

January 2023

Dear Families,

**Re: Chase Terrace Academy Ofsted Report Dec' 2022.**

You will be aware that Ofsted inspected our school on the 6<sup>th</sup> and 7<sup>th</sup> December 2022.

We are now able to share the final Ofsted report with you. There are many positives within the report that we can celebrate and there are very clear aspects to improve that we have already identified and have begun to work on, which are highlighted in the report.

The reports clearly states that 'pupils know that they are expected to do their best' at Chase Terrace Academy. Pupils feel safe at school and where bullying happens, it is dealt with appropriately with staff. We have worked hard to make our safeguarding and wellbeing practices more robust and effective, which is reflected in the feedback in the report.

Importantly, it is also recognized that Governors and leaders have made important decisions to help strengthen the school in the best way for pupils, including by prioritising the right areas for development. Our decision to join John Taylor MAT has given our school additional leadership capacity and expertise that we value highly, and which will continue to increase our impact.

The quality of education provided at Chase Terrace Academy is 'Good'. The inspectors saw a strong and ambitious curriculum across all key stages and recognised that pupils achieve strong progress as a result. Our teachers use their strong subject knowledge to deliver lessons with a passion for their subject, bringing learning alive for pupils.

Sixth form lessons and outcomes were an area of significant strength for us and our provision is judged to be 'Good' in this area too.

We were very pleased that the improvements in SEND provision and support were recognised by the inspection team and that our children with SEND were acknowledged for the good progress they make here at CTA.

As we have already communicated to you, our next steps are very clear. The inspection team noted that Leadership and Management is 'Good' – they were clear that the plans leaders have already put in place for improvement of behaviour, attitudes and personal development are the right ones. At the start of this academic year, we put in place a new behaviour system and have been clear to our pupils of our high expectations.

As in my update just this week – it is important that home and school work together in partnership to get behaviour and attitudes right. We rely on families reinforcing the high expectations we have in school so that our children can learn without disruption.

The high expectation for good behaviour extends beyond the classroom, into social times and after school. Our pupils are representatives of us at all times, especially when they wear our uniform, and wherever they are. The report specifically notes that some of our older pupils are not yet the role models we need them to be and this must improve. We have invested heavily in our pastoral team staffing and are currently refurbishing an area of school that will become a 'pastoral hub' with the sole purpose of providing a better provision, supporting our children to be the best version of themselves.

Respectfully, I ask now that you work alongside us, and that you take time to read the full report, which is full of praise for the hard work that has already taken place. We know what is needed to make things better for our children, and we know how we need to do it.

It is essential to have parental support in modelling good behaviour, which includes online behaviour, and to promote the positives in our school. We expect families to stand united with us when we need to have difficult conversations with our pupils, or those in our community, if they fall short of our expectations.

We all want and expect a high quality, safe, purposeful school for our children to attend and be proud of. It is what they deserve and we are resolutely committed to delivering it, together, and in partnership with you.

Kind regards,

A handwritten signature in black ink, appearing to read 'N. Mason', with a long, sweeping horizontal line extending to the right.

**Ms N Mason**  
**Headteacher**