

Catch Up Funding Action Plan 2019-20

The Year 7 Catch-up Premium gives schools additional funding to support Year 7 students who did not achieve the Expected Standard in reading or mathematics at the end of Key Stage 2. In 2019-20, there are 23 students who have a scaled score of less than 95 in maths. These students will receive extra tuition with a specialist maths intervention tutor in addition to their normal maths lessons. There are 30 students who have a scaled score of less than 95 in reading. These students are split into two groups: the weakest 10 receive SEN support and the remaining cohort receive 1-1 reading intervention with a specialist English tutor in addition to their normal English lessons.

<u>Funding received 2018-19</u>	£23,899
<u>Funding received 2019-20</u>	£23,366
<u>Objective:</u> To improve students' reading ages.	
<u>Actions:</u>	
<ul style="list-style-type: none"> • Accelerated Reader is used as a tool to track progress. Students complete a STAR reading test half termly and those requiring urgent intervention as a result of this are added to the cohort of students for reading. These students will receive either 1:1 or small group support weekly with the English intervention tutor until sufficient progress is made. • A small cohort of Y8 students have licenses for Accelerated Reader and they are still receiving extra tuition with the English intervention tutor. • HOD and KS3 Manager in English has used KS2 data to rewrite SOW for Y7 so that areas of weakness are addressed. More inference skills have been built into the schemes of work. • Silent reading during form time at least twice per week. • DEAR (either a fiction book, or directed independent silent reading linked to the subject) used at the start of all KS3 lessons (apart from practical subjects) to improve independent reading skills 	
<u>Evaluation/Impact:</u>	
In 2018-19, the average reading age of Catch Up students increased by 11.3 months in 8 months. The KPI for 2019-20 cohort is for Catch Up students for them to make at least 12 months progress in 8 months.	
	Cost: £10,000

<u>Objective:</u> To improve students mathematical ability	
<u>Actions:</u>	
<ul style="list-style-type: none"> • HOD is using KS2 data to analyse the cohort's weak areas and ensuring more curriculum time is spent on these areas. • Maths Ninja used one form morning per week. • Reduced class sizes for students who are below 100 SS with TA support in most lessons. • Students with SS less than 95 will receive weekly extra maths tuition in small groups (maximum 3 students). After Autumn term, HOD of Maths and intervention tutor will analyse internal data to select the next cohort of students. 	
<u>Evaluation/Impact:</u> In 2017-18 end of year WAG for those students who had a SS of less than 93 was W5, in 2018-19, the WAG for those with SS of less than 93 increased to 1-.	

	Cost: £8500.00
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Objective: To raise attainment across all subject areas

Actions:

- Year 7 Catch up students are signposted towards homework clubs to support with independent learning.
- Assistant SENCo and Intervention tutor to screen all Y7 students for potential AA (using the DASH test, spelling and reading age tests, as well as KS2 data).

Evaluation/Impact: In 2018-19 the attendance at homework club for catch up students was X, the KPI is to have 100% attendance. The average WAG at the end of Year 7 in 2018-19 for the Catch Up Students was 1=.

	Cost: £4191.00
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Objective: Improve transition from KS2 to KS3

Actions:

- Change of whole class novel for Y7 in English as many students had already studied 'Wonder'.
- Streamlined transition process: feeder schools divided up among a team of staff, rather than one person so that more frequent visits can occur.
- Transition team to attend Y6 parents evening to meet with potential catch up students.
- Y7 Information evening early on in Autumn 1 to launch Accelerated Reader to parents and also offer ways that parents can support their child achieve their EAP.

Evaluation/Impact:

Well attended in 2018-19 with 80% of parents signed up to AR home connect. The academic year 2019-20, Lw to ensure that 100% of catch up students' parents attend, or are met with so that parents are fully engaged with school initiatives.

	Cost: £675
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