

## Term 1A) Year 9: Britain in the Golden Age

Learning objective: To understand chronology, sources and factors through the history of Britain at the turn of the 20<sup>th</sup> century (1900).

## Assessment Skill focus:

**Factors** = different reasons for the outcome of an event.



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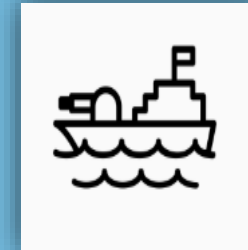
### **What do I need to know about life in Britain in the 'Golden Age'?**

- At the turn of the 20<sup>th</sup> century, life was mixed for British people.
- Britain was at the forefront of technological development.
- It was also a time of immense poverty and hardship.



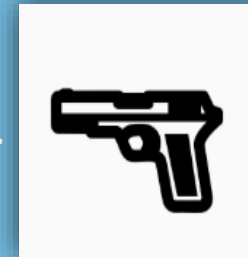
### **What do I need to know about the long term causes of World War I?**

- A world war was inevitable for a variety of reasons.
- These can be categorised as M.A.I.N. = long term causes.
- Militarism, alliances, imperialism and nationalism were causes.



### **What do I need to know about the short term causes of World War I?**

- In the summer of 1914, Archduke Franz Ferdinand was assassinated.
- This set off a chain reaction, where different countries joined in.
- Serbia called for Russia's aid. Austria-Hungary called for Germany.



### KEYWORDS:

Chronology = events put in the order that they happened.  
Sources = evidence from the past.

Interpretations = a persons opinion on a historical event.

### Key events/people:

Militarism  
Alliances  
Imperialism  
Nationalism  
Franz Ferdinand  
Austria-Hungary  
Serbia  
The Black Hand Gang

1911

↓  
Germany begins investing in large battleships (militarism)

1912

↓  
Serbia renews its partnership with Russia (alliance)

1914

↓  
The leader of Austria-Hungary – Franz Ferdinand – is murdered by a Serbian nationalist. Serbia is invaded. War begins.

## What first-order concepts do I need to learn below?

*Hint: remember! A first-order concept is a word historians use to describe facts related to events.*

### ➤ Facts on life in Britain during the 'Golden Age':

- Life in England during the 'Golden Age' was varied. Some areas had benefitted greatly from the Industrial Revolution – with many gaining vast amounts of wealth. Other areas had experienced extreme poverty – particularly parts of London.
- Before the turn of the 20<sup>th</sup> century (1900), killers like Jack the Ripper roamed the streets of London, whilst incredible inventions like the Titanic were being created.
- Meanwhile, people were treated unequally. Women had very little rights. It was a period of contrasts.

### ➤ Facts on the long-term causes of World War I:

- The turn of the 20<sup>th</sup> century was a tense time for many ordinary people and world leaders.
- War was on the horizon because of four main long-term factors: militarism, alliances, imperialism and nationalism.
- Militarism is when countries built up their armies, alliances are formal friendships between countries, imperialism is when countries try to expand their empires, and nationalism is a form of patriotism.

### ➤ Facts on the short-term causes of World War I:

- Because of the M.A.I.N. long term causes, the stage was set for a spark that would ignite a global war.
- The spark came in the form of an assassination in the corner of Europe, in Serbia. The Archduke (leader) of Austria-Hungary was travelling through the streets of Sarajevo when he was killed by a nationalist gang called the Black Hand. Their leader of the gang was called Gavrilo Princip.
- Austria-Hungary blamed Serbia for the assassination, and quickly invaded.
- Serbia was allies with Russia, pulling them into the war. Austria-Hungary was connected to Germany, bring them into the conflict too. France, Italy and Britain soon joined too. The War was about to begin.

## What second-order concepts do I need to learn below?

*Hint: remember! A 'second-order concept' is a phrase historians use to describe the history skills that are used in history – like putting events in chronological order, or analysing sources!*

- Chronology is putting events and years in order. E.g. the assassination of Franz Ferdinand came before the First World War.



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## Look to the past:

Below is a primary source:  
A newspaper cartoon from 1914 which details the alliance system that triggered a global war. How useful is this source to a historian trying to find out about the causes of World War I?

