

Year 8 Curriculum Implementation Plan MFL Department – French

Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Les Médias – different types of media		Une semaine à Paris – a week in Paris		En vacances - holidays	Je peux vous aider? – Transactional language
Knowledge and Skills – Students will be taught to...		Reading, Oracy, Literacy and Numeracy		Formative Assessment	Summative Assessment
-Build on knowledge and skills gained in year 7. -Read, listen, understand and respond to written and spoken texts. -Use verbs - be able to use regular -er, -ir and -re verbs and the irregular verbs avoir, être, aller and faire in three time frames. -Use a variety of grammatical structures including: <ul style="list-style-type: none"> • Adjectival agreement • Possessive adjectives • Adverbs • Modal verbs + infinitive • Reflexive verbs • Negatives • Comparatives and superlatives • The imperative 		Reading <ul style="list-style-type: none"> • students will read text in order to gain an understanding Numeracy Students will be taught <ul style="list-style-type: none"> • to understand timetables using the 24hour clock.. • to use numbers to 1000 for food shopping. Oracy -Students will be expected to: <ul style="list-style-type: none"> • contribute to lessons orally using the target language. • Make requests using the target language e.g. asking to go to the toilet. 		Questioning in lessons - following the department policy of 'no hands up'. Whole class feedback during lessons Exit strategies Peer and self- assessment of written and spoken work Peer and self- assessment of listening and reading tasks as well as some spoken tasks, teacher assessment of written classwork and homework.	Students will be assessed in 2 skills (listening or reading and either speaking or writing) at the end of each Unit. Written and spoken work will be marked using GCSE style mark schemes.

<ul style="list-style-type: none"> • The perfect tense • Near future tense <p>-Communicate clearly in the target language.</p> <p>Select and change tone and style for different forms, purposes and audiences.</p> <p>-Organise information and ideas, using structural and grammatical features (tense, person) to make sure writing is clear and logical.</p> <p>-Use a range of vocabulary and sentence structures for clarity, purpose and effect.</p> <p>-Make sure spelling and punctuation is accurate using the links between phonemes and graphemes.</p>	<ul style="list-style-type: none"> • Complete individual, pair and group speaking activities. 		
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------	--	--