

Tracking Progress at Chase Terrace Academy (KS3)

One of our main aims in school is to ensure that each of our students is working towards achieving their potential in every one of their subjects. In order to help track the progress of each individual student, we will give a minimum expectation in each of their subjects.

The minimum expectation is, as the name suggests, the minimum that each student is capable of in their individual subjects. It is calculated using the test scores of each student in their Year 6 SATs and CATs tests which are sat in school at the beginning of Year 7.

Once each student's minimum expectation is calculated, they will be informed what it is for each subject. Achieving at this particular level by the end of each year would indicate that a student is on course to achieve their minimum expectation in examinations at the end of Year 11.

The minimum expectations are outlined below. Each word is linked to a grade as this is the grade that a student working at that level will typically achieve in their GCSEs. All reporting and in-class assessment documentation will use the worded descriptors only. Students are not expected to progress through the grade descriptors – they should be aiming to consistently perform in line with their minimum expectation throughout years 7, 8 and 9.

Typical GCSE Grade Link	Descriptors used in reports and assessments
1	Initial
2/3	Beginning
4	Approaching
5	Secure
6	Exceeding
7/8	Outstanding
9	Mastered

Progress Updates

As well as being able to see feedback given to your child in their books and folders, you will also receive a formal progress update twice per academic year. One will provide a data overview of the progress being made, whilst the other will provide a data overview, along with more detailed explanation about the key skills and knowledge being developed in each subject area; there will also be clear targets for further development in the form of next steps statements. On each report, you will see your child's Minimum Expectation, a Current Grade and an Attitude to Learning score.

The Current Grade (CG) will provide an indication of the average grade that an individual child's work has been graded at to-date. For example, if the majority of a child's work has been graded at secure and one piece at outstanding, then it is likely that a grade of secure will be awarded overall.

You will be able to compare this against their Minimum Expectation to see if satisfactory progress is being made towards their end goal.

It is vital that students make every effort to consistently perform in line with the minimum expectation. If they start to slip behind in Year 7, it becomes very difficult to make up the ground in later years.

The reports that you receive will also include an attitude to learning grade. This is on a four point scale as outlined below:

Attitude to Learning Score	Description
1 - Exceptional	Consistently applies outstanding levels of focus and commitment. Highly organised and always completes homework to a high standard by the deadline set. Often goes above and beyond what is expected in and out of lessons.
2 - Good	Works with self-discipline, showing respect for the teacher/support staff and consideration for other students. Organised and completes homework to an appropriate standard by the deadline set. Almost always completes work to the expected standard in lessons.
3 - Inconsistent	Mostly works well and responds appropriately and readily to requests made by teachers and support staff, although, there are occasional lapses. Can also sometimes become involved in low-level, disruptive behaviour. Generally brings equipment and completes most homework, but not always within the deadline set. Work is sometimes not completed to the expected standard.
4 - Poor	Can often be a disruptive influence in lessons, affecting his/her work and/or the work of others. Often poorly prepared for lessons and often misses deadlines for homework. Work is rarely completed to the expected standard.