

## Year 8 Curriculum Implementation Plan MFL Department – German

Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Bist du ein Medienfan? – different types of media		Eine Woche in Stuttgart – a week in Stuttgart		Im Urlaub - holidays	Wie kann ich Ihnen helfen? – Transactional language
Knowledge and Skills – Students will be taught to...	Reading, Oracy, Literacy and Numeracy	Formative Assessment		Summative Assessment	Link to GCSE Content
<p>Read, listen, understand and respond to written and spoken texts.</p> <ul style="list-style-type: none"> <li>Verbs – be able to use the perfect tense of regular and irregular verbs conjugated with <i>haben</i> and <i>sein</i> <ul style="list-style-type: none"> <li>Imperfect tense of <i>haben</i> and <i>sein</i></li> <li>Modal verbs</li> <li>The imperative</li> <li>Reflexive verbs</li> <li>Adjective endings</li> <li>Word order T/M/P</li> </ul> </li> <li>Communicate clearly in the target language.</li> <li>Select and change tone and style for different</li> </ul>	<p>Reading</p> <ul style="list-style-type: none"> <li>the department implements the school policy of incorporating reading time into the start of the lesson</li> </ul> <p>Numeracy</p> <p>Students will be taught</p> <ul style="list-style-type: none"> <li>to count to 1000 to be able to understand a recipe.</li> <li>to tell the time using 24 hour clock to talk about daily routine.</li> <li>Use time to discuss screen time.</li> </ul>	<p>Questioning in lessons - following the department policy of 'no hands up'.</p> <p>Whole class feedback during lessons.</p> <p>Peer and self- assessment of written and spoken work.</p>		<p>Students will be assessed in 2 skills (listening or reading and either speaking or writing) at the end of each unit.</p> <p>Written and spoken work will be marked using GCSE style mark schemes.</p>	<p>The 5 assessed Units in year 8 are linked to GCSE content as follows:</p> <p>Unit 1 – theme 2 Unit 2 – theme 1 Unit 3 – theme 2 Unit 4 – theme 2 Unit 5 – theme 1</p> <p>Assessment tasks are similar in style to those in the GCSE listening and reading papers. These involve the use of short excerpts, which become progressively more difficult in each assessment.</p>

<p>forms, purposes and audiences.</p> <ul style="list-style-type: none"> <li>• Organise information and ideas, using structural and grammatical features (tense, person) to make sure writing is clear and logical.</li> <li>• Use a range of vocabulary and sentence structures for clarity, purpose and effect.</li> <li>• Make sure spelling and punctuation is accurate</li> </ul>	<p>Oracy</p> <p>Students will be expected to</p> <ul style="list-style-type: none"> <li>• contribute to lessons orally using the target language.</li> <li>• make requests using the target language e.g. asking to go to the toilet.</li> <li>• Complete individual, pair and group speaking activities.</li> </ul>			
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