

Non-Fiction Year 8

Writing to Advise

Modal verbs (*Should, could, would, will, must, won't, etc* – they modify or alter the meanings of verbs).

Pronouns (*You, he, she, they, I, etc* – they replace names).

An **empathetic** and **understanding** tone.

Imperative sentences (A sentence where you command someone to do something.)

We can use the acronym **Top Tips** to help us remember where to put new paragraphs:

- 1) **New Topic**: Whenever you start a new topic, add in a new paragraph.
- 2) **New Person**: Whenever you talk about a new person or have a new person talking, add in a new paragraph.
- 3) **New Time**: Whenever you change the time in your writing (so back to the past or move forwards to the future), you put a new paragraph in.
- 4) **New Place**: Whenever you switch places in a piece of writing, you add in a new paragraph.



Purposes

Writing to argue

Writing to persuade

Writing to advise

Writing to inform/explain

Writing to review

Direct address ("you")
Alliteration / Adjectives
Facts
Opinions
Rhetorical questions
Repetition
Exaggeration / Emotive language
Statistics
Tone / Triplets

Writing to Argue

Counter Argument

Emotive Language

Statistics

Examples

Rhetorical questions

Short sentences

Repetition

Article Planning Sheet

<p>Paragraph 1:</p> <p>First sentence:</p> <p>Last sentence:</p>	<p>Paragraph 4:</p> <p>Link to Paragraph 3:</p> <p>Last sentence:</p>	<p>Connectives to link ideas:</p> <p>Sequencing ideas: first, initially, to begin with, first of all, next Last of all, lastly, finally, in the end</p> <p>Adding ideas: Furthermore, moreover, in addition, of equal importance is, equally important, another</p> <p>Contrasting ideas: In contrast, conversely, however, still, nevertheless, nonetheless, yet, on the other hand, on the contrary, in spite of this, actually, in fact</p> <p>Concluding ideas: In conclusion, Overall, To conclude, To sum up</p> <p>Negative adjectives: disgusting, sickening, repulsive, abominable, awful, distasteful, gruesome, hateful, horrific, loathsome, nasty, objectionable, obnoxious, odious, outrageous, repugnant, scandalous, shocking, vile, vulgar, foul, gross, nauseating, revolting, stinking, detestable, frightful, ghastly, hideous, horrid, lousy, monstrous, offensive, repellent, rotten</p> <p>Positive adjectives: amazing, awesome, incredible, marvellous, stunning, surprising, unbelievable, wonderful, delightful, fantastic, peaceful, pleasant, thrilling, joyful, alluring, appealing, charming, dazzling, elegant, exquisite, gorgeous, graceful, grand, handsome, magnificent, pleasing, splendid, superb, breath-taking, outstanding, sublime, admirable, exceptional</p>
<p>Paragraph 2:</p> <p>Link to Paragraph 1:</p> <p>Last sentence:</p>	<p>Paragraph 3:</p> <p>Link to Paragraph 2:</p> <p>Last sentence:</p>	
<p>How will you begin your conclusion? It needs to sum up the whole article:</p>		<p>Final sentence of the article:</p>
<p>"Homelessness is everyone's problem and not something that can be ignored."</p>		

Linking Paragraphs:

- Ask a question and then provide an answer.
- Provide a detailed argument and then dismiss it with a short sentence.
- Provide a statement and then ask a question about it.
- End a paragraph with a powerful word and then in the next one explain why you wrote it.
- Try repeating the same sentence structures again and again.