectively revise each set text, whilst also providing regular opportunities for exam practice with feedback. Students were ready to sit their English GCSE in summer of 2020, however, the mass disruption caused by COVID-19 and the large disparity in commitment to studies from home from our students, means that regular lessons are of absolute paramount importance.</p> <p>The SOW contains 30 lessons, meaning that each ‘unit’ or text has 6 lessons each. These lessons are split into pairs: one for content/knowledge and the second for deliberate practice and exam skill.</p> <p>Lesson one is designed to cover content - teachers are provided with a specific focus on content for each lesson: plot & context, characters or themes. Staff are encouraged to adapt the lessons for their own classes, using the alternative lessons provided if necessary. It is important that staff understand the areas of ‘weakness’ for their own groups and focus on gaps in their knowledge, rather than covering content that is already secure. Differentiated resources are provided for students and are available on the shared area.</p> <p>Lesson two will always be a lesson of deliberate practice in which students apply their knowledge to an exam question; it is of paramount importance that this lesson is always focused on exam skill so that students are confident in applying their knowledge and practising exam skills. It is very important that students receive feedback for these lessons, whether this is through teacher, self or peer assessment. This will allow students to gradually make progress throughout the year in preparation for their GCSE exams.</p>

	<p>Students must be able to read, understand and respond to the text and develop a critical style and informed personal response. Students must be able to recall and use textual references, including quotations, to support their interpretations/ideas.</p> <p>Students must show skill in their analysis of language, form and structure to create meaning, whilst demonstrating an ability to accurately identify meaningful and relevant terminology.</p> <p>Students must show understanding of the relationships between texts and the contexts, ensuring that references are relevant and meaningful in relation to the question.</p> <p>Students must use a range of vocabulary and sentence structures for clarity, purpose and effect. Students must use accurate spelling and punctuation.</p>
Formal summative Assessment	Students are assessed every other week in deliberate practice lessons, in addition to completing knowledge tests via SMHW in accordance with the CTA Way policy.
Cross curricular links?	<p>History</p> <p>RE</p> <p>Drama</p> <p>English Language</p>