

German Y10 and Y11				
Knowledge and Skills – Students will be taught to...	Reading, Oracy, Literacy and Numeracy	Formative Assessment	Summative Assessment	Link to GCSE Content
<p>Read, listen, understand and respond to written and spoken texts. Become proficient in the use of regular and irregular verbs in a variety of tenses across three time frames.</p> <ul style="list-style-type: none"> <li>• Pluperfect</li> <li>• Perfect</li> <li>• Imperfect</li> <li>• Present</li> <li>• Implied future</li> <li>• Real future</li> <li>• conditional</li> </ul> <p>-Become more familiar with and regularly use all of the grammar concepts covered in years 7 – 9.</p> <p>- Use</p> <ul style="list-style-type: none"> <li>• abstract nouns</li> <li>• subjunctive mood</li> </ul> <p>-Translate longer passages from and into the target language.</p> <p>-Communicate clearly in the target language. Select and change tone and style for different forms, purposes and audiences.</p>	<p>Reading</p> <ul style="list-style-type: none"> <li>• the department implements the school policy of incorporating reading time into the start of the lesson.</li> </ul>	<p>Questioning in lessons - following the department policy of 'no hands up'.</p> <p>Whole class feedback during lessons.</p> <p>Peer and self- assessment of written and spoken work.</p>	<p>Students will be assessed in 2 skills (listening or reading and either speaking or writing) at the end of each module.</p> <p>Written and spoken work will be marked using GCSE style mark schemes.</p> <p>In Year 11 students will sit past GCSE papers as mock examinations.</p>	<p>The 8 assessed modules in Years 10 &amp; 11 are linked to GCSE content as follows:</p> <p>Module 1 – theme 3 Module 2 – theme 1 Module 3 – theme 1 Module 4 – theme 1/2 Module 5 – theme 1/2 Module 6 – theme 2 Module 7 – theme 3 Module 8 – theme 2</p> <p>End of module assessment tasks are similar in style to those in the GCSE listening and reading papers. These involve the use of short excerpts, which become progressively more difficult in each assessment.</p>
	<p>Numeracy</p> <p>Students will use:</p> <ul style="list-style-type: none"> <li>• time to talk about daily routine.</li> <li>• time to understand timetables (school and transport).</li> <li>• numbers for shopping, to pay a restaurant bill or buy tickets.</li> </ul>			
	<p>Oracy</p> <p>Students will be expected to</p> <ul style="list-style-type: none"> <li>• increase general use of the target language.</li> <li>• Make requests using the target language</li> </ul>			

<p>-Organise information and ideas, using structural and grammatical features (tense, person) to make sure writing is clear and logical.</p> <p>-Use a range of vocabulary and sentence structures for clarity, purpose and effect.</p> <p>-Make sure spelling and punctuation is accurate.</p>	<p>e.g. asking to go to the toilet.</p> <ul style="list-style-type: none"> <li>• Complete individual, pair and group speaking activities.</li> <li>• Be able to describe a photo in detail.</li> <li>• Take part in a role play in formal and informal situations.</li> <li>• Respond spontaneously to questions across a variety of topics.</li> </ul>			
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--