



chaseterraceacademy

# Key stage 3 Assessment – Key Information

# Some Context – GCSE Grading

9	A*
8	A
7	
6	B
5 (strong pass)	C
4 (standard pass)	D
3	E
2	F
1	G
U	U

- Students now leave school with numbered GCSE grades rather than lettered ones
- You can see on the table opposite how the new numbered grades roughly correlate with the old lettered ones

# Key Assessment Language at CTA

<b>Minimum Expectation</b>	<b>The minimum grade that students should be aiming for based on KS2 SATs and other measures – achieving this grade will ensure that students are on track to achieve their potential at GCSE</b>
Current/actual Grade	The grade(s) awarded to work so far. This will also be the grade presented on reports when sent home to indicate whether or not a student is on track

# Assessment Descriptors and Grades

GCSE Grade Link	Assessment Descriptors
1	Initial
2/3	Beginning
4	Approaching
5	Secure
6	Exceeding
7/8	Outstanding
9	Mastered

- When teachers assess students work at KS3, they will give them a worded assessment descriptor from this list. The ME (Minimum Expectation) will also be one of these words.
- We don't talk to students about specific GCSE grades in Key Stage 3, however, these assessment bands show whether or not a student is on track to achieve their potential at GCSE

*For example: a student who has achieved 'exceeding' in all of their assessments during year 7 would be demonstrating the skills and knowledge of someone who could achieve a grade 6 in their GCSE in that subject*

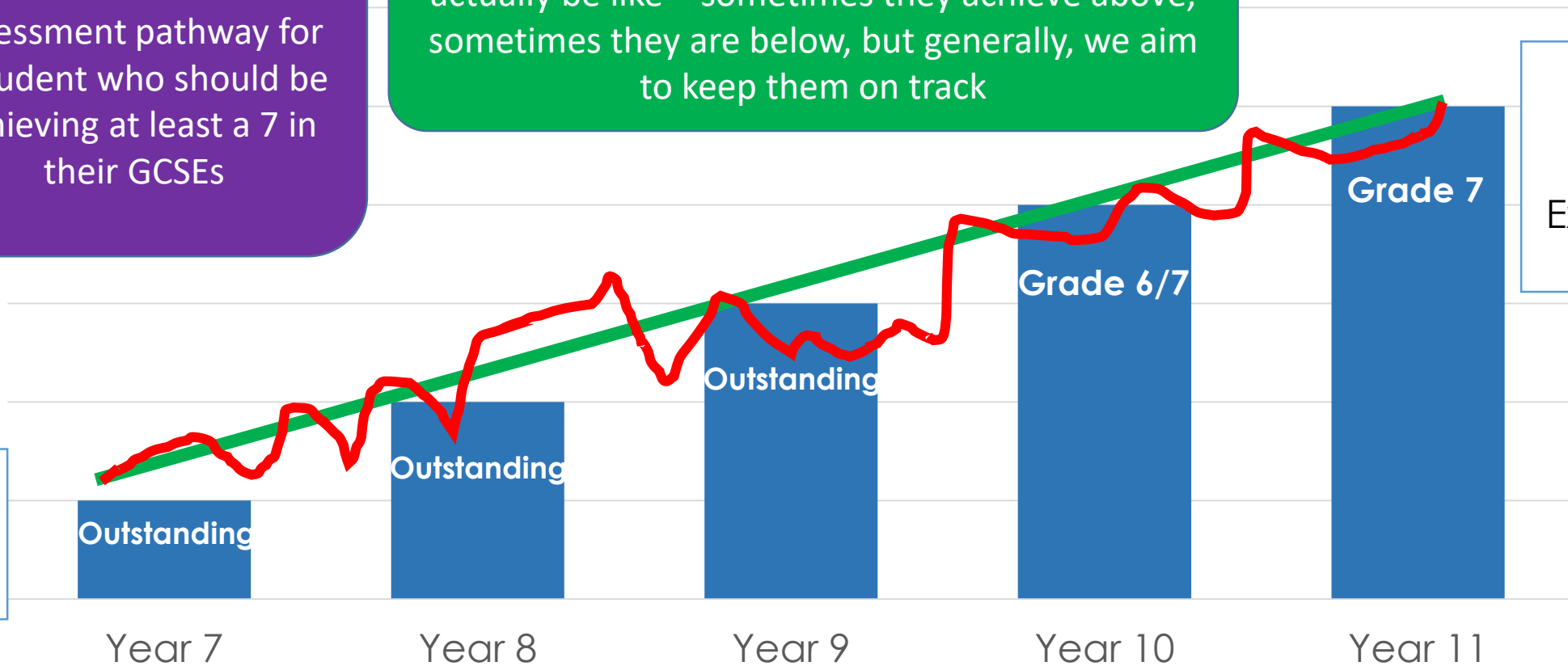
# The Flightpath to GCSE Success

Here is the KS3 assessment pathway for a student who should be achieving at least a 7 in their GCSEs

The red line represents what their path might actually be like – sometimes they achieve above, sometimes they are below, but generally, we aim to keep them on track

GCSE  
Minimum  
Expectation: 7

KS2



# How do we calculate minimum expectations?

- We use KS2 test scores as a starting point
- Although progress is measured nationally based on KS2 assessments, this does not always tell the full story
- We therefore use other indicators to highlight what students are confident with from primary school
- Students complete GL assessments in English and maths throughout Key Stage 3 for this reason
- They also sit assessments in all subjects throughout the year which keep us updated on how they are doing

# Marking and Assessment

What to look out for your child's books/folders when they have received feedback

**+**

Indicates the strengths of the work.

**NS**

Indicates steps towards improvement and requires students to act.



This could be adding more detail, re-doing specific questions or undertaking additional tasks

**ME**

The minimum end-of year expectation

**AG**

The grade awarded to the work

# Reporting

- You will receive two progress reports home each academic year
- One report provides a data update in the form of the current grades your child is working at
- One provides an update on the data and comments about the skills and knowledge being acquired in each subject along with next steps for further progress