

June 2024

Dear Parents/Carers,

RE: YEAR 8 REPORT

Please go to the 'reports' section on the MyChildAtSchool app to view your child's full report for Year 8.

The document contains your child's Minimum Expected Grade for each subject. This is intended to enable you to see whether or not your child is currently on track to achieve their potential. The Minimum Expected Grade is based on your child's Key Stage 2 test results and GL Assessments that all students completed at the start of Year 7. Please see the reverse of this letter for further information on how to interpret minimum expectations and assessment bands that we use at Key Stage 3

The document also includes a Current Grade. This is the grade that all of your child's work to-date has been awarded, including recent assessments. It should be compared against the End of Year Minimum Expectation in order to identify whether or not a pupil is currently fulfilling their potential. As this is your child's annual written report, it also provides further detail on what progress is being made in individual subjects and outlines required next steps to make further progress.

The report also includes an 'attitude to learning' grade which is on a scale of 1 to 4. This considers the level of application and commitment applied to an individual's studies in lessons, as well as their completion of homework and wider independent study. A grade of 1 indicates that a pupil is doing everything that is required of them inside and outside lessons, often going above and beyond expectations. A grade of 4 would indicate that there are serious concerns about the efforts of an individual and that this is having a negative impact on their progress.

If you have any immediate concerns to raise with an individual subject area please contact the subject leader named on the final page of the report.

Yours Faithfully



Mr J. Cain
(Deputy Headteacher)

Key Stage Three Minimum Expectations and Grades Explained

Pupils are given minimum expected grades in each of their subjects in order to provide an indication of the minimum level that they should be working at. They are called minimum expectations as we want it to be clear to students that it is not a target or a ceiling on their progress, but a rough guide to the minimum attainment and progress that they should be making.

At the end of Year 11, Government performance measures outline the progress that has been made by students from the end of Year 6 to the end of Key Stage 4. This starting point is based on the outcomes from Year 6 SATs Tests. Whilst we use this as an initial indicator to generate Minimum Expected Grades, we also use GL Assessments when pupils start in Year 7 to give us a further indication of their overall ability. This is important as we know that some pupils can have an 'off-day' when sitting SATs tests and we want to ensure that all pupils have suitably aspirational minimum expectations.

Minimum Expected Grades will be reviewed frequently and, where pupils are consistently performing above their expectation, we will increase them as needed.

The table below shows how each worded band links to GCSE grades in Year 10 and 11. We do not talk to pupils about GCSE grades in Years 7, 8 and 9 and the bands provide a very loose indication of how they might translate to a GCSE grade later on.

For example, a pupil who has a minimum expectation of 'approaching' and a current grade of 'approaching' has produced work which demonstrates the skills and knowledge of someone who is on track to achieve a GCSE grade 4 in that subject.

GCSE Grade Link	Descriptors used for all assessment and reporting
1	Initial
2/3	Beginning
4	Approaching
5	Secure
6	Exceeding
7/8	Outstanding
9	Mastered