

Year 9 Curriculum Implementation Plan MFL Department – French

Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Ma vie au college – Life at school	À l'avenir – why study a language/ future career plans	Une vie saine – healthy lifestyle Discussing a healthy lifestyle. Using the real future tense. Using the imperfect tense.		Ma famille et moi Revisiting family vocabulary. Talking about friends and using 3 tenses together. (Perfect, present & near/real future)	
Knowledge and Skills – Students will be taught to...		Reading, Oracy, Literacy and Numeracy		Formative Assessment	Summative Assessment
<p>-Read, listen, understand and respond to written and spoken texts.</p> <p>-Use verbs - be able to use regular <i>-er, -ir</i> and <i>-re</i> verbs and the irregular verbs <i>avoir, être, aller</i> and <i>faire</i> in three time frames.</p> <p>-Use a variety of grammatical structures including:</p> <ul style="list-style-type: none"> • Adjectival agreement • Direct object pronouns • <i>Il faut</i> + infinitive • Modal verbs + infinitive • Reflexive verbs • Negatives • <i>Depuis</i> + present tense • Emphatic pronouns • The imperfect tense 		<p>• Students will continue reading to gain understanding and will begin translating texts from the TL into English.</p> <p>Numeracy Students will practise using numbers in the Target Language in general classroom activities.</p> <p>Oracy -Students will be expected to:</p> <ul style="list-style-type: none"> • contribute to lessons orally using the target language. • Make requests using the target language 		<p>From Questioning in lessons - following the department policy of 'no hands up'.</p> <p>Whole class feedback during lessons</p> <p>Peer and self- assessment of written and spoken work</p>	<p>Students will be assessed in 2 skills (listening or reading and either speaking or writing) at the end of each Unit.</p> <p>Written and spoken work will be marked using GCSE style mark schemes.</p>

<ul style="list-style-type: none"> • The conditional tense • The perfect tense • Near and real future tense • <i>Si</i> clauses • Expressions with <i>avoir</i> • <i>Ce qui</i> and <i>ce que</i> <p>-Communicate clearly in the target language. Select and change tone and style for different forms, purposes and audiences.</p> <p>-Organise information and ideas, using structural and grammatical features (tense, person) to make sure writing is clear and logical.</p> <p>-Use a range of vocabulary and sentence structures for clarity, purpose and effect.</p> <p>-Make sure spelling and punctuation is accurate.</p>	<p>e.g. asking to go to the toilet.</p> <ul style="list-style-type: none"> • Complete individual, pair and group speaking activities. 		
---	--	--	--

