



chaseterrace  
academy

RESPECT  
COMMUNITY  
TENACITY  
ASPIRATION



# Parent Induction Evening

Welcome from Ms N Mason – Head of School

Welcome from Year 7 Team – Mrs Southwell and Mrs Hewitt

Question and Answers



# Respect the CTA Way

‘The CTA Way’ represents how we work together to ignite the aspiration of all members of our community. We encourage and support everyone to be tenacious and achieve more than they ever think possible.

We are highly focused on achieving strong academic outcomes for all pupils through challenge and support, resulting in excellent progression into higher education, training and employment, enhancing both work and life prospects.

Our inclusive ethos creates a well-ordered and highly supportive learning environment, where diversity is celebrated and pupils are treated as individuals.



# Respect the CTA Way

Outside the classroom we expect you to  
Respect the CTA Way:

Be respectful and kind  
Follow instructions from adults  
Look after and care for our school  
Be safe, calm and sensible



# Respect the CTA Way

Inside the classroom we expect you to  
Respect the CTA Way:

Be on time with all your equipment  
Follow instructions from adults  
Engage in your learning  
Take pride in your work

# Transition Timeline

## **May- June**

Transition meetings with primary schools

## **Monday 3<sup>rd</sup> July: Induction Day**

Arrive at 09:00 in PE kit and collect 14:30

Bring a small amount of cash if your child wants to buy lunch. If they are entitled to FSM, they will receive lunch for free

## **Induction Pack**

Accessed on the school website

## **Summer School**

## **26<sup>th</sup> and 27<sup>th</sup> July**

Mrs Wilson will be following up this meeting with more information

## **Wednesday 6<sup>th</sup> September**

Y7 students and Y12 students arrive to CTA for 08:30

[transition@chaseterraceacademy.co.uk](mailto:transition@chaseterraceacademy.co.uk)

Open Evening - Thursday 28th September 2023



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<a href="#">Curriculum</a>	<a href="#">Exams</a>	<a href="#">Gifted &amp; Talented</a>
<a href="#">Letters Home</a>	<a href="#">Revision</a>	<a href="#">Raising Students' Achievement</a>
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<a href="#">Learning Support</a>	<a href="#">Uniform</a>	<a href="#">The School Day</a>

Latest news



staff and facilities.

programme!

## The Induction Process

Once decisions regarding admission to Chase Terrace have been made we work closely with the Primary schools to gain as much information regarding the students so that our Pastoral Support Team can meet any specific needs students may have. We also offer further opportunities for students to meet with staff through our Induction days, and additional visits, that run in June and July.

Parents are also part of the process and evenings are set on the calendar for meeting with Pastoral Staff and the Leadership Team to receive more formal information regarding the school and its processes and expectation and for parents to be able address any outstanding concerns regarding Learning or pastoral issues. Transition packs are delivered to primary schools for parents, so they have all information necessary to help with the transition process of their child.

## Induction Pack for September 2023

[Welcome Letter 2023](#) [Download](#)

[Our Values and Expectations](#) [Download](#)



## Role of the Form Tutor

- 1<sup>st</sup> Point of contact for all students and parents/carers
- Prepare students for their learning every morning
- Checking uniform to make our students are smart and well presented
- Helping and supporting you and students with any questions students may have
- Delivering Personal, Social, Health and Economic Lessons
- Encouraging you to do your very best every day you are at our Academy

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[transition@chaseterraceacademy.co.uk](mailto:transition@chaseterraceacademy.co.uk)



Year Team Structure  
Mrs Southwell – Head of Year

Mrs Hewitt – Student Support Officer

Form Tutors:

Mr Griffiths  
Ms Farrington  
Mr Cartman  
Mr Johnson  
Miss Bennett  
Miss Keogh/Mrs Taylor  
Miss Bromley  
Mr Gough



## **Progress Hub**

All Heads of Year

All Student Support Officers

Academy Progress Lead

SENCO

SEND Team

Assistant Headteacher

Deputy Headteacher

[transition@chaseterraceacademy.co.uk](mailto:transition@chaseterraceacademy.co.uk)

# Uniform



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# House System

Students are awarded house points for good work, respectful and kind behaviour, and wider responsibilities in and out of school and for our school values

Students have access to lots of House Activities and competitions as well as rewards when they accumulate House Points.

An end of year event celebrates those who have achieved the most House Points, and best performances/effort.

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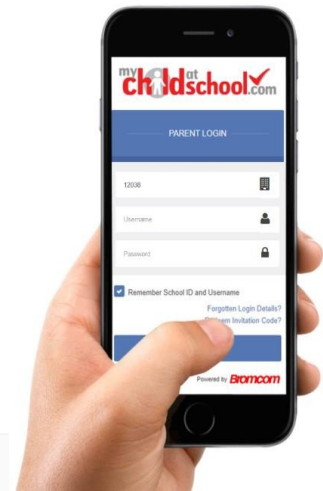
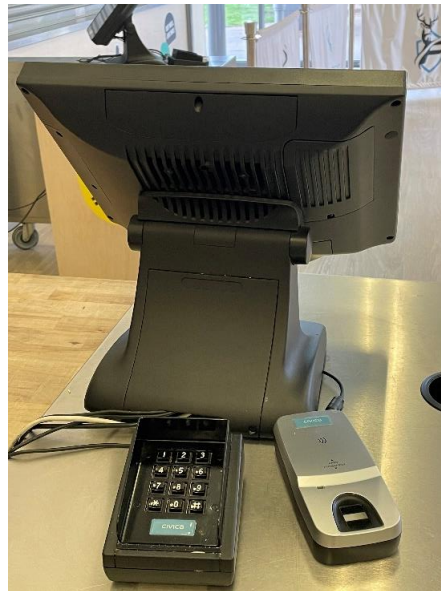




## Lunches

Students can bring a packed lunch or have school dinners.

Payment for school dinners can be made via My Child at School or by using the machines at school



my child at school.com

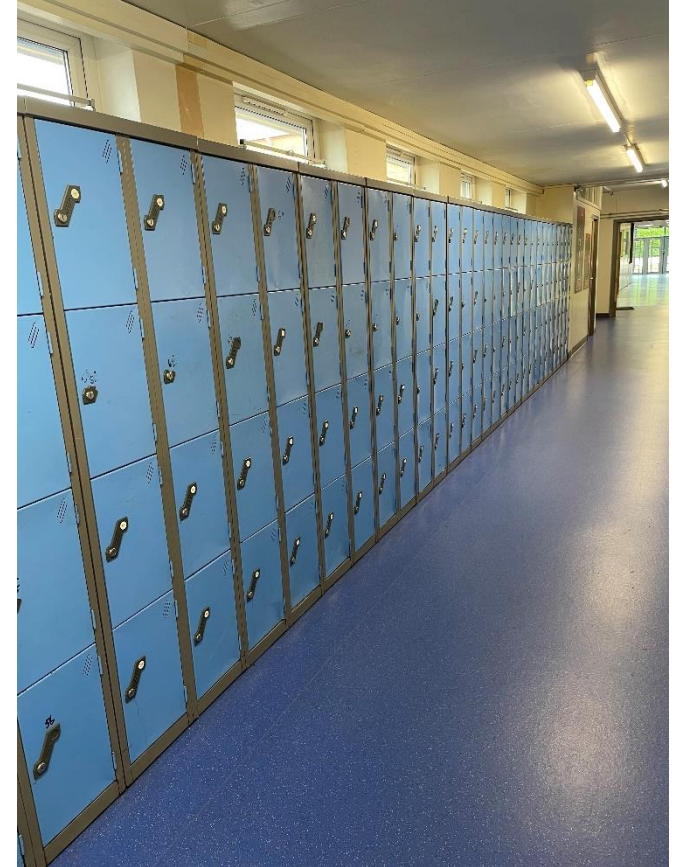


## Student Lockers

Lockers located around school allocated as close to Form Rooms as possible.

Lockers are £30 for 5 years, paid via MCAS. On results day in Year 11 they are given £5 back when they return their key.

Lockers are allocated on a first come first served basis by Mrs Howkins during the first two weeks of September



	1Mon	1Tue	1Wed	1Thu	1Fri
TUT	TC/Rg S3 Mr G F Mulvey	TC/Rg S3 Mr G F Mulvey	TC/Rg S3 Mr G F Mulvey	TC/Rg S3 Mr G F Mulvey	TC/Rg S3 Mr G F Mulvey
1	TC/Eg B8 Ms E Dehinton	TC/Ae R22 Mrs J Fems	TC/Eg B8 Ms E Dehinton	TC/Be B21 Mrs K Mulligan	TKMB/Me A6 Mrs K M Brookes
2	TC/Se S6 Ms A M Groom	TKMB/Me B7 Mrs K M Brookes	TC/Ge B26 Miss K M Powell	TC/Ce C25 Mr A D I Davidsor	TC/Be B20 Mrs K Mulligan
3	TC/Re A1 Mr O J Till	TC/Se S6 Ms A M Groom	TC/Dm LH Miss E N B Jones	TKMB/Me B3 Mrs K M Brookes	TA2/Pe B3 Mrs K M Brookes
4	TA1/Fe C22 Mrs E L Scholes	TC/Eg B8 Ms E Dehinton	TA2/Pe B3 Mrs K M Brookes	TC/Se S6 Ms A M Groom	TA1/Fe C22 Mrs E L Scholes
5	TKMB/Me B7 Mrs K M Brookes	TA1/Te T3 Mr A J Fems	TC/Se S6 Ms A M Groom	TC/Ge C20 Mr M D Lloyd	TC/Eg B8 Ms E Dehinton

	2Mon	2Tue	2Wed	2Thu	2Fri
TUT	TC/Rg S3 Mr G F Mulvey	TC/Rg S3 Mr G F Mulvey	TC/Rg S3 Mr G F Mulvey	TC/Rg S3 Mr G F Mulvey	TC/Rg S3 Mr G F Mulvey
1	TC/Dm LH Ms B Croft	TA1/Fe C22 Mrs E L Scholes	TC/Eg A2 Ms E Dehinton	TKMB/Me B7 Mrs K M Brookes	TA2/Pe B3 Mrs K M Brookes
2	TC/Re B26 Miss M H Turner	TC/Me M2 Mr O J Till	TA1/Fe C22 Mrs E L Scholes	TC/Ce C25 Mr A D I Davidsor	TA1/Te T3 Mr A J Fems
3	TA2/Pe B3 Mrs K M Brookes	TKMB/Me B7 Mrs K M Brookes	TC/Re B26 Miss M H Turner	TC/Ge C20 Mr M D Lloyd	TKMB/Me A22 Mrs K M Brookes
4	TC/Ae R22 Mrs J Fems	TA1/Te T3 Mr A J Fems	TC/Ce C25 Mr A D I Davidsor	TC/Eg C1 Ms E Dehinton	TC/Eg A2 Ms E Dehinton
5	TA1/Fe C22 Mrs E L Scholes	TC/Se S6 Ms A M Groom	TC/Se S6 Ms A M Groom	TC/Re B27 Miss M H Turner	TC/Be C20 Mrs K Mulligan

## Key Assessment Language

<b>Minimum Expectation</b>	<b>The minimum grade that students should be aiming for based on KS2 SATs and other measures – achieving this grade will ensure that students are on track to achieve their potential at GCSE</b>
Current/actual Grade	The grade(s) awarded to work so far. This will also be the grade presented on reports when sent home to indicate whether or not a student is on track

# Assessment Descriptors and Grades

GCSE Grade Link	Assessment Descriptors
1	Initial
2/3	Beginning
4	Approaching
5	Secure
6	Exceeding
7/8	Outstanding
9	Mastered

# How do we calculate minimum expectations?

- Use KS2 test scores as a starting point
- Although progress is measured nationally based on KS2 assessments, this does not always tell the full story
- We therefore use other indicators to highlight what students are confident with from primary school
- Students sit CATs tests and GL assessments for this reason
- They also sit some internal maths and English tests during the course of the year



# Reporting

- You will receive two progress reports home each academic year.
- For Year 7, the first report will be issued w/b 23<sup>rd</sup> Jan. Grades and written comments focussed on progress
- The second report will be issued on Friday 21<sup>st</sup> July. This will provide an end-of-year data summary

General support: Please note if you are a PP family or your child receives FSM there is additional support available highlighted in **yellow** – please contact [r.cowley@chaseterraceacademy.co.uk](mailto:r.cowley@chaseterraceacademy.co.uk)

## CATCH hub

We have a central hub at CTA which has the following items available for pupils to use to support their progress:

- \* CTA uniform
- \* PE kit
- \* Stationery/equipment
- \* Revision guides

## Further support

- \* **Uniform vouchers**
- \* Reading clubs
- \* Enrichment activities
- \* Prom dresses / suits



## Food parcels

We have food parcels which families can request at any point in the year



## Breakfast club

We offer a free breakfast club each day where pupils can have juice/water/toast/cereal



## IT support

**We can support pupils with access to a laptop to complete school work**



# Questions



## **Will the children need a device/laptop to complete homework on?**

We would advise that students have access to a tablet/laptop at home so that they can access the Satchel One app for any homework.

## **What is your anti bullying policy?**

The policy is available on our website but please be assured that at Chase Terrace Academy, we are committed to addressing any incidents of child on child abuse. We have a robust PSHE curriculum that is supported through assemblies, and form time to educate children to be respectful to each other and others in society. We have trained equality champions to help educate children further if they have showed behaviours that contravene our anti-bullying policy. We use school, local and national trends to adapt our curriculum as required.

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# Questions



**What after school activities are there for year 7's to take part in?**

<https://chaseterraceacademy.co.uk/school-life/extra-curricular-programme/>

**How will I be kept informed about my child's progress?**

Two year 7 parent evenings, you will receive two formal reports. You can use Satchel One to track progress of knowledge quizzes, you can sign up to AR home connect to track their reading progress.

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# Questions



## **How will my child be supported?**

Primary school meetings

Screening in Y7

Barriers to learning

Interventions

QFT strategies

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# Questions



**Do the children wear their PE kits to school on PE day or just take them in their bag? How many times a week do they have PE?**

No, they will get changed if they have PE. They have two hours a week of PE.

## **Uniform**

Shoes – need to be polishable shoes, not trainers.

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# Questions



## **Setting**

Students in year 7 are in their form group for all of their lessons: however, we do move them into ability groupings for English, maths, MFL and PE.

## **Break/Lunchtimes**

Year 7 courtyard – New hall.

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