Sociology A – level Bridging Task

Using the information in the Social class and educational attainment Bridging task resource you need to complete the sheet below in preparation for discussion in one of your first A-level Sociology lessons in September. You will then be assessed further on your knowledge of the topic.

The questions in the table are the basis of further discussion, you will need to make notes for each question to give you a full understanding for you discussion. The resource sheets that are linked are a starting point to help you with your answers, but further research should also be done to help your answers.

Useful links may include

The Guardian (especially the education section) - https://www.theguardian.com/uk

BBC News – education and family - https://www.bbc.co.uk/news/education

Article on working class children and university - https://www.theguardian.com/society/2003/aug/05/socialexclusion.highereducation

Harkness- Notes and Reflection

Fopic: Education and social class	Lesson: Bridging Programme
Questions	
	show some evaluation in your answers where possible
What is material deprivation? Exam	nple different ways in which it can disadvantage some students.
Why may material deprivation not	be as important as a factor

What is meant by cultural deprivation and example how this effects social class and attack	ainment?
What are the key points of Connors study into cultural deprivation?	
What is meant by 'Cultural Capital'? In your opinion does it exist?	
Using examples and studies outline the ways in which the middle classes use 'Cultural Caeducation.	apital' in
Outline with examples the ways in which factors 'in school' may affect social class and a	ttainment.

How might social company	lass affect unive	ersity study?	?						
Outline the law se	: f	414 h :	. 		:- -				
Outline the key po	ints of an article	that has in	terested	regarding	social clas	ss and ed	aucation		
	Δ	ssessment	of Disc	russion					
		330331110110		Before		After			
			Red	Amber	Green	Red	Amber	Green	
Why inner cities fell into									
How can deprivation be		ses)							
Government policies to s		anal Cantr	ibution	to the les	rning pr	0000			
Kein	ection on Personal Contribution to the learning process Insignificant Below average Average Significant Very Significant								
							, , ,		
Quantity									
O. alita									
Quality									
Use of data/examples									
Targets for learning:			•						
What do I need to conso			n?						
What should I follow up What should I do to exte			thic ton	ic AND the	SULL	dina icc	2010		
What should I do to exte	na my anacist	anding of	tilis top	ic AND the	Julioui	iuiiig iss	ucs.		