

CEIAG 5 year programme 2016/2021. This is mapped to Gatsby Benchmarks, Local Enterprise Partnerships, PSHE framework, ACEG framework

<http://www.cegnet.co.uk/uploads/resources/ACEG-Framework-final.pdf> and Careers Development Institute <https://www.thecdi.net/write/Framework/BP385-CDI-Framework-v7.pdf>

Year 7-13 Tutor programme and assemblies to include aspects of careers, enterprise and employability and national awareness days and themed weeks including national careers and apprenticeships week.

Learner analysis

The delivery, appropriate resources and support given to enable learning considers the following:

- Age and ability
- Builds upon prior learning
- SEN
- Learning styles and learning environments
-

Validation and Evaluation of our CEIAG programme

Our careers programme is evaluated, analysed and reviewed using a variety of methods.

- Staff observations
- Subject Careers Champions new 2020
- One to one careers guidance interviews
- Group discussions (student leadership team)
- Staff and student feedback
- Provider feedback
- Parent questionnaires
- Year 11 intended destination questionnaire and review
- Annual CEIAG report
- Destination figures

The data provides us with information to prove the quality and effectiveness of our provision and identify any improvements which need to be made.

Gatsby Benchmarks

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces

7. Encounters with further and higher education

8. Personal guidance

<https://stokestaffslep.pagetiger.com/biakpcv>

The screenshot shows a presentation slide with a dark blue background. The left side is titled 'SEP Objectives' and lists four key areas: 'CORE AND CONNECTED', 'COMPETITIVE URBAN CENTRES', 'SECTOR GROWTH', and 'SKILLED WORKFORCE'. The right side is titled 'SEP Key Sectors' and lists six advanced manufacturing areas: 'Area 1 ENERGY', 'Area 2 ADVANCED MATERIALS', 'Area 3 AGRI-TECH', 'Area 4 AUTO-AERO', 'Area 5 MEDICAL TECHNOLOGIES', and 'Area 6 CONSTRUCTION PROFESSIONAL SERVICES TOURISM'. The slide also includes introductory text about the Strategic Economic Plan and a disclaimer at the bottom.

[Greater Birmingham and Solihull economic plan](https://qbslep.co.uk/resources/reports/strategic-economic-plan-2016-30)

<https://qbslep.co.uk/resources/reports/strategic-economic-plan-2016-30>

Our mission remains clear – to create jobs and grow the economy of Greater Birmingham and in so doing raise the quality of life for all of the LEP’s population. The successful delivery of our mission relies on increasing business and workforce productivity and competitiveness particularly by raising skills levels and stimulating demand led innovation.

Whole teaching staff training - staff are given training regarding the labour market, skills gap, careers strategy and the Gatsby benchmarks and how to link to their curriculum along with useful careers resources

On site employer Valyou recruitment- CTA uniquely have an on-site employer who are a recruitment agency for Construction and Engineering. We work in a close partnership with them to include offers such as work experience, delivering in lessons including Business and ICT, assemblies and even Apprenticeship opportunities for some of our students.

Student Alumni - We have many past students who come back into school to share their experiences since leaving school. This has included those who have gone onto an Apprenticeship, University and those who have successfully set up their own businesses including the Burntwood area.

Appendix 1 – Virtual CEIAG 2020 In response to the 2020 Covid pandemic- virtual resources and links were shared with students and parents and carers. Virtual resources are continuing to be shared from September 2020 and will continue to be shared into 2021

New PSHE curriculum September 2020 A new Head of PSHE has been appointed who has met with the Careers Lead and strategically planned a new SOW to include CEIAG.

PSHE and RSE Scheme of Work: Years 7 to 11

In PSHE we will champion every pupil to live healthy, safe, productive, capable, responsible and balanced lives. We will support and value every pupil so that they can reach their full potential. We will enable them to be ready for the responsibility of making life altering decisions. This will be achieved by giving pupils opportunities to learn about rights and responsibilities, exploring their own sense of self, and what it means to be a member of a diverse society. They will become more reflective, able to articulate and clarify their own values and attitudes, and 'weigh and measure' these against the vast range of attitudes they will encounter throughout their lives. Learners will also develop inter and intra personal skills allowing them to work independently and as part of a team, utilising a variety of communication skills. We will achieve this by maximising use of; assemblies, dedicated lesson time, form time activities, and external specialists.

The PSHE content is grouped under three core themes. These themes include relationships, living in the wider world, and health and wellbeing. The purpose of the themes and some of the content they will cover are detailed below. It is important to note that some topics will overlap across themes highlighting the inter-connectedness of what PSHE

The Three Core Themes		
Relationships	This core theme explores content surrounding how we interact with others and ourselves. It includes, but is not limited to, the following areas; diversity, healthy relationships, discrimination, identity, respect, intimacy, extremism and radicalisation, communication, and families.	
Living in the Wider World	This core theme explores content surrounding how we interact with the world around us. It includes, but is not limited to, the following areas; developing skills and aspirations, financial decision making, community, careers, digital literacy, setting goals, employability skills, work experience,	
Health and Wellbeing	This core theme explores content surrounding how we can look after ourselves and others. It includes, but is not limited to, the following areas; transition and safety, health and puberty, drugs and alcohol, emotional wellbeing, peer influence, substance use, gangs, healthy lifestyles, mental	

School Week	Date beginning	TT week	Lesson	Awareness Day	Year 7	Year 8	Year 9	Year 10	Year 11
7	12/10/2020	1	4		National Enterprise Challenge	National Enterprise Challenge	National Enterprise Challenge	Naturally Talented Me	CV and Application Letters
8	19/10/2020	2							
21	08/02/2021	1	11		U-explore/Cards	U-explore/Cards	GCSE Options/u-explore	Naturally Talented Me Video	Mock Interviews
22	22/02/2021	2	11		U-explore/Cards	U-explore/Cards	GCSE Options/u-explore	Naturally Talented Me Video	Mock Interviews
23	01/03/2021	1	12	National Careers Week	Careers - Self-Development	Careers - Sectors, Pathways and Choice	Careers - Your Future	Post 16 choices	Mock Interviews
24	08/03/2021	2		10th No Smoking Day					
39	12/07/2021	1	20		U-explore/Cards	U-explore/Cards	Review of year/backup careers	Virtual Mock Interviews Day	
40	19/07/2021	2							

New CEIAG tutorial programme 2021

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General

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	A	B	C	D	E	F	G	H	I	J	K	L	M
1			Monday 4th January	Monday 11th January	Monday 18th January	Monday 25th January	Monday 1st February						
2			Whole Year assembly Post 16 options to launch the 9 week programme	CV workshop	Letter writing workshop	Interview techniques	Apprenticeships and traineeships						
3													
4													
5			Monday 8th February	Monday 22nd February	Monday 1st March	Monday 8th March	Monday 15th until 24th March						
6			Monday VI form Tuesday South Staffs College Wednesday Walsall College Thursday Stafford College Friday BMET College	What do employers want ? What are employability skills ?	National careers week spotlight careers videos all week	Drop in CV sessions lunch and after school all week	Virtual 20 minute mock interviews one form every morning tutor time over two weeks students miss first ten minutes of P1						
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Sheet1

Year 6	KS2 ACEG Learning Outcome 1,2,3,4,11, Gatsby Benchmarks GB1 , GB2, GB4,	<ul style="list-style-type: none"> • Let's talk jobs' – Aim – Year 6 students explore a wide range of careers linking to their skills and qualities and favourite subjects • Electro comms club- Aim- Some of our Year 6 students from feeder Primary Schools work with our older students, teachers and volunteers have a taster of the Electro Comms club.
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Year 7	ACEG KS3 Learning Outcome 1,2,3,4,5,6,7,10,11,12,13,14,15,16,17 Gatsby Benchmarks GB1, GB2, GB3, GB4, GB5, GB7 PSHE Core Theme 1,2,3	<ul style="list-style-type: none"> • World of STEM event – Aim- Taking place at Birmingham City University this event explores science, technology, engineering and maths • Tony Evans life coach- Aim- An introduction to developing skills to build resilience and organisation skills • NCS –Aim- Students explore the importance of working as part of a team • Journalism Club- all year groups • National Careers Week – Aim- Career ready 'Starting your career planning' Students explore the top 5 sectors who currently employ the most people in England. Students have follow on activities during Form Time using the resources on National Careers Week. • We are stars Science Day – Aim- held at Keele University Stardome featuring a new 360-degree immersive science documentary that explores the secrets of our cosmic chemistry, and our explosive origins. • Employment Futures Expo 2018- Aim- Students have the opportunity to attend and engage with 160 exhibitors across ten zones and participate in have go activities. • EON- Aim- A 2-hour STEAM workshop around Dementia and creating an app to support those who would benefit • Planitglobal- Aim- First introduction to careers and to navigate around their website and careers resources • Voluntary Careers Advisor/ Mentor – Aim- Small group work sessions to look at topics including decision making, goal making, barriers to engage and succeed such as self-esteem and confidence
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Year 8	ACEG KS3 Learning Outcome	<ul style="list-style-type: none"> • Employment Futures Expo 2018- Aim- Students have the opportunity to attend and engage with 160 exhibitors across ten zones and participate in have go activities
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	<p>1,2,3,4,5,6,7,10,11,12,13,14,15,16,17</p> <p>Gatsby Benchmarks</p> <p>GB1, GB2, GB3, GB4, GB5, GB7</p> <p>PSHE Core Theme</p> <p>2 and 3</p>	<ul style="list-style-type: none"> • Dragons Den – Aim- Students become entrepreneurs for a day and deliver their pitches to dragons involving local employers and the chamber of commerce • Careers Self-Awareness-Aim- Yeti deliver and further develops student’s awareness of careers linking to extracurricular and personal development opportunities • Step into the NHS – Aim- Students are invited to attend an event at Stafford County Showground to raise awareness of the 350 different careers in the NHS and have a go at the different activities. • National Careers Week – Aim- Local business owner and student alumni David Whitehouse from ‘In life’, delivers an assembly on his journey to setting up his business. Activities further completed with Form Tutors using resources from National Careers Week. • Structural Engineering Workshop Institute of Civil Engineers and Learn by Design- Aim- The workshop explores what Structural Engineering is all about with practical tasks, a design based challenge and a career myth busting session • Ready-steady cook- Aim- Professional chefs support students to cook two dishes in 45 minutes from a mystery bag with an audience voting for their favourite dishes. • Tomorrows Engineers 2019 – Aim-A day of interactive 5 x 1 hour workshops looking at stereotyping, myth busting, LMI, What is Engineering , routes and paths and skills required
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<p>Year 9</p>	<p>ACEG KS3 Learning Outcome</p> <p>1,2,3,4,5,6,7,10,11,12,13,14,15,16,17</p> <p>Gatsby Benchmarks</p> <p>GB1, GB2, GB3, GB4, GB5,GB6, GB7, GB8</p> <p>PSHE Core Theme 3</p>	<ul style="list-style-type: none"> • Employment Futures Expo 2018- Aim- Students have the opportunity to attend and engage with 160 exhibitors across ten zones and participate in have go activities • Young professionals Youth Employment UK – Aim- Students register using an online resource for students to access modules on building their work and employability skills • GSCE Options – Aim - This is externally delivered by Colleges to look at supporting students choose GCSE options • SEN /LAC/ PP students –Aim- students requiring more advice and guidance are given a one to one meeting with the careers advisor and SENCO to look at choosing options. • All other Year 9 students and their parents- Aim- Following GSCE options evening, all parents have the opportunity of referring for a one to one guidance interview with the careers advisor. All Year 9 students are interviewed by a member of SLT to discuss option choices. • Nationwide Building Society- Aim- Finance workshop covers making sensible decisions about saving and spending and manage a personal budget (Sam Heele Student Alumni)
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- **Edge Hill Uni- Aim-** Discovering HE courses and careers and Is Uni for me?
- **Big Bang Skills Show –Aim-** group of students taken to explore STEM careers
- **Youth award/ RGA/RBA –Aim-** Enterprise activities including local entrepreneurs who come into school to talk to students about setting up their own business. Students have to plan and organise and make their own product to sell at a school charity event which they have to additionally prepare and deliver a presentation to be judged.
- **National Careers Week 2019 –Aim-** Local business owner and Entrepreneur 'Ruth Forster' delivers an assembly on what skills are important to future careers. Activities further completed with Form Tutors using resources from National Careers Week.
- **Express yourself- Aim-** Dave Smith stand-up comedian, creative writer and renowned journalist delivers a workshop looking at the importance of life skills/employability skills. Additionally, looks at careers in creative writing.
- **STEM DAY – Aim-** Small piece trust deliver an in house full day of STEM workshops and activities to 60 students
- **Year 9 Residential Engineering –Aim-** Aimed at NCOP students offered at Harper Adams University in liaison with JCB and JLR a small group of students get to experience a 3 day and 2-night experience.
- **ElectroComms Extra-Curricular project – Aim-** Wider family learning 6 week after school course with members of Stafford and Districts Amateur Radio Society and sponsored by local employers
- **Arts and Digital Technology project- Aim-** Wider family learning 6 week after school course supported by STEM Co-ordinator and other key teaching staff sponsored by a local employer
- **Duke of Edinburgh – Aim-** Develops employability and personal skills as well as work experience
- **Year 9 Student Mentoring- Aim-** This in house opportunity offers older students the opportunity to undergo training to support Year 6 students coming up to school to support with the transition into Secondary School.
- **Year 9 Conference Harper Adams- Aim-** Aimed at NCOP students via Higher Horizons included a campus tour, seeing two academic sessions, visiting a Higher Education fair and also seeing a performance all around Science, Technology, Engineering and Maths

Year
10

**ACEG KS4
Learning
Outcome**

1,2,3,4,6,7,10,
11,12,
13,14,15,16
17,

**Gatsby
Benchmarks**

GB1, GB2,
GB3, GB4,
GB5,GB6,
GB7, GB8

**PSHE Core
Theme**

3

- **Oxbridge Conference at Edgbaston – Aim** - Small group of Year 10 and 11 students taken to a for those who are disadvantaged but
- **Barchester Care employer talk – Aim-** Manager of the 'Spire Care Home' comes in to talk to Health and Social Care students about working with people with Dementia.
- **Student Alumni – Aim-** Previous student who is now an Apprentice with Aston Martin talks to students about the company and his apprenticeship
- **Professional chef –Aim-** Demonstrates the use of Game meat preparation
- **Work ready graduates- Aim-** Students during form time and enrichment have the opportunity of completing on line employability modules to be printed off and put into record of achievement
- **3D Forum Justice- Aim-** Law Department at the University of Keele, HM Prison Stafford, and Walk Ministries. The subject matter and skills focus for this event is applicable to all learners but is additionally relevant for those studying Philosophy, Law, Religious Studies, History, Government and Politics, Ethics and Critical Thinking, Sociology and Psychology. This 3D Forum is designed to enhance the learning experience and skills of gifted and talented students and also to provide enrichment for students intending to make further study, particularly in Law and Philosophy, at degree level; especially those interested in studying at prestigious universities.
- **Employment Futures Expo 2018- Aim-** Students have the opportunity to attend and engage with 160 exhibitors across ten zones and participate in have go activities
- **Employability programme –Aim-** A whole range of have a go workshops, CV prep, body language and interview techniques, inspiration talks, personal development, what do employers want and a mock interview for all Year 10 students.
- **Post 16 options – Aim-** delivered externally and with some past student ALUMI to talk about the whole range of options and choices
- **Work pays – Aim-** Students have an apprenticeships workshop to find out the levels, entry requirements and where to apply
- **On site employer visits – Aim-** Groups of students are taken to employer's examples include Jessop Brothers, Bristol, JCB, EEF, In Comm, M and J Evans
- **Are young people unemployed or unemployable? - Aim –** Looks at employability and includes looking at the local labour market
- **APM-Aim-**Why should young people volunteer including programmes such as NCS?

- **Duke of Edinburgh- Aim-** students can continue onto Silver DofE
- **Body language/Interview Techniques –Aim-** Students hear about the importance of this and tips shared by Tony Evans a life coach
- **CV Writing- Aim-** delivered by local training providers and other professionals
- **So what can College offer me? – Aim-** Local Colleges give an overview of levels and courses offered
- **Keele and Birmingham University summer residential programmes – Aim-** students including pupil premium get the opportunity of attending a 3 day residential for those who may be considering University
- **Aspiring doctors programme –Aim-** opportunity open for students who are interested in becoming a doctor.

- **National Careers Week – Aim-** On site employer 'Valyou' MD Jason Challoner and his apprentice (former CTTC student 2018) deliver an assembly on the importance of work experience and what do employers look for when recruiting? Activities further completed with Form Tutors using resources from National Careers Week.
- **Navy Chefs- Aim-** Petty Officer Caterer, who is a fully qualified Chef demonstrates a small range of basic dishes, with the emphasis on handling basic fresh ingredients, delivering an understanding of nutrition and how important they are in the development of physical and mental performance of not only members of the armed forces but of any individual who desires to achieve results in their chosen field. During the presentation additional information is offered in relation to service lifestyle, sports and adventurous training, and career opportunities in the Royal Navy and Royal Marines. The 24-hour ration pack is also demonstrated to show how the Royal Marines use them in the field.
- **Care in the community- Aim-** a group of Health and Social Care students have the opportunity of going to a local care home for an open day. The event showcases everything good about care homes, showing what enjoyable and stimulating places they can be to both live and work in and to strengthen links within the community. The day gives our students the opportunity who are considering a career in a care home whether it's as a carer, chef or receptionist - a chance to find out more, first hand, about what a career in care involves. It is a great opportunity to find out more about careers in Health and Social Care but also a great intergenerational and community event to be part of.

- **WICKES VIY mentoring Programme- Aim-** A volunteering and DIY project to challenge young people to learn the trade and building skills. Includes some off site work experience
- **Stafford College- Aim-** group of students have a taster day of Construction and Engineering
- **Royal Marines- Aim-** using a multimedia presentation to raise careers and also activities for leadership tasks
- **Good Food Show Stafford College – Aim-** group of Food Tech students participate in 5 sessions in the Hospitality and Catering Sector
- **Jessop brothers Construction Site Visit – Aim-** group of students learn a wide variety of careers in the Construction Industry and visit a Construction site to see it in action
- **Higher Horizons – Aim-** Effective revision workshops
- **Bri-stor- Aim-** Employer on site Engineering visit to find out the opportunities this employer offers
- **Law- Aim -** Uni of Birmingham day trip for students who are interested in finding out more about studying Law and future careers in the legal profession.
- **Cabinet Office- Aim-** Ryan Preece from Whitehall talks to students about Employability skills
- **Voluntary Careers Advisor/ Mentor – Aim-** comes in to support students in small group work sessions to look at topics including decision making, goal making, barriers to engage and succeed such as self-esteem and confidence
- **Drama student alumni-** Ex-student Caitlin leads a musical theatre dance workshop linked to year 10s component 1 study of Funny Girl. Caitlin is currently on a year out between 6th form and Uni developing her dance qualifications and experience, she is a qualified dance teacher. Caitlin is also choreographing the school show “Annie” and attending rehearsals twice a week.
- **Drama student alumni-** Ex-student Elle Dudley came into lead a stage combat workshop with year 10, 11 and 12. She is currently studying for a Drama degree and is in year 2. She has completed qualification in stage combat at uni.
- **Frantic Theatre-** Theatre trips for year 10 to see DNA with a cast talk afterwards and have booked for year 10 and 12 to see Frantic Theatre Company. This is supporting component 1 of year 10s course and unit 1 of year 12s course.

**Year
11**

ACEG –

KS4 Learning
Outcome
1,2,3,4,6,7,10,
11,12,
13,14,15, 17,

GB1, GB2,
GB3, GB4,
GB5,GB6,
GB7, GB8

- **Oxbridge Conference at Edgbaston – Aim-** Small group of Year 10 and 11 students taken to a for those who are disadvantaged but
- **Employment Futures Expo 2018- Aim-** Students have the opportunity to attend and engage with 160 exhibitors across ten zones and participate in have go activities!
- **Student Alumni Submariner- Aim-** talk to RBA students about his career in the Navy
- **Police Dog Handler and Dog- Aim-** talk to RBA students about his career in the Police
- **Interview with a professional actor- Aim –** talks to students about their career journey and life of an actor
- **Drama student alumni Cameron Walker – Aim-** ‘West End star’ comes into talk to students about his career followed up by a visit to the West End
- **Apprentice of the Year IMI- Aim-** talk to students about how Physics had inspired her to go into Engineering and how her apprenticeship has been
- **Vulnerable at risk of NEET students –Aim-** may be personally taken for Post 16 interviews
- **EEF technology Centre- Aim-** a visit to this Engineering Centre in Birmingham and see first-hand an insight into that world
- **Careers Guidance - Aim-** All year 11 students will have at least one face to face guidance interview with Mrs Poppleton
- **Transitional Summer programme – Aim-** Vulnerable at risk of NEET students are identified and a summer school is run from the middle of July in school and continues over the summer until the student is settled in post 16 provision to prevent drop out and increase retention with APM training and Student Support Services from local Colleges
- **Year 11 leavers are tracked and monitored - Aim-** currently tracked and monitored until November following leaving school in the summer to ensure not NEET and are retaining post 16 option. They are offered the opportunity to come back after 6 months of leaving for further careers advice and guidance if needed. Plans

		<p>are underway to work with local Colleges, Training Providers and Entrust to continue to inform us of any drop outs after that period to track for 3 years.</p> <ul style="list-style-type: none"> • National Careers Week – Aim- APM deliver an assembly on NCS (now a champion school) Students have assemblies and follow on activities set by Form Tutors to follow up the work done • Medicine day at Birmingham University - Aim- Visit for those interested in a career in Medicine and Dentistry • Local Vacancies and apprenticeships- Aim- are distributed out to whole school staff to share with students and parents will also receive a text home about opportunities • Local Labour market - Aim- shared with whole school staff to raise awareness of growth, gaps and trends • Parent presentation- Aim- Looking at skills, careers, LMI etc. including opportunities for our parents and the wider adult community to go back into the workplace, upskill or change their career • Harper Adams-Aim- STEM students are informed about a residential opportunity for a Robotics Conference in 2019 which some students have booked • Drama student alumni- Ex-student Elle Dudley came into lead a stage combat workshop with year 10,11 and 12. She is currently studying for a Drama degree and is in year 2. She has completed qualification in stage combat at uni.
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<p>Year 12 and 13</p>	<p>ACEG – KS5 Learning Outcomes</p> <p>1,2,3,5, 6, 7, 10, 11, 12, 14, 15, 16, 17</p> <p>GB1, GB2, GB3, GB4, GB5,GB6, GB7, GB8</p>	<ul style="list-style-type: none"> • Year 12 outward bound Leadership Course – Aim- Personal development opportunity for students to develop transferable employability skills building resilience, teamwork and leadership • Year 12 Oxbridge Conference at Edgbaston – Aim -The event is aimed at Year 12 students (or equivalent) who are studying for their A Levels/IB (or equivalent) and are beginning to consider their options for study beyond sixth form. These full day events provide up to date information about our courses, clearly outline the admissions process and provide students with the opportunity to hear first-hand how our current undergraduate students find life at Oxford and Cambridge. Our aim is for students to leave having explored the breadth of subjects on offer to them, gained a deeper insight into what our courses involve and an understanding of how both universities assess applications.
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- **National Careers Week- Aim** - 'Career Ready' deliver an assembly managing your next steps. Explores LMI, skills and future jobs including Apprenticeships
- **Employment Futures Expo 2018- Aim**- Students have the opportunity to attend and engage with 160 exhibitors across ten zones and participate in have go activities including ten zones of 160 exhibitors and have a go activities.
- **Parent and student Post 18 - Aim**- options information evening session
- **Russell Group weekly advice and guidance sessions -Aim**- raising aspiration for more Russell group universities including support and guidance on making applications
- **Work experience –Aim**- Part of their study programme
- **Post 18 options – Aim** - delivered externally to talk about the whole range of options and choices
- **Oxbridge applications –Aim**- Group of students have a talk with a previous Oxford student advising about making a strong application
- **Chamber of Commerce/LEP events- Aim**- volunteer students have been ambassadors for the school to represent young people's views on CEIAG to wider businesses
- **Volunteer retired GP - Aim**- advice and tips to VI form Health and Social Care students wishing to go into related careers
- **Medicine and Dentistry Talk – Aim**- UOB come into school to deliver a workshop on the application process and entry requirements
- **Apprenticeship workshops - Aim**- YETI and external partners deliver workshops covering higher and degree level
- **BTEC Sport students –Aim**- mock interviews with Positive Futures and an IAG one to one action planning meeting as part of their course
- **IMI precision engineering- Aim**- On site visit to look at Engineering in the workplace
- **Leadership - Aim** - includes doing voluntary work and gaining employability skills

- **All offered a One to one guidance interview –Aim-** external and impartial careers practitioner via Peter Small YETI
- **Apprenticeship show Milton Keynes - Aim-** event to find out more about apprenticeships
- **HE Careers Fayre at Birmingham University - Aim-** event to find out more about HE
- **Tutor programme - Aim-** including writing personal statements, student finance
- **Medicine and Dentistry day at Birmingham University Aim-** visit for those interested in a career in Medicine
- **Year 12 and 13 leavers - Aim-** students are tracked and monitored until the November of leaving to ensure not NEET and are retaining post 16 option. They are offered the opportunity to come back after 6 months of leaving for further careers advice and guidance if needed. Further developments to track for longer
- **HE Convention at the NEC- Aim-** event to explore HE
- **UCAS Fayre - Aim-** event to support applications
- **Higher Horizons- Aim-** A whole range of in house assemblies, workshops, tutorial support, career Events, Uni visits, Big Bang near me, Business Challenge, Bloodhound, Study Skills
- **Peter Small YETI- Aim-** Post 18 options assembly
- **APM- Aim-** NCS assembly and 2nd opportunity to attend this programme
- **Greg Fowler student alumni –** for his Teacher training he delivered a presentation of his University Product Design work to Yr. 12 students.
- **Charlotte Ryan student alumni-** In her first year at Nottingham Trent Uni studying Product Design presented her work and discussing University life with our Year 12 A level Product Design group.
- **Hazards Conference Manchester –** students spent the day with various University Lecturers regarding current research in hazard management
- **Drama student alumni-** Ex-student Beth Hughes completed a musical theatre workshop with year 12 linked to their study of Unit

2 and preparation for rehearsing Blood Brothers, and the G&T Lamda class last Friday as enrichment. Beth has completed a degree in Dance, taught Dance in the UK and abroad and is currently training to become a secondary school dance teacher

- **Drama student alumni-** Ex-student Elle Dudley came into lead a stage combat workshop with year 10, 11 and 12. She is currently studying for a Drama degree and is in year 2. She has completed qualification in stage combat at uni.
- **RSC production of “A Boy in a Dress”** - students attended this trip for those interested in performing arts and also supporting the LGBTQ+ movement.
- **Frantic Theatre-** Theatre trips for year 10 to see DNA with a cast talk afterwards and have booked for year 10 and 12 to see Frantic Theatre Company. This is supporting component 1 of year 10s course and unit 1 of year 12s course.