

Y9 20/ 21

Autumn 1 Crime and Punishment

1	What is crime and why do people commit crimes?
2	What are the aims of punishment? (Finish off why do people commit crime if needed)
3	What different types of punishment are there and how do different religions feel about them?
4	Capital punishment and how do religions respond to this?
5	Capital punishment and how do religions respond to this?
6	Why is forgiveness important and why do religions promote forgiveness?
7	Why is forgiveness important and why do religions promote forgiveness?
8	What is social justice?
9	Should Guantanamo Bay be closed?
10	Should Guantanamo Bay be closed?
11	Knowledge test Crime and Punishment (Students achieving less than 80% must recomplete test) Significant piece of work to be graded- Crime and Punishment List, Describe & Explain.
12	Significant piece of work to be graded- Crime and Punishment List, Describe & Explain.

Autumn 2 The Existence OF God

1	What is the design argument?
2	Is the design argument successful?
3	What is the cosmological argument?
4	Is the cosmological argument successful?
5	Do miracles prove that God exists?
6	Do religious experiences prove God exists?
7	Does the Problem of Evil prove God does not exist?
8	Does science prove that God does not exist or can religion and science be compatible?
9	Do we need religion? Humanism
10	Knowledge test Existence of God Application test preparation
11	Application test preparation
12	Application test – Existence of God List, Describe & Explain, Evaluate

Spring 1 Abortion / Euthanasia

1	Assessment feedback
2	Introduction to abortion- the law. When does life begin?
3	Application test feedback
4	Introduction to abortion- the law. When does life begin?
5	What is the Christian response to abortion?
6	Scenario lesson: why do people respond differently to abortion?
7	How do other world religions respond to abortion?
8	Knowledge test Abortion Introduction to euthanasia- is euthanasia legal?
9	What are the different responses to euthanasia? For and against.

Spring 2 Euthanasia, Animal Rights and Stewardship

1	How do case studies impact our view on euthanasia?
2	Documentary lesson
3	Knowledge test Euthanasia (Students achieving less than 80% must recomplete test) Significant piece of work to be graded Euthanasia Describe & Explain, Evaluate.
4	Significant piece of work to be graded Euthanasia Describe & Explain, Evaluate.
5	What problems are facing the planet and why should we care?
6	Stewardship: Should Christians care for the planet?
7	Should Muslims care for the planet?
8	Should Jews care for the planet?
9	Should we care about animals?

Summer 1 Animal Rights

1	Sue Perkins Chimpanzee doc.
2	What do Christians believe about animal rights?
3	What do Muslims believe about animal rights?
4	What do Buddhists believe about animal rights?
5	Knowledge test Animal Rights and Stewardship Application test preparation
6	Application test preparation
7	Application test – Animal Rights and Stewardship List, Describe & Explain, Evaluate
8	Assessment feedback

Summer Life after death

1	What do Christians believe happens when we die and why is it significant?
2	What do Muslims believe happens when we die?
3	What do Jews believe happens when we die?
4	What do Hindus believe happens when we die?
5	What do Sikhs believe happens when we die?
6	What do Buddhists believe happens when we die?
7	What do Humanists believe happens when we die?
8	What is the Day of the Dead and why is it important?
9	Knowledge test Life after Death Significant piece of work to be graded Life after Death Describe & Explain, Evaluate.
10	Significant piece of work to be graded Life after Death Describe & Explain, Evaluate.
11	
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