

## Curriculum Overview – German

Our lessons are delivered employing the expert subject knowledge of experienced teachers who have a passion for languages. Through the teaching of different topics, we engage in regular, spaced recycling and retrieval of high frequency vocabulary and grammar across the four key skill areas (listening, speaking, reading and writing), as well as interleaving in order to embed the learning in the long term memory. Formal and informal assessments are used to inform future learning in subsequent topics, allowing teachers to focus on areas of knowledge and understanding which may need more practice.

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
<b>Year 7</b>	<b>Hallo, Familie und Freunde</b> <ul style="list-style-type: none"> <li>Asking and answering simple questions all about me.</li> <li>An introduction to verbs.</li> <li>The link between phonics and spelling.</li> <li>Adjectives.</li> <li>Counting to 31.</li> </ul>		<b>Die Schule</b> <ul style="list-style-type: none"> <li>Talking about school subjects.</li> <li>Using <i>denn</i> and <i>weil</i> to give reasons.</li> <li>Word order with days and times.</li> <li>Using adjectives to describe teachers.</li> <li>Learning to tell the time.</li> </ul>		<b>Freizeit</b> <ul style="list-style-type: none"> <li>Using verbs with <i>gern/nicht gern</i> to express likes/dislikes of sport/hobbies.</li> <li>Using <i>denn/weil</i> to justify opinions.</li> <li>Using correct word order.</li> </ul>	<b>Mein Wohnort</b> <ul style="list-style-type: none"> <li>Using <i>wohnen</i> to say where we live.</li> <li>Using <i>Man kann</i>.. to say what you can do in your town.</li> <li>Using <i>es gibt</i> with <i>(k)einen, (k)eine</i> and <i>(k)ein</i>.</li> <li>Directions and using <i>du</i> and <i>Sie</i>.</li> </ul>
<b>Year 8</b>	<b>Bist du ein Medienfan?</b> <ul style="list-style-type: none"> <li>Talking about television, film and reading preferences.</li> <li>Revisiting <i>gern/nicht gern</i> and giving opinions and reasons.</li> </ul>		<b>Eine Woche in Stuttgart</b> <ul style="list-style-type: none"> <li>Learning about a German city.</li> <li>Using <i>Man kann</i> to say what you can do in Stuttgart.</li> <li>Sequencers.</li> </ul>		<b>Im Urlaub</b> <ul style="list-style-type: none"> <li>Using the perfect tense with <i>haben</i> and <i>sein</i>.</li> </ul>	<b>Wie kann ich Ihnen helfen?</b> <ul style="list-style-type: none"> <li>Forming plurals.</li> </ul>

	<ul style="list-style-type: none"> <li>Discussing screen time with frequency words.</li> <li>Introducing the perfect tense with <i>haben</i>.</li> </ul>		<ul style="list-style-type: none"> <li>Using the perfect tense with <i>haben</i> and <i>sein</i>.</li> <li>Expressing opinions in the present and past tenses.</li> </ul>		<ul style="list-style-type: none"> <li>Opinions in the present and past tense justified with <i>denn</i> and <i>weil</i>.</li> <li>Describing the weather in the perfect tense.</li> </ul>	<ul style="list-style-type: none"> <li>Using <i>können</i> and <i>müssen</i>.</li> <li>Using transactional vocabulary at the doctors, in shops and at a restaurant.</li> </ul>
<b>Year 9</b>	<b>Das Schulleben</b> <ul style="list-style-type: none"> <li>Describing a typical school day.</li> <li>Using modal verbs to discuss school rules.</li> <li>Using the perfect tense to describe a school day last week.</li> <li>Using adjectives, the comparative and superlative.</li> </ul>	<b>In der Zukunft!</b> <ul style="list-style-type: none"> <li>Using the present tense with future expressions of time to describe future plans.</li> <li>Using <i>um...zu</i> to give reasons.</li> <li>Using the future tense.</li> <li>Using <i>Ich würde gern</i> to say what you would like to do.</li> </ul>	<b>Ein gesundes Leben</b> <ul style="list-style-type: none"> <li>Using <i>müssen</i> to talk about a healthy lifestyle.</li> <li>Using several tenses to discuss food, physical activity and life style.</li> </ul>		<b>Meine Familie und ich</b> <ul style="list-style-type: none"> <li>Revisiting family vocabulary and <i>mein(e)</i>.</li> <li>Talking about friends and using adjectives.</li> <li>Using present, perfect and future tenses.</li> </ul>	
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 10	Theme 1 Identity and culture		Theme 1 Identity and culture	Theme 2 Local, national, international and global areas of interest	Theme 2 Local, national, international and global areas of interest	
Year 11	Theme 2 Local, national, international and global areas of interest	Theme 3 Current and future study and employment	Theme 3 Current and future study and employment	Revision of all three themes and preparation for speaking exams	Revision and exam technique	