

## Revising

A few basics



## <a href="Proper">Proper</a> Preparation Prevents Poor Performance



## How do I



# Prepare it Learn it Test it





## The Plan

#### Revision Planner: Year 11 Mock Examinations

Date	Day	Homework / Coursework	Subject	Specific topic	Description of activity – how will you test understanding?	Booster Sessions	Other Information



### How do you decide how long to revise for?

We are all individual and what works for one person will not work for the next – you need to find what is best for you:

- 1. Revise in 20 minute blocks with a 5 minute break in-between
- 2. Revise in 30 minute blocks with a 10 minute break in-between
- 3. Plan/prepare for 10 minutes and then learn it for 10 minutes and then quiz yourself for 10 minutes
- 4. Read through notes for 45 minutes highlighting and making notes
- 5. Little and often

#### When should I revise?

#### Be realistic...

- 1. Before school for 20 minutes? On the coach journey in?
- 2. Lunchtimes
- 3. Straight after school in the library
- 4. At home 4-5, break for tea 6-7 and 7-8 blocks
- 5. Will you revise at the weekend?
- 6. What nights are you already committed to something?



## **Making notes**

The method will only be effective if you actually write things down.

- Try to write as concisely as possible: you only want to note down the key points so that you can then refer back to them quickly and be reminded of
  - Place your notes in different locations around the house so that you are reminded of key concepts e.g. on the fridge, in the bathroom, on the doors
    - Use colours to distinguish important ideas and to highlight key concepts. Don't spend ages just making your notes look pretty though.
      - Sometimes, making mnemonics can help.
      - Once you have created a set of notes, revisit them later and test yourself on
      - the content. - DON'TJUST COPY!







## Flashcards

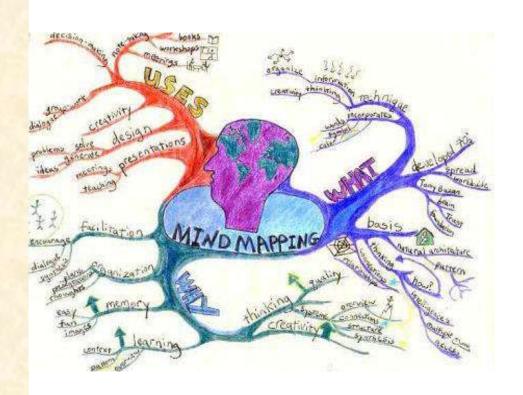
- Same rules apply as note taking
- Be really strict about the amount of information that you include.
- Stick to:
  - Keywords
  - Definitions
  - Lists
  - For/against
  - Comparisons
  - Key learning points
  - Mnemonics
  - Colour coding
  - Diagrams
  - Quizzes/mini-tests



#### What is a mind map?

- A graphical way to show ideas and/or concepts.
- It can help to structure our ideas and improve our ability to recall them.
- Mind maps are structured in a way which is closely linked to how your brain works.
- It engages your brain and can be more fun and interesting than traditional linear note-taking.

## Mind Maps

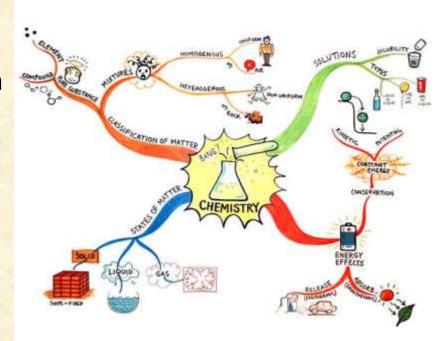




#### Top Tips

- Use landscape.
- Try to stick to one side of paper.
- The central image should be the name of a core topic and attract the eye.
- Branches leading from the main topic should be the key areas linked to it.
- Use a range of colours; try to use a set colour for each branch.
- Images and colours are important as they stimulate the right side of the brain.
- Vary branch sizes and lengths.

## Mind Maps





## Stories

- Make up a story based around key terms that you need to learn.
- Link people or places to some of the key points in your story.
- Make it amusing and quite random as you're more likely to remember it then.
- It will help your brain to order and recall the information when you need it in an examination.



### **Revision Websites**

- Websites and the internet can be useful for helping with revision.
- Don't rely completely on the internet and technology to help you revise.
- Some of the most useful websites are listed below.

www.getrevising.co.uk
www.examtime.com
www.bbc.co.uk/education



Centre Number	Candidate Number	
Surrame		
Other Names		
Candidate Signature		



General Certificate of Education Advanced Subsidiary Examination June 2010

#### Chemistry

CHEM1

For Examiner's Use

Question

3

4

5

7

8

TOTAL

Unit 1 Foundation Chemistry

Friday 21 May 2010 1.30 pm to 2.45 pm

#### For this paper you must have:

- the Periodic Table/Data Sheet, provided as an insert (enclosed)
- a calculato

#### Time allowed

1 hour 15 minutes

#### Instructions

- Use black ink or black ball-point pen.
- · Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- · All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- . The marks for questions are shown in brackets,
- . The maximum mark for this paper is 70.
- · The Periodic Table/Data Sheet is provided as an insert.
- . Your answers to the questions in Section B should be written in
- continuous prose, where appropriate.

  You will be marked on your ability to:
- use good English
- organise information clearly
- use accurate scientific terminology.

#### Advice

 You are advised to spend about 50 minutes on Section A and about 25 minutes on Section B



WMPVJun10/CHEM1

CHEM1

### **Exam Questions**

- This goes without saying really!
- Testing is a crucial part of the process
- Complete questions under a range of conditions.
- When it really matters, try to recreate the exam as fully as possible.
- Get feedback



## <a href="Proper">Proper</a> Preparation Prevents Poor Performance



# Prepare it Learn it Test it





# Hard work is temporary, results are permanent



## What do you want to achieve?



www.chaseterraceacademy.co.uk