

Post-16 Applications Guidance 2020-21

Thank you for your interest in our Sixth Form. The information included in this guide is intended to further inform the subject selection process, as well as giving you a flavour of what our Sixth Form curriculum offers.

We are very proud of our Sixth Form at Chase Terrace. We feel that the learning experience we provide strikes the right balance between support and challenge to ensure that our students realise their ambitions and are ready to take the next steps in their educational journey. As well as a strong curriculum with high quality teaching at its core, Sixth Form students at Chase Terrace are able to undertake a range of enrichment activities and work experience in order to develop a wider skills set. As a result, the vast majority of our students progress to high quality degree programmes and Higher Level Apprenticeships.

Please do take the time to look at what each subject has to offer, whilst also taking note of the entry requirements. If you require any further information, we would be more than happy to provide this.

Types of course

We offer a wide range of courses to suit the needs and requirements of students. All of our subjects give specific entry requirements to help you to identify the most suitable courses. In addition, you will also see, at the end of this document, an outline of the particular groups of subjects that will provide the greatest chance of success for an individual. The main types of course that we offer are:

- A (Advanced) Level
- BTEC Level 3 National Extended Certificate
- GCSE Level (English Language and Mathematics resits)

A (Advanced) Level

An A (Advanced) level course comprises either four or six units studied over two years. A-Level students will sit final examinations at the end of the second year. Post-16 students who opt for an A-level programme of study will choose three subjects. Please see the recommended pathways table for further guidance.

Choosing your A-Level subjects

Your choices should be influenced by several important factors:

- Your ability in the subject concerned, or one closely related to it. For example, if you are thinking of choosing Psychology, a good grade in English and the Sciences is essential to be successful due to the specific skills required in that subject.
- Your ability to meet the general requirements for entry to particular courses (outlined in the individual course descriptions).
- Your level of interest in the subject.
- Your career aims and ambitions.

Some useful tips to consider when choosing your subjects:

- If you do not choose Science subjects, you will be ruling out a Science-related degree in the future.
- Science, Computing and Engineering-related degrees will often ask for a Mathematics qualification at 'A' Level. 'A' Level Mathematics also provides significant support for those students doing 'A' Level Science subjects.
- There are over 12,000 different degree courses on offer in Higher Education. Very many of these can be studied without needing to have an Advanced Level qualification in that specific area. For example, Law, Engineering, Politics and Criminology can all be accessed at high quality Universities following successful completion of Post-16 education.

BTEC Level 3 National Extended Certificate Courses

BTEC Level 3 National Extended Certificate courses are aimed at those students who have a particular interest in a broad career area and who intend either to enter employment at trainee management level, apply for higher level apprenticeships or go on to Higher Education to study for further qualifications.

BTEC Level 3 National Extended Certificate courses are assessed continuously through assignment and report work. Great emphasis is placed upon assignments being relevant to the world of work and the situations in which students will find themselves when they enter employment. As a result, whenever possible, we involve employers in the design and assessment of assignments and teaching strategies. Work experience is a key feature of some of these courses. There is a proportion of these courses which is assessed through an externally examined unit.

GCSE level resit courses

Post-16 students who have not achieved at least a 4 grade in GCSE English (Language or Literature) or GCSE Mathematics will follow a resit programme in addition to their Advanced Level/BTEC Level 3 courses. Potential future employers greatly value, and entry to university is dependent upon, the achievement of these GCSEs. Specialist teachers will support students' preparation for examinations as early as November in Year 12.

Recommended Pathways based on a student's GCSE profile:

GCSE Profile	Suggested Route
At least 8 GCSEs including a minimum of 6 at Grade 6 or higher	3 A Level Qualifications.
8 GCSEs including at least 3 at Grade 6 or higher	2 A Levels and 1 Vocational Level 3 Qualification
5-7 GCSEs at Grade 4 (5 in Maths and English Language/Literature) with up to 2 at Grade 6	A combination of appropriate A-Level and Vocational Level 3 Qualifications
5-7 GCSEs at Grade 4 (4 Maths and English Language) with up to 2 at Grade 6	Mainly Vocational Level 3 Qualifications with access to a small number of appropriate A-Level subjects.

Individual Subject Entry Requirements

Subject	Qualification	Minimum Subject Entry Requirements (GCSE Grades)	
Art**	A	Art 5	English* 4, Maths 3 OR English 3, Maths 4
Biology	A	Science 66 or Biology 6, Chemistry 6	English 4, Maths 6
Business	A	---	English 4, Maths 4
Chemistry	A	Science 66 or Biology 6, Chemistry 6, Physics 6	English 4, Maths 6
Computer Science	A	---	English 4, Maths 5
A&D 3d Product Design**	A	Any D&T GCSE 5	English 4, Maths 3 OR English 3, Maths 4
English Literature	A	English Language 4 and English Literature 5	Maths 3
Geography	A	Geography 5	English 5, Maths 5
History	A	History 5	English 5, Maths 3
ICT	BTEC	---	English 4, Maths 4
Mathematics	A	Maths 7	English 4
Performing Arts	BTEC	BTEC Level 2 – MERIT in either Drama or Music	English 4, Maths 3
Philosophy and Ethics	A	Studying RE or Philosophy and Ethics at GCSE would be advantageous	English 5, Maths 3
Photography	A	Art 5 or ICT 5/MERIT or any D&T GCSE 5	English 4, Maths 3 OR English 3, Maths 4
Physics	A	Science 66 or Biology 6, Chemistry 6, Physics 6	English 4, Maths 6
Psychology	A	Science 55	English 5, Maths 5
Science	BTEC	Science 44 or Chemistry 4; Biology 4; Physics 4	English 4, Maths 4
Sociology	A	Studying Sociology at GCSE would be advantageous	English 5, Maths 4
Sport	BTEC	BTEC L2 Sport – MERIT, Science 44 Or Chemistry 4, Biology 4	English 4, Maths 4

*Please note, English in this column refers to English language or literature

Please note that it is **not possible to study both art and product design

Application to Join the Sixth Form

Full Name: _____ CTA Year 11 Form: _____

Signed: _____ (Student)

Signed: _____ (Parent)

Please indicate the subjects/courses which you would choose in order of preference from the list printed

Subject 1: _____

Subject 2: _____

Subject 3: _____

(Reserve subject): _____

NOTES:

1. We will endeavour to offer as wide a choice of subjects at Level 3 as possible.
2. The number of students opting for a subject will determine whether or not the course will run in September 2021.
3. For timetabling purposes the subjects will be arranged in 5 blocks. We cannot therefore guarantee to accommodate all course combinations. We will, however, make every effort to arrange the blocks in line with students' choices.
4. There will be an organised Induction Programme for all prospective students in June 2021. This will be an opportunity to try out chosen subjects.
5. All prospective students will be interviewed in school during the early part of 2021, where they will potentially be made a conditional offer of study based on exam outcomes.

Please return this form to Mr. Giles before Friday 4th December 2020

FOR EXTERNAL APPLICANTS ONLY:

Date of Birth: _____

Address: _____

Postcode: _____ Telephone: _____

Mobile: _____ Email: _____

Present School: _____ Tutor Group: _____