

Revising

A few basics

Proper
Preparation
Prevents Poor
Performance

How do I revise?



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Prepare it
Learn it
Test it





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The Plan

Revision Planner: Year 11 Mock Examinations

Date	Day	Homework / Coursework	Subject	Specific topic	Description of activity – how will you test understanding?	Booster Sessions	Other information

How do you decide how long to revise for?

We are all individual and what works for one person will not work for the next – you need to find what is best for you:

1. Revise in 20 minute blocks with a 5 minute break in-between
2. Revise in 30 minute blocks with a 10 minute break in-between
3. Plan/prepare for 10 minutes and then learn it for 10 minutes and then quiz yourself for 10 minutes
4. Read through notes for 45 minutes highlighting and making notes
5. Little and often

When should I revise?

Be realistic...

1. Before school for 20 minutes? On the coach journey in?
2. Lunchtimes
3. Straight after school in the library
4. At home 4-5, break for tea 6-7 and 7-8 blocks
5. Will you revise at the weekend?
6. What nights are you already committed to something?



Making notes

The method will only be effective if you actually write things down.

- Try to write as concisely as possible: you only want to note down the key points so that you can then refer back to them quickly and be reminded of them.
- Place your notes in different locations around the house so that you are reminded of key concepts e.g. on the fridge, in the bathroom, on the doors etc.
- Use colours to distinguish important ideas and to highlight key concepts. Don't spend ages just making your notes look pretty though.
- Sometimes, making mnemonics can help.
- Once you have created a set of notes, revisit them later and test yourself on the content.
- **DON'T JUST COPY!**



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Flashcards

- Same rules apply as note taking
- Be really strict about the amount of information that you include.
- Stick to:
 - Keywords
 - Definitions
 - Lists
 - For/against
 - Comparisons
 - Key learning points
 - Mnemonics
 - Colour coding
 - Diagrams
 - Quizzes/mini-tests

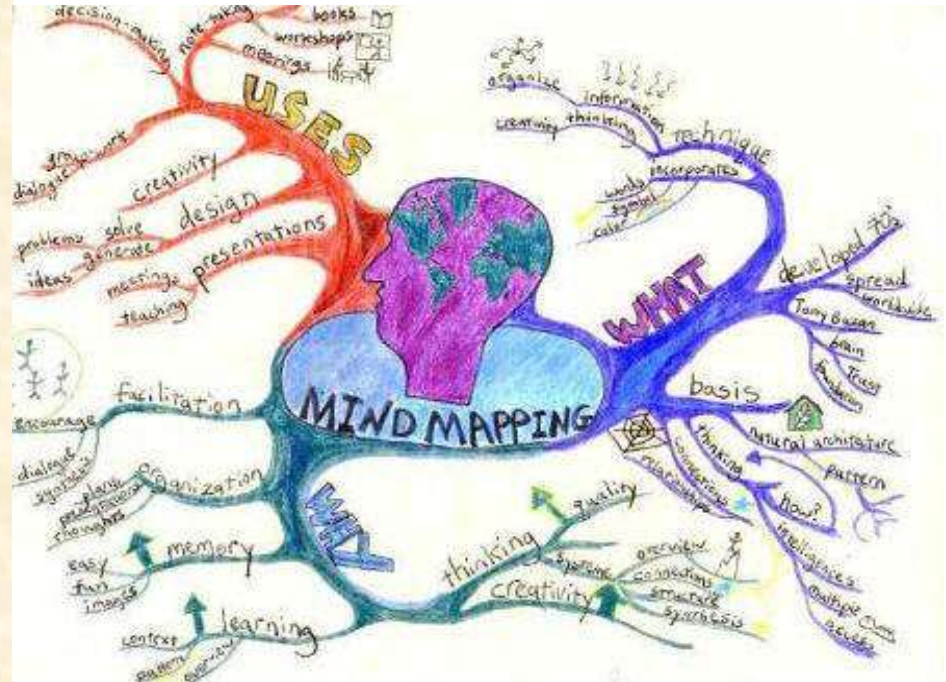




What is a mind map?

- A graphical way to show ideas and/or concepts.
- It can help to structure our ideas and improve our ability to recall them.
- Mind maps are structured in a way which is closely linked to how your brain works.
- It engages your brain and can be more fun and interesting than traditional linear note-taking.

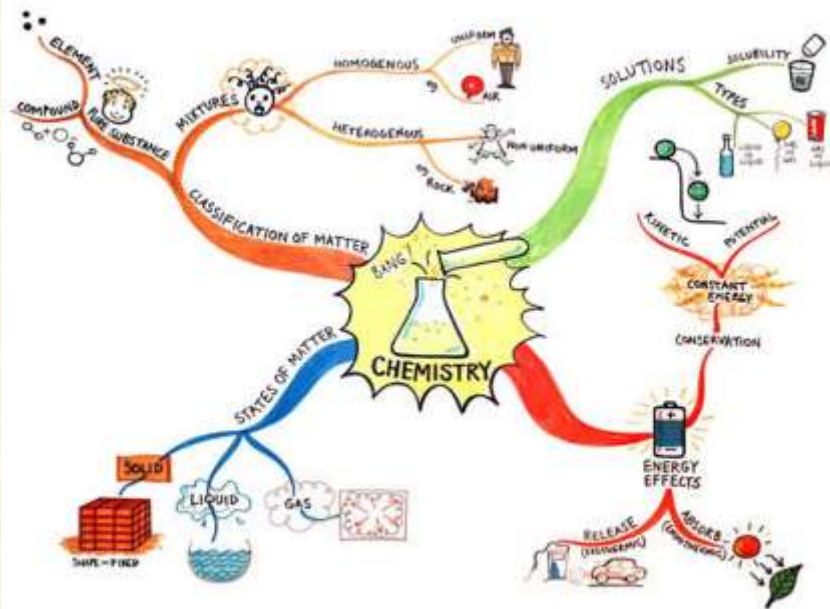
Mind Maps



Top Tips

- Use landscape.
- Try to stick to one side of paper.
- The central image should be the name of a core topic and attract the eye.
- Branches leading from the main topic should be the key areas linked to it.
- Use a range of colours; try to use a set colour for each branch.
- Images and colours are important as they stimulate the right side of the brain.
- Vary branch sizes and lengths.

Mind Maps



Stories

- *Make up a story based around key terms that you need to learn.*
- *Link people or places to some of the key points in your story.*
- *Make it amusing and quite random as you're more likely to remember it then.*
- *It will help your brain to order and recall the information when you need it in an examination.*

Revision Websites

- Websites and the internet can be useful for helping with revision.
- Don't rely completely on the internet and technology to help you revise.
- Some of the most useful websites are listed below.

www.getrevising.co.uk

www.examtime.com

www.bbc.co.uk/education



- This goes without saying really!
- Testing is a crucial part of the process
- Complete questions under a range of conditions.
- When it really matters, try to recreate the exam as fully as possible.
- Get feedback

CHEM1

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
TOTAL	

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Prepare it
Learn it
Test it



Hard work is
temporary, results
are permanent

What do you want to achieve?

