

22 March 2024

Dear Parents/Carers,

## **RE: PSHE (PERSONAL, SOCIAL, HEALTH, AND ECONOMIC) TOPICS BEING COVERED THIS TERM**

At Chase Terrace Academy, our dedicated staff take immense pride in fostering strong and positive connections with our pupils. These relationships are deeply rooted in our core values of Community, Tenacity, Aspiration, and a shared commitment to 'Respect the CTA Way'. Through the teaching of Personal Development, our staff have the chance to build upon these meaningful connections, offering pupils valuable learning experiences that extend beyond the subject curriculum they follow.

We aim to enrich our pupils' cultural awareness and contribute to their personal fulfilment. A crucial component of our curriculum is Personal, Social, Health, and Economic (PSHE) Education, which offers our pupils a diverse array of opportunities to explore various essential topics.

For the upcoming Summer term, our PSHE education will be structured as follows:

- **Year 7:** Self-worth – Relationships – Media stereotypes – Consent – Finance, spending and budgeting – Risk and Gambling.
- **Year 8:** Positive relationships – Gender Identity – Consent – Sexting – Contraception – online communication and online safety – Age Restrictions - financial securities.
- **Year 9:** Readiness for sex- Consent – STI's - Media influences on sex – Sexting – Online safety – Employment rights – employability – Finance, spending and budgeting
- **Year 10: Equality** – Social media and influences – Conflicting Views – Challenging discrimination – Prevent – Workplace responsibilities – Finance, spending and budgeting.
- **Year 11:** Sexual education including: Intimacy, readiness for sexual relationships, unwanted attention, STI's - Physical and Mental health.
- We will be updating you regularly on PSHE subjects/topics and themes that are being covered.

### **Assemblies.**

We at Chase Terrace Academy believe that assemblies provide a fantastic opportunity to build a strong sense of community. They help reinforce our school's ethos and our values of respect, community, tenacity and aspiration, whilst delivering a clear message around the British Values. They help develop identity - so often the hallmark of a strong school. During the assemblies this term we will be delivering on events that have relevance and focus to the time of year and events taking place.

Our assemblies will readdress behaviour, our school values, British values whilst celebrating National events such Vaping / Safety, Deaf Awareness Week, Mental Health Awareness week, National Bike week, National School Sports Week.

As with PSHE (See below) we are sensitive to all of our pupils' beliefs and I am happy to discuss the nature of assemblies with you if you feel that you wish your child not to be present at some of these.

### **Relationships and Sex Education (RSE)**

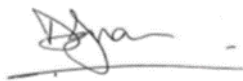
Under current guidance, parents/carers have the right to withdraw their child (up to the age of 18) from any or all aspects of RSE that are not included in the within the statutory national curriculum. That means that you are not permitted to withdraw your child from elements of education (with regards to the reproductive systems and biological aspects) but you may from PSHE subjects/topics/themes that you do not wish your child to participate in. Where you elect to remove your child from any aspect, please write to me at [d.inman@chaseterraceacademy.co.uk](mailto:d.inman@chaseterraceacademy.co.uk)

Department of Education guidance states that whilst parents/carers can withdraw their child from Sex Education, parents/carers do not have a right to withdraw relationship education.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1090195/Relationships Education RSE and Health Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1090195/Relationships_Education_RSE_and_Health_Education.pdf)

Where a child does not participate in these areas of study, we will provide an alternative area for them to work and provide suitable work for them to complete.

Yours sincerely



**Mr D Inman**  
**Assistant Headteacher**