

Year 7 Curriculum Implementation Plan MFL Department – French

Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Je me présente – All about me		Mon Collège – My school		Mes passe-temps – My free time	Là où j'habite – Where I live
Knowledge and Skills – Students will be taught		Reading, Oracy, Literacy and Numeracy		Formative Assessment	Summative Assessment
<ul style="list-style-type: none"> how to introduce and talk about themselves. This may cover content studied at KS2 (numbers, days, months, alphabet etc). to use French phonics to identify the patterns between phonemes and graphemes. to use regular -er verbs to express themselves. how to use adjectives including word order and agreements. about Christmas in TL countries. to use common irregular verbs <i>avoir</i>, <i>être</i>, <i>aller</i> and <i>faire</i>. to use singular forms of modal verbs. 		<p><u>Reading</u></p> <ul style="list-style-type: none"> students will read text in order to gain an understanding. <p>Yr 7 homework will mainly take the form of learning vocabulary and grammar patterns.</p> <p>The use of suitable resources in lessons will stretch and challenge students and will improve reading ability and comprehension.</p> <p><u>Numeracy</u></p> <ul style="list-style-type: none"> students will learn to tell the time in French. 		<p>Questioning in lessons.</p> <p>Whole class feedback during lessons.</p> <p>Low stakes quizzing/low stakes writing, e.g. writing down their interpretations ready for feedback.</p> <p>Peer and self- assessment of listening and reading tasks as well as some spoken tasks, teacher assessment of written classwork and homework.</p>	<p>Official summative assessments that fit in with the school calendar for reporting data and data drops. Assessments will take place at the end of each unit. A receptive and productive skill will be tested at each occasion.</p> <p>Questions set in summative assessments are challenging and introduce students to structures and styles that support them in their 5-year journey.</p>

<ul style="list-style-type: none"> • to use transactional language (directions) including formal and informal forms. • to use the near future tense to talk about what they are going to do. 	<p><u>Oracy</u></p> <p>The use of regular T/S dialogues to practise correct pronunciation as well as using French phonics.</p> <p>Students will also read aloud from passages of target language to practise the links between graphemes and phonemes.</p> <p>Directed questioning of students with encouragement extend their answers using connectives.</p>		
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