



## **Provider Access Policy**

**Reviewed January 2023**

**Introduction-** *This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and updates to Provider Access Legislation. This is measured regularly against the career standards of the Gatsby Benchmarks using a Compass assessment framework and evaluation with students, teachers and SLT as part of a progressive careers programme*

### **All pupils in years 8-13 are entitled to:**

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

1. Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
2. Explain what career routes those options could lead to
3. Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)

4. Answer questions from pupils.

### **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

### **Previous providers**

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- In- Comm Training , Juniper, NOVA, South Staffs College, Stafford College, Walsall College, Workpays Apprenticeships, PTP, QTT

### **Destinations of our pupils**

In 2022 our Year 11 pupils moved to range of providers in the local area after school:

40 % Local VI form providers

49% Further Education

8% Apprenticeship

3% Other training

In 2022 our Year 13 pupils moved to range of providers in the local area after school:

67% University

21 % Higher Level Apprenticeship

6% Gap Year

6% Employment

2 % Other Higher Education

### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers.

Please speak to our Director of Careers (Operational Careers Leader Julie Poppleton) [j.poppleton@chaseterraceacademy.co.uk](mailto:j.poppleton@chaseterraceacademy.co.uk) to identify the most suitable opportunity for you

- Aspirations Evenings
- Sixth Form Open Evening - Year 11
- Enrichment Days which incorporate careers curriculum at all key stages
- National Careers Week (March) - annually across all year groups - assemblies and lunch-time activities
- National Apprenticeship Week (February)
- Employability Workshops - Year 10 & 12
- Work Experience - Year 12
- Careers workshops - Years 7 -13 ( examples including STEM or other specific careers sectors for example Law, Construction, Veterinary, Journalism)

In addition, we offer a range of bespoke assemblies and careers presentations throughout the year. We are particularly keen to provide the highest quality work experience and internship opportunities to our students and this is an area of great need. Please speak to our Strategic SLT Careers Leader Carrie Cain [C.Cain@chaseterraceacademy.co.uk](mailto:C.Cain@chaseterraceacademy.co.uk) to identify the most suitable opportunity for you to support our school.

### **Management of provider access requests**

Procedure- A provider can speak to our Director of Careers (Operational Careers Leader) to identify the most suitable opportunity for you. Contact Julie Poppleton Director of Careers.

Telephone: 01543 682286 [j.poppleton@chaseterraceacademy.co.uk](mailto:j.poppleton@chaseterraceacademy.co.uk)

### **Premises and facilities**

We have outstanding presentation facilities including a lecture theatre seating 300 as well as fully equipped classrooms and conferencing facilities (with interactive smartboard technology) which can be booked for suitable opportunities. The school will make the appropriate rooms or areas available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature. We will additionally be happy to widely promote and advertise any vacancies which you may have for part time work, voluntary, work experience/internships or apprenticeship opportunities.

**Approval and review**

**Reviewed by governing Body:** September 2022

**Adopted:** September 2022

**Next Review:** September 2024