

# **Head and Deputy Head Pupils**

Miss Pickerill, Mr Newman, Ms Mason
Link Governor



# **Pupil Leaders and Secretary**

Miss Pickerill



# Wellbeing and Values lead

Wellbeing and values committee

Miss Roach

#### House lead

House committees

Miss Lindsey

# Sports lead

Sports leaders

Miss Vivian/ Miss Wilson

#### **Facilities lead**

Facilities committee

Mrs Morgan

# Diversity and Inclusion lead

Diversity and Inclusion committee

Miss Pickerill

# Teaching and Learning lead

Teaching and Learning committee

Miss Pickerill/ Mrs Cain

### Community and charity lead

Community and charity committee

Miss Pickerill

#### **Head Prefects**

Year 11 Prefects

Mr Birt

### Pupil leadership charter

The pupil leadership team developed their own charter that outlines what they stand for in line with 'Respect the CTA Way' which covers the values of respect, community, tenacity and aspiration.

- 1. To respect the opinions of the pupils in the wider school and encourage them to be tenacious by ensuring their views and opinions are listened to in order to find solutions.
- 2. To respect the other members of the pupil leadership team to promote teamwork and to ensure that the ideas of others are valued.
- 3. To ensure that all pupils are represented so that everyone in the school community feels valued.
- 4. To improve the school community and support the local community with tenacity and dedication.
- 5. To be role models for others to aspire to.
- 6. To aspire to use the opportunities that being part of the pupil leadership team will offer to your individual development.

#### <u>Intent</u>

Our intent is to ensure that all pupils at Chase Terrace Academy have a voice to express concerns and areas for improvement of the school. In addition, for pupils that are involved in the leadership committees, they are given the opportunity to develop leadership skills like communication, organisation and team work. Further to this, involvement in pupil leadership will allow for enrichment of pupils' wider development and improvement in both the school and local community. The pupils also work as part of a wider John Taylor Multi- Academy Trust pupil leadership teams.

### **Implementation**

All pupils are given the opportunity to be involved either as part of the core team or as part of the wider committees. As part of this, pupils meet fortnightly, and in some cases weekly, to work on a variety of projects across the school.

The core team of pupil leaders meet weekly to review the work of the committees and to discuss whole school issues raised either from pupil voice or raised from senior leadership meetings.

#### Pupil Leadership Conference

Each year, pupils take part in a conference that both rewards and develops their leadership skills. The first part of the day is centred around the leaders presenting their achievements across the year. They present this information to the Head of School and the link governor.

The second part of the day is centred around developing leadership skills. Leaders are invited to work with local employers who discuss their experiences as leaders but also offer advice and support about what makes an effective leader.

### What has the team achieved?

- Charity bake sales- one for Halloween and one at Christmas both raising money for Teenage Cancer Trust
- Poppy project- made plastic poppies for an Armistice Day installation in the local area.
- Consultation for Burntwood Council- leaders have consulted on a youth event and on funding applications for youth services.
- Organised a first aid course
- Delivered training on climate change to staff
- Raised awareness for bullying and black history month during lunchtime activities
- Review the catering providers
- Have been involved in the projects to improve blinds and toilets in school
- Have been involved in installation of safety procedures
- Helped at open evening and partnership evenings
- Presented at a parent forum
- Contributed to school notices
- Consulted on changes to school policies