

Year 7 Curriculum Implementation Plan MFL Department – German

Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Hallo, Familie und Freunde – All about me		Die Schule – My school		Freizeit – My free time	Mein Wohnort – Where I live
Knowledge and Skills – Students will be taught to...	Reading, Oracy, Literacy and Numeracy	Formative Assessment		Summative Assessment	Link to GCSE Content
<p>Read, listen, understand and respond to written and spoken texts.</p> <ul style="list-style-type: none"> Verbs – be able to use regular and irregular verbs as well as <i>sein</i> and <i>haben</i> and modal verbs in the present tense. Gender Possessive adjectives Pronouns Word order Prepositions Future tense <p>Communicate clearly in the target language.</p> <p>Select and change tone and style for different forms, purposes and audiences.</p>	<p>Reading</p> <ul style="list-style-type: none"> the department implements the school policy of incorporating reading time into the start of the lesson. <p>Yr 7 homework will mainly take the form of learning vocabulary and grammar patterns</p>	<p>Questioning in lessons - following the department policy of ‘no hands up’.</p> <p>Whole class feedback during lessons.</p> <p>Low stakes quizzing/low stakes writing , e.g. writing down their interpretations ready for feedback.</p> <p>Peer and self- assessment of listening and reading tasks as well as some spoken tasks, teacher assessment of written classwork and homework.</p> <p>Experience of exam style questions with guidance on structure/format.</p>		<p>Official summative assessments that fit in with the school calendar for reporting data and data drops.</p> <p>Assessments will take place at the end of each unit. A receptive and productive skill will be tested at each occasion.</p> <p>These assessments will have a strong focus on exam style questions.</p>	<p>All units taught link to the three themes of the GCSE course.</p> <p>The questions set in summative assessments are GCSE style.</p> <p>A range of activities used to develop all 4 skills to prepare students for the demands of GCSE German.</p> <p>Feedback sessions used after assessments to scaffold further development.</p>
	<p>Numeracy</p> <p>Students will be taught</p> <ul style="list-style-type: none"> to count to 100 in the target language to tell the time 12/24 hour analogue and digital in TL. 				

<ul style="list-style-type: none"> • Organise information and ideas, using structural and grammatical features (tense, person) to make sure writing is clear and logical. • Use a range of vocabulary and sentence structures for clarity, purpose and effect. • Make sure spelling and punctuation is accurate 	<ul style="list-style-type: none"> • to do basic mathematical sums in the target language. 			
	<p>Oracy</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> • contribute to lessons orally using the target language. • Make requests using the target language e.g. asking to go to the toilet. • Complete individual, pair and group speaking activities. 			