

Year 9 Curriculum Implementation Plan MFL Department – German

Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Das Schulleben – Life at school	In der Zukunft! – why study a language/ future career plans	Ein gesundesleben – healthy lifestyle Discussing a healthy lifestyle. Using the real future tense. Using the imperfect tense.		Meine Familie und ich Revisiting family vocabulary. Talking about friends and using 3 tenses together. (Perfect, present & near/real future)	
Knowledge and Skills – Students will be taught to...	Reading, Oracy, Literacy and Numeracy	Formative Assessment		Summative Assessment	Link to GCSE Content
<p>Read, listen, understand and respond to written and spoken texts.</p> <ul style="list-style-type: none"> Verbs –revision of regular and irregular verbs (as well as <i>sein</i> and <i>haben</i>) in the present, past and future tenses tense. Subject and object pronouns Comparative and superlative Conditional tense Imperfect tense, including modals <i>Wenn/weil</i> clauses 	<p>Reading</p> <ul style="list-style-type: none"> the department implements the school policy of incorporating reading time into the start of the lesson. 	<p>Questioning in lessons - following the department policy of 'no hands up'.</p> <p>Whole class feedback during lessons .</p> <p>Peer and self- assessment of written and spoken work.</p>		<p>Students will be assessed in 2 skills (listening or reading and either speaking or writing) at the end of each unit.</p> <p>Written and spoken work will be marked using GCSE style mark schemes.</p>	<p>The 4 assessed modules in year 9 are linked to GCSE content as follows:</p> <p>Unit 1 – theme 1 Unit 2 – theme 2 Unit 3 – theme 3 Unit 4 – theme 1/3</p> <p>Assessment tasks are similar in style to those in the GCSE listening and reading papers. These involve the use of short excerpts, which become progressively more difficult in each assessment.</p>
	<p>Numeracy</p> <p>Students will practise using numbers in the Target Language in general classroom activities.</p>				
	<p>Oracy</p> <p>Students will be expected to</p>				

<ul style="list-style-type: none"> • Communicate clearly in the target language. • Select and change tone and style for different forms, purposes and audiences. • Organise information and ideas, using structural and grammatical features (tense, person) to make sure writing is clear and logical. • Use a range of vocabulary and sentence structures for clarity, purpose and effect. • Make sure spelling and punctuation is accurate. 	<ul style="list-style-type: none"> • contribute to lessons orally using the target language. • make requests using the target language e.g. asking to go to the toilet. • Complete individual, pair and group speaking activities. 			
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