A level History – Democracy and Nazism: Germany 1918-1945

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KEY WORDS

Work and Bread: Hitler promised work and bread to the German people during the Economic depression when they were struggling to

National Labour Service (RAD -Reichsarbeitsdienst): Men aged between 18-25 had to spend 6 months in RAD building Autobahns,

Autobahns: High speed motorways built by Nazi Germany in the 1930's to create jobs.

Rearmament: Building weapons and forces. It was used as a means to fight unemployment in the 1930's.

Conscription: A system were people are forced to join the army or navy.

Economics: The state of a country or region in terms of the production and consumption of goods and services and the supply of money.

Four Year Plan: An attempt by the Nazis to increase agriculture and industrial production, regulate imports and exports, and achieve

Autarky: In English means self-sufficient. A country wants to produce things for itself without importing it from elsewhere.

Beauty of Labour (SDA - Schonheit der Arbeit): Improved working conditions, canteens were cheaper and there were better washing

Strength Through Joy (KDF- Kraft Durch Freud): Gave cheap theatre and cinema tickets to workers, organized courses, trips and events.

Volkswagen (VW): In English, 'The Peoples car'. Thousands of workers saved 5 marks a week in a state scheme to buy a VW Beetle. It was a symbol of prosperous new Germany. No workers received their car as production was halted for WW2.

Rationed: When certain foods, goods and fuel that are in short supply are spread more equally among people, by giving people a fixed

Total War: Full-scale war where any weapons can be used and where usual rules of war are ignored.

Refugee: A person who has moved from their home usually as it is unsafe and is travelling to, or has arrived, at another place.

Kinder, Kirche and Kuche: Translates in English to, 'Children, Church and Cooking'. Nazi policy towards women.

Armament: Making or equipping the military with weapons and equipment.

Napolas (National Political Institutes of Education): Children identified as future Nazi leaders were sent to these schools.

Adolf Hitler Schools: Schools set up by the Hitler Youth Organisation. They trained children to be 'ideal Nazis', clever, tough and fiercely

Little Fellows: A Nazi club for boys aged 6-10. Young Folk: A Nazi club for boys aged 10-14.

Hitler Youth: A Nazi club for boys aged 14-18, all clubs would prepare boys for their futures as Nazi soldiers after 18 years of age.

Young Girls: A Nazi club for girls aged 10-14.

League of German Girls: A Nazi club for girls aged 14-17, all clubs would prepare girls to be the perfect Nazi housewife.

Assassinate: To murder or kill an important person for political or religious reasons.

Pacifists: People who refuse on principle to take part in war or violence.

Censorship: The limiting of access to information, ideas or books in order to prevent knowledge or the freedom of thought.

Kristallnacht: Translates in English to, 'Night of the Broken Glass'. First violent mass demonstration against Jewish people.

Aryan: A person of German or Scandinavian origin, usually fair-haired and blue-eyed; the Nazis believed that Aryans were the superior

Grumbling: The lowest form of opposition to the Nazis was moaning or 'grumbling'.

Concordat: Is an agreement between a state leader and a Pope that states the relationship between Catholic church and a country/

Lebensborn: 'Fountain of Life', a Nazi movement that tried to stop the decline in Germany's population. It encourages girls and women

KEY INDIVIDUALS AND KEY GROUPS

Hjalmar Schacht: He was a German economist, banker, centre-right politician, and co-founder in 1918 of the German Democratic Party. He served as the Currency Commissioner and President of the Reichsbank under the Weimar Republic and was the Minister of Economics from 1934-1937.

Herman Goering: Schutzsaffel (SS): He was a leading member of the Nazi Party, was a WW1 veteran and the original leader of the Gestapo before Himmler. He was made the Economics Minister in 1937 and was a part of Germanys 4 year

German Labour Force (DAF – Deutsche Arbeitsfront):

Key issue 4: The Nazi dictatorship, 1933-39

Albert Speer: He served as the Minister of Armaments and War Production in Nazi Germany during most of World War II. Hitler Youth: It was officially set up in 1933 by Adolf Hitler, however, it originated in 1922 for educating and training male

Nationalist Socialist Teachers League (German Teachers League): It determined whether teachers were politically and racially suitable to educate German children under the Nazi regime.

Albert Einstein: Was a Jewish German born Physicists who escaped Germany when the Nazis were in power and went to America. He contributed to the Atomic Bomb which was used during WW2.

Swing Youth: Opposed Hitler and the Nazi's rules by listening and playing Jazz and Swing music. Nazi's opposed Jazz and swing music as it was originally created by African Americans who didn't fit into the Nazi 'ideals'.

Edelweiss Pirates: A youth group that refused to join the Nazi Youth. They were Anti-Nazi, so much so that they beat up Nazi officials and supported helped army deserters.

Nationalist Socialist Women's Organisation: Was the women's' division of the Nazi Party.

Gertrud Scholtz Klink: Was a Nazi Party member and leader of the Nazi Women's' organisation.

Pope: The supreme leader of the Catholic Church, and sovereign of the Vatican City State. He signed and then went against the Concordat that Hitler and himself signed.

Archbishop Galen: A Catholic Archbishop who openly criticised the Nazi's for their use of terror tactics, euthanasia and did put him in house arrest until the end of the war.

Ludwig Muller: Was the leader of the German Christians, the church under Nazi control, he became the first Reich Bishop in September 1933.

Stormtroopers (SA): Hitler's brown shirted supporters who were employed to beat up opponents and guard meetings.

Regular Police and Law Courts: Where all under the control of the Nazis and could punish however they felt fit.

White Rose Group: An anti-Nazi youth group, made up mainly of university students.

Hans and Sophie Scholl: Leaders of the White Rose Group who were brother and sister, who were Munich University students. They were caught and beheaded for their crimes in 1943.

Claus von Stauffenberg: A German army officer from WW2 who agreed to detonate the bomb in the July Bomb Plot.

Beck- Goerdeler group: It was led by Ludwig Beck and Carl Goerdeler, two former Nazi army generals tried to get the British to remove Hitler and also tried to assassinate Hitler 3 times, this included the July Bomb plot.

Kreisau Circle: Consisted of army officers, university professors and aristocrats who were against Hitler and discussed

German Christians: A Protestant Group, largely under Nazi control.

Key Events Timeline

KEY:

Social

Political

Economical

(1943)

Plans were created for 'a

In WW2 women had to work

in factories whilst men

fought. (1939-1945)

The Warsaw Ghetto

uprising lasted 43 days.

Archbishop Galen, openly

terror tactics, Euthanasia and

Hitler's armies

USSR (Russia).

Britain and America started

pounding Germany with bombs.

attacked the

(1941)

(1942)

criticised Nazis for their

concentration camps.

(August 1941)

Birth Rates (1900 -1933)

Birth rates decreased from over 2 million per year to under 1 million a year. The Nazis felt that the low birth rate didn't fit with their plans to expand Germany's territory and settle Germans in other areas of Germany.

> Law for the Prevention of diseased Offspring (1933)

The Nazis sterilised undesirable women.

Reich Food Estate set up (September 1933)

(1933)

Bauhaus movement closed down (1933)

became the first Reich Bishop. (September 1933)

Ludwig Muller

15% of university lecturers and professors were replaced, 1/3 for racial reasons, 1/2 for political reasons. Over 3000 were dismissed. (1933-1934)

1934

Conscription (1935 - 1940)

18-25 year old men forced to join the armed forces for at least 2 years. Within 5 years the army grew from 100,000 to 1,400,000.

970,000 babies were born in Germany in 1933 by 1939 it had risen to 1,413,000. (1933-1939)

The Pope issued a statement where he said "with burning anxiety" that the Nazis were "hostile to Christ and his church." (1937)

Nuremberg

Laws for

Germany

Jews in

(1935-

1941)

The persecutions of the Jews increased during WW2 And started killing

undesirables.

(1939) 1.7 million mothers had attended at least 1 of the motherhood courses.

Around 3800km of highway had been built (1938) 1938

(by March 1939)

WW2 started (1939)

final solution to the Jewish Question'. (1941)

Kristallnacht (9th

November 1938)

Hitler and the Nazis had attacked and defeated 6 European countries. (by 1940)

1940

1942

Albert Speer was made Armaments Minister and told to prepare for total war. (1942)

1945

The Farmers were unhappy and suffering when others were doing well. (Late 1920's)

1930

Time given for PE

in schools trebled

(the 1930's)

Hitler set up the Hitler Youth Organisation (1922)

Hitler banned

all trade unions

(2nd May 1933)

Hitler and the Pope

signed the Concordat

The creation of a new

network of autobahns

gave 100,000 people

1932

work (June 1933)

appointed the Minister of **Economics** (1933)

Hjalmar Schacht

Hitler delivered a speech outlining what the ideal teenager should look like. (1935) 1936

Berlin Olympics (1936)

Goering made the Minister of Economics (1936)

> Severe food shortages in Germany. Food and clothing had to be rationed (November 1939 onward)

A law for the 'Incorporation of German Youth', gave the Hitler Youth equal status at home and school. (1936)

Hitler Youth was made compulsory (1939)

Source Question

Hitler banned all youth groups such as;

cub scots and church youth groups,

except the Hitler Youth (1933)

From a speech by Robert Ley, leader of the German Labour Front, to the annual meeting of the 'Strength Through Joy' organisation, on the anniversary of its establishment, November 1934.

It was the Führer who, as usual, set the tone. He said, "I want every worker to be guaranteed sufficient vacation time and I want all his free time to be genuinely relaxing". This will of the Führer was like a sacred command. This is why we have undertaken a systematic organisation of workers into the Labour Front. The essence of life cannot be reduced to a simple matter of bread and butter or to one of wage issues. We have learned, rather, that life is a sum of many things – participation in culture, taking in the sights of splendour that our Fatherland has to offer, the design of the workplace, keeping the body physically fit, awakening folkloric customs, traditions, and sensibilities. Never before in history has an upheaval of this overwhelming magnitude been achieved and yet this is the miracle of what we have done. And so it is, that after not even two years in existence, Strength Through Joy is a resounding success.

With reference to these sources and your understanding of the historical context, assess the value of these three sources to an historian studying Nazi policies towards the workers in the years 1933 to 1939.

Essay Question

'Nazi terror created a totalitarian State in Germany in the years 1933 to 1939.' Assess the validity of this view.

1944

Treblinka Uprising (1943)

> Around 7 million foreign workers had been brought in from countries that Germany had conquered to work as slave labour in factories. (1944)

It was beginning to look

to be defeated. (1944)

like Germany was doomed

The medal of motherhood (The cross of honour) was awarded, on Hitler's mothers birthday, to mothers who had given birth to a significant amount of children. (12th August 1939 - 1945)

The Wannasee Conference (1942) set up the Final Solution.

The July Bomb Plot (AKA Operation Valkyrie (1942)

