

Curriculum Overview – French

Our lessons are delivered employing the expert subject knowledge of experienced teachers who have a passion for languages. Through the teaching of different topics, we engage in regular, spaced recycling and retrieval of high frequency vocabulary and grammar across the four key skill areas (listening, speaking, reading and writing), as well as interleaving in order to embed the learning in the long term memory. Formal and informal assessments are used to inform future learning in subsequent topics, allowing teachers to focus on areas of knowledge and understanding which may need more practice.

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 7	Je me présente <ul style="list-style-type: none"> Asking and answering simple questions all about me. An introduction to verbs. The link between phonics and spelling. Adjectives. 		Mon collège <ul style="list-style-type: none"> Giving opinions and reasons about school subjects. Learning to tell the time. Connectives. 		Mes passe-temps <ul style="list-style-type: none"> Expressing likes and dislikes with sport and hobbies. Opinion verbs + infinitive. À /de + definite article. 	Là où j'habite <ul style="list-style-type: none"> Talking about where I live and what there is to do there. Using modal verbs. Introducing the near future.
Year 8	Les médias <ul style="list-style-type: none"> Talking about different types of media. Present tense regular and irregular verbs. Near future. Giving opinions and reasons. Introducing perfect tense regular verbs with <i>avoir</i>. 		Une semaine à Paris <ul style="list-style-type: none"> Learning about Paris. Introducing perfect tense irregular verbs with <i>avoir</i> and verbs that take <i>être</i>. 		Les vacances <ul style="list-style-type: none"> Using 3 time frames together to describe holidays. 	Je peux vous aider? <ul style="list-style-type: none"> Using transactional vocabulary at the doctors, in shops and at a restaurant.
Year 9	Ma vie au collège <ul style="list-style-type: none"> Describing your school. Discussing rules. Using impersonal verbs. Future plans. 	À l'horizon <ul style="list-style-type: none"> Why study a language. Future plans and careers. The imperfect tense. The real future tense. 	Bien dans sa peau <ul style="list-style-type: none"> Discussing a healthy lifestyle. Using the real future tense. Using the imperfect tense. 		Ma famille et moi <ul style="list-style-type: none"> Revisiting family vocabulary. Talking about friends. Using a variety of tenses together. (Perfect, imperfect, present, near/real future & conditional) 	

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 10	Theme 1 Identity and Culture Free time activities <ul style="list-style-type: none"> • <i>Depuis</i> + present tense • Direct object pronouns • Superlatives 	Theme 1 Identity and Culture Customs and celebrations in French speaking countries <ul style="list-style-type: none"> • Modal verbs • The pronoun 'en' • <i>Venir de</i> + infinitive 	Theme 2 Local, national, international, global areas of interest Home, town, neighbourhood and region <ul style="list-style-type: none"> • The pronoun 'y' • Negatives (other than <i>ne..pas</i>) <ul style="list-style-type: none"> • <i>Quel/quelle/quells/quelles</i> • 3 time frames 	Theme 2 Local, national, international, global areas of interest Social Issues <ul style="list-style-type: none"> • Homelessness • Volunteering Using a variety of tenses • Indirect object pronouns • Global issues • Modal verbs in the conditional tense 	Theme 2 Local, national, international, global areas of interest Travel and tourism <ul style="list-style-type: none"> • Using present, past future and conditional tenses • Introducing the pluperfect tense • Reflexive verbs in the perfect tense • <i>En</i> + present participle • <i>Avant de</i> + infinitive 	
Year 11	Theme 3 Current and future study and employment My studies & life at school/college <ul style="list-style-type: none"> • Opinions and reasons • Present tense • Using impersonal verbs • Imperfect tense • Conditional tense 	Theme 3 Current and future study and employment Education post-16 <ul style="list-style-type: none"> • Future and conditional tenses • Implied future with <i>j'espère</i> & <i>j'ai l'intention</i> de +infinitive Jobs, career choices and ambitions <ul style="list-style-type: none"> • Irregular superlatives • The subjunctive • Future and conditional tenses 	Revision	Examinations		