Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As soon as possible, your child will begin to receive bespoke work through Satchel – this may in some cases be links to Oak National Academy, or work set that follows the normal curriculum plan. Where possible, your child will be added to their lessons remotely and be able to join the class via Microsoft Teams. Please be advised that this is not always possible and will depend on staffing and facility availability.

In the event of a small group of students being sent home, your child will initially be guided to Oak National Academy for their lessons. These are excellent resources supported by the Department for Education.

In the event of a full lockdown, we will move to remote learning for all students within 48 hours and your child should receive a blend of live and recorded lessons from their teacher through Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, physical education and other practical subjects, where we have provided other activities, for example yoga and fitness classes via live events.
- We reserve the right to make other changes if we feel that the complexity of a topic would make it too difficult to teach remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours
Secondary school-aged pupils working towards formal qualifications this year	5 hours

In the event of a small group of students being sent home, work set on Satchel should take your child up to 5 hours to complete – this may not be the case as students often complete work much quicker at home and there is not the usual classroom discussion that takes time. Your child should however not be spending less than 30 minutes on a task.

In the event of a full lockdown, our staff will deliver the normal curriculum day remotely and your child should be prepared to attend form time and periods 1-5. We have asked our staff to deliver lessons of between 45 – 60 minutes duration to allow for some time between lessons, or away from the screen for your child. We

will not be setting any additional home learning during this time. We would, however, encourage all children to be reading in the evening if possible as this is not only an excellent supplement to their education, but a great way to relax.

Accessing remote education

How will my child access any online remote education you are providing?

We will continue to use Satchel/Show My Homework as our main platform for setting and notifying you and your child of work in the event of a full or partial lockdown.

In the event of a small group of students being sent home, all work will be set through Satchel and if your child is able to be invited to live lessons then these will take place in Microsoft Teams.

In the event of a full lockdown and school closure, we will be making use of Microsoft Teams to deliver live lessons at the time that your child would normally have that lesson. All notifications will still come through Satchel but you may also find it useful to check the calendar on Microsoft Teams to see the live lesson scheduled.

We will be using links to other external platforms such as GCSE Pod, Seneca Learning and your child will use their normal login to access these. Any issues with login details will be supported via the year team in the first instance.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have had a number of laptops and electronic devices provided to use through the DfE and other local charitable organisations. These laptops will be issued via the Year Teams and the first point of contact should you need support with accessing a device should be the Year office for your child/children. Please be aware that not all staff are working on site each day and so an e-mail to the year team is better than a phone call.

- If you have a device but need support with internet access, we may be able to provide you with a dongle. Again, this will be co-ordinated through the year teams and the best point of contact would be an e-mail to the student support officer for your child/children.

- If printed resources are needed, to supplement the work for a particular subject, then this will be posted out to you. We are not making hard copies of all work available. If you are struggling with printing and need support then please contact the member of staff for that subject and they will liaise with the year team to find a solution.

- Pupils should be submitting all work online. If this is not possible please contact the year team so that we can support you in getting access to devices.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All departments will be using Satchel but this will be supplemented by other applications/resources as below:

- Live teaching (online lessons) – these will take place using Microsoft Teams and links to live lessons can be seen in your child's Teams calendar.

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – these will be made available via a link in SMHW and students will be able to watch them through Microsoft Streams. Teachers will be available to talk through resources and support at the time of the scheduled lesson unless notified otherwise ahead of the lesson.

- Printed paper packs produced by teachers – some departments will need to send home booklets that would normally be used to deliver topics and your child will complete these using the live/recorded lessons provided.

- We are able to support with sending library books home if students require reading material and this can be organised by sending an email to ar@chaseterraceacademy.co.uk

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as GCSE Pod, Seneca learning and Kahoot.

- Live events to support with practical subjects such as physical education

Please note, this is not an exhaustive list and many of our staff will also be using subject specific resources and links and students will always be provided in advance with support to access these.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students to be up and "ready for school" each day at 8:30am.
- Students should attend registration each morning with their form teacher as this offers an opportunity to resolve any concerns, prepare for the day and receive messages/notifications.
- Students should, where possible, attend all live lessons and let staff know if they are unable to attend for any reason via e-mail.
- Students should access Satchel prior to the start of period 1 and locate all of their lessons for that day.
- Parental support is crucial to make a success of remote learning but we recognise that it is difficult and you will be balancing home schooling with your own normal daily activities. Please contact the Student Support Officer for your child/children if you require specific support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor attendance at live lessons through the normal registration process and inform parents where non-attendance is a cause for concern.
- Where we have identified that non-engagement is a concern, parents will be notified via MyEdApp in the first instance and this will be followed up by a phone call if concerns continue.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided via Satchel or Microsoft Teams Assignments at least once per fortnight (depending on number of curriculum contact hours).
- Verbal feedback will continue to be the main form of feedback as per our normal assessment policy and this will occur during live lessons through Microsoft Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Wherever possible all students with an EHCP are expected to be in school so that they can be supported by their regular Teaching Assistant. Where this is not possible, this support will be offered remotely.

- Students with other identified SEND needs continue to be supported remotely in lessons by their teachers and the learning resources team. Should you require additional assistance, please contact our SENDCo j.hayburn@chaseterraceacademy.co.uk or the assistant SENDCo kirsty.lewis@chaseterraceacademy.co.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As outlined above, in the event that a small number of children are isolating, your child will be guided towards Oak National Academy lessons in the first instance. Work will then be set for them via Satchel and arrangements made where possible for your child to attend their lessons remotely.