

December 2021

Dear Parent(s)/Carer(s),

Please find enclosed your child's most recent data report. In addition to this, you will also receive a full set of written reports on 16th May and there will be a Parents' Evening on 13th June.

The enclosed document contains your child's EAP (Expected Attainment Pathway) for the end of Year 11, and for the end of Year 8. This information is intended to enable you to see whether or not your child is currently on track to achieve their potential at the end of Key Stage Four. The tracking matrix on the reverse of this document can also be used to further inform this. Both EAPs are based on the CATs tests that students completed at the start of Year 7 and information received from their primary school.

The document also includes a Working at Grade (WAG). This is the grade that all of your child's work to date has been awarded, including recent assessments. This is the grade that should be compared against the 'End of Year EAP' in order to identify whether or not a student is currently fulfilling their potential. In PE, students are graded as RI (requires intervention), WT (working towards expectation), WA (working at expected level), WB (working beyond expectation) and WWA (working well above expectation). It's worth bearing in mind that there are still over six months left in Year 8 and further progress can be reviewed when the next data report is sent out in May.

The report also includes an 'attitude to learning' grade which is on a scale of 1 to 4. This takes into account the level of effort and commitment applied to an individual's studies in lessons, as well as their completion of homework and wider independent study. A grade of 1 indicates that a student is doing everything that is required of them inside and outside lessons, often going above and beyond expectations. A grade of 4 would indicate that there are serious concerns about the efforts of an individual and that this is having an impact on their progress.

If you have any immediate concerns to raise with an individual subject area, please contact the subject leader named on the reverse of the data report.

Yours faithfully



Mr J. Cain
(Deputy Headteacher)

Key Stage Three Progress Tracking

The tracking grid below provides a rough outline of the individual pathways that students would need to follow in order to achieve their EAP (Expected Attainment Pathway) at the end of Year 11. For example, a student with a KS2 scaled score of between 100 – 103 would be expected to achieve a 2= by the end of Year 7, a 2+ by the end of Year 8 and a 3- by the end of Year 9 to be on track to achieve a 4 in their final GCSE examinations (the row highlighted in yellow – **please note that this is an example and not your child's actual pathway**). The EAP is a minimum indication of what your child is capable of and we would encourage them to aim to exceed it in as many subjects as possible. If your child's WAG has a W in front of it, this indicates that the student is working towards a grade 1. If your child's EAP has a (H), (M) or (L) after it then this reflects that they should be aiming for a 'high' 'middle' or 'low' grade within that band. Please see the grid below for further information on this. EAPs will be reviewed at the end of year 9 due to the fact that this cohort did not sit formal KS2 SATs at the end of Year 6.

Please also note that there are variations to the pathway below in English, Maths, Modern Foreign Languages and Art, however, the overall projections remain broadly similar. Students have a copy of the tracker for their year and individual subject in their school books, so please do have a look at this if you wish to gain a better

KS2 Scaled Score	Year 7			Year 8			Year 9			Year 11
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Final GCSE
	EAP									
116-120	3=	3+	4-	4-	4=	4+	5-	5=	5+	8
110-115	3-	3=	3+	3+	4-	4=	4+	5-	5=	7
107-109	2+	2+	3-	3-	3=	3+	3+	4-	4=	6
104-106	2=	2=	2+	2+	2+	3-	3-	3=	3+	5
100-103	2-	2-	2=	2=	2=	2+	2+	2+	3-	4
97-99	1+	1+	2-	2-	2-	2=	2=	2=	2+	3(H)
93-96	1=	1=	1+	1+	1+	2-	2-	2-	2=	3(M)
90-92	1-	1-	1=	1=	1=	1+	1+	1+	2-	3(L)
87-89	W5	W5	1-	1-	1-	1=	1=	1=	1+	2(H)
84-86	W4	W4	W5	W5	W5	1-	1-	1-	1=	2(M)
82-83	W3	W3	W4	W4	W4	W5	W5	W5	1-	2(L)
80-81	W2	W2	W3	W3	W3	W4	W4	W4	W5	1(H)
N	W1	W1	W2	W2	W2	W3	W3	W3	W4	1(L)

understanding of your child's individual pathway.

