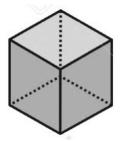


Know

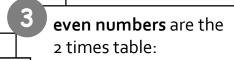
tolearn

A **cube** has squares for all of its faces

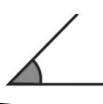


sum means 'total' (add up) e.g. the sum of 7 and 3 is 10

An acute angle is less than 90°

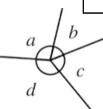


2, 4, 6, 8, 10, 12, 14, 16, ... They end in 2, 4, 6, 8 or o



The area of a shape is the amount of space inside it

Angles at a point add up to 360°



To multiply, we add the powers

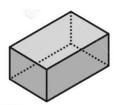
$$p^9 \times p^3 = p^{12}$$
  
 $5^{11} \times 5^9 = 5^{20}$ 

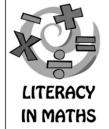
1 m = 100 cm 1 cm = 10 mm

> A mixed number has a whole number part and a fraction part

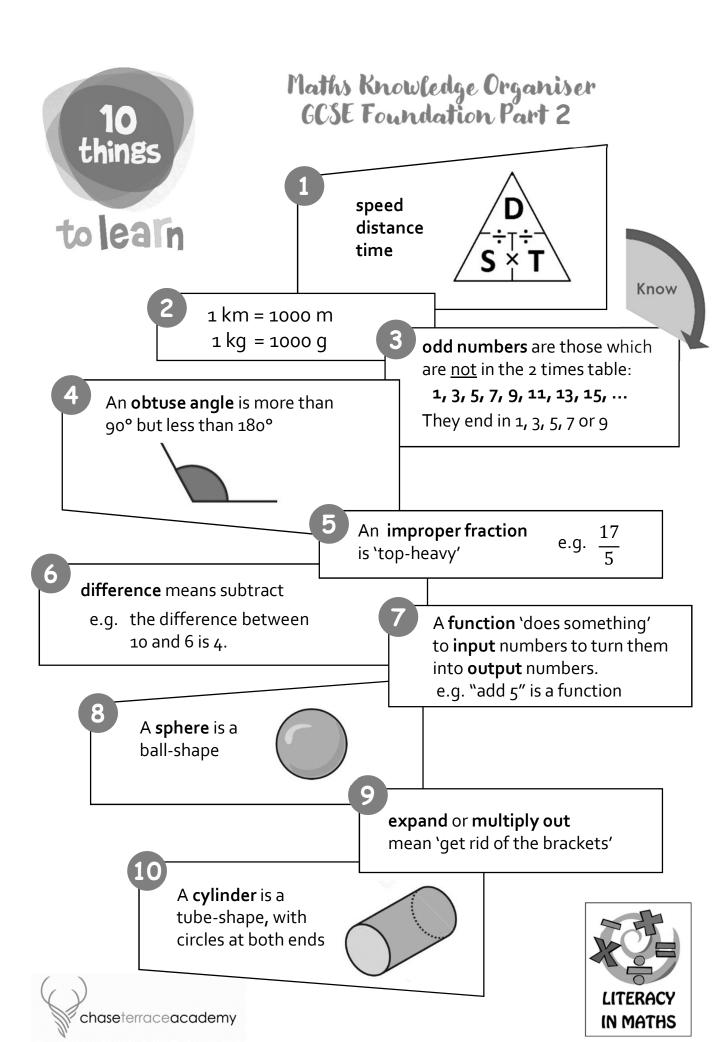
e.g.

A cuboid has rectangles for all of its faces (some can be squares)











Know

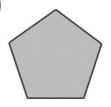
tolearn

The **angles** in any **triangle** add up to 180°

180°

A **factor** <u>goes into</u> another number e.g. the factors of 10 are: 1 & 10, 2 & 5

A **reflex angle** is more than 180° but less than 360°



A **pentagon** has 5 sides

product means 'multiply'
e.g. the product of 3 and 4 is 12

6 Circumference of a circle:

$$C = \pi \times d$$

7

To divide, we subtract powers

e.g. 
$$p^9 \div p^3 = p^6$$
  
 $5^{11} \div 5^9 = 5^2$ 

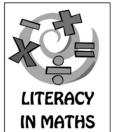
A **hexagon** has 6 sides

Angles on a line add up to 180°

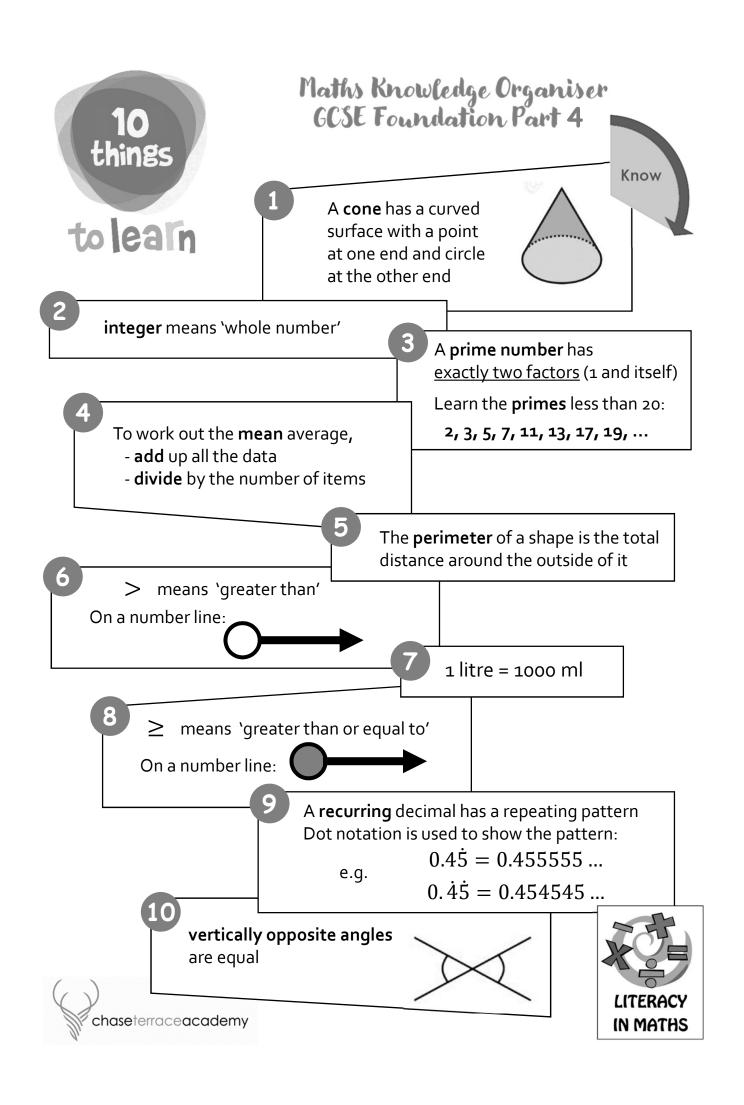
The **angles** in any **quadrilateral** add up to 360°

d











density mass volume



Know

percent means 'out of 100'

Area of rectangle

 $b \times h$ 

h



A **right angle** has exactly 90°

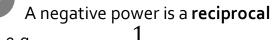
index means 'power' (plural: indices) e.g.  $2^4 = 2 \times 2 \times 2 \times 2 = 16$ 

The **multiples** of a number are its times table.

e.g. multiples of 10 are: 10, 20, 30, 40, ...

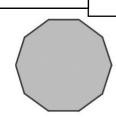
In an arithmetic sequence (or linear sequence) we add or subtract the same each time e.g. 5, 8, 11, 14, ... (add 3)

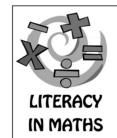
An **octagon** has 8 sides



e.g. 
$$5^{-1} = \frac{1}{5}$$

A decagon has 10 sides



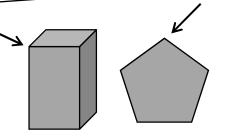






tolearn

In a 2D or 3D shape, a **vertex** is a <u>corner</u>. (plural: **vertices**)



The **surface area** of a 3D solid is the areas of all of its faces added together

A regular shape (polygon)

- all equal sides
- all equal angles



4

A **trapezium** has one pair of parallel sides

 $\frac{1}{4} = 0.25 = 25\%$ 

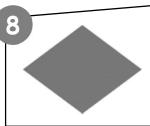


h

A **common factor** is a factor of both numbers

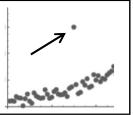
e.g. 2 is a common factor of 14 and 16

Area of triangle  $\frac{b \times h}{2}$ 



A **rhombus** has 4 equal sides

An **outlier** is a piece of data that doesn't fit the pattern of the rest of the data



10

A parallelogram has two pairs of parallel sides





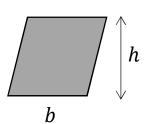


Know

tolearn

Area of parallelogram

 $b \times h$ 



estimate means 'work out a rough answer' (by rounding each number to 1 s.f.)

> continuous data can be measured very accurately

> > e.g. height, weight, time

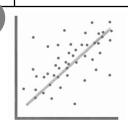
discrete data can only have certain values

e.g. number of people shoe size

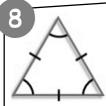
 $\frac{3}{4} = 0.75 = 75\%$ 

A common multiple is a multiple of both numbers

e.g. 20 is a common multiple of 2 and 5



positive correlation

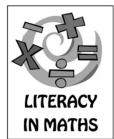


An equilateral triangle, has 3 equal sides and 3 equal angles (of 60°)

negative correlation

A kite has 2 pairs of equal sides. The equal sides are adjacent (next to each other)





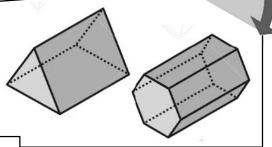




Know

tolearn

A **prism** has the same shape running all the way through the middle



factorise means 'put into brackets'

A square number is made by multiplying a number by itself

Learn the **squares** up to 10 x 10: 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, ...

To find the **median** average

- put the numbers in **order**
- select the middle number
   (or in between the two,
   if there are 2 middle numbers)

 $\frac{1}{10} = 0.1 = 10\%$ 

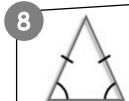
6 Area of a circle:

$$A = \pi \times r^2$$

7

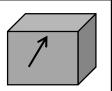
3

**trend** means 'overall pattern' e.g. The profits went up

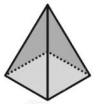


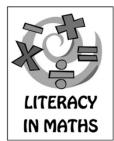
An isosceles triangle has 2 equal sides and 2 equal angles (the base angles)

> In a 3D shape, an **edge** is a line connecting two faces.



A square-based pyramid has one square face and the other faces triangular









A scalene triangle

Know

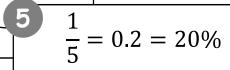
has no equal sides and no equal angles

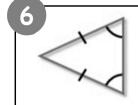
- The **volume** of a 3D solid is the amount of space it takes up
- In simple random sampling every person (or object) has the same probability of being in the sample.

e.g. names from a hat

The **lowest common multiple** is the smallest multiple of both numbers

e.g. 20 is the **LCM** of 10 and 4





The **base angles** of an isosceles triangle are equal

Perpendicular lines meet at right angles

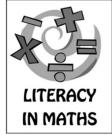
The **mode** is the data value which is the <u>most common</u>.

There can be 2 modes (**bimodal** data) or no mode.

- **evaluate** means 'work out the **value**' giving your answer as a number
- A **cube number** is made by multiplying three of the number together (cubing it)
  e.g. 2 x 2 x 2 = 8

Learn the first five cube numbers: 1, 8, 27, 64, 125, ...







Know



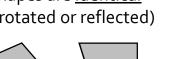
The order of operations tell us the right order to do a calculation

Learn the diagram on the right to help you remember the order

/ (	) \
na	$\sqrt{\mathbf{n}}$
÷	×
+	_ \

A **plan** is a view from above

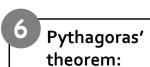
congruent shapes are <u>identical</u>
(One can be rotated or reflected)



The **highest common factor** is the largest factor of both numbers

e.g. 2 is the **HCF** of 10 and 8

depreciate means 'go down in value'



$$a^2 + b^2 = c^2$$

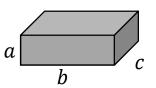
C

b

In probability,
OR means ADD

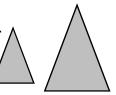
(like a second-hand car)

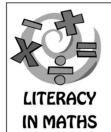
Volume of cuboid:  $a \times b \times c$ 



In probability,
AND means MULTIPLY

**Similar** shapes have the same angles. One is an enlargement of the other.

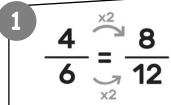






Know

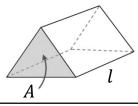
to learn



We make **equivalent** (identical) fractions by multiplying (or dividing) the numerator and denominator by the same number

Volume of prism:

area
of end × length



A **vector** describes movement

4 Equation of a line:

$$y = mx + c$$

with m = gradientc = y - axis intercept e.g.  $\binom{5}{2}$  5 right & 2 up

 $\begin{pmatrix} -5 \\ -2 \end{pmatrix}$  5 left & 2 down

**A% of B**: A ÷ 100 x B

e.g. 12% of £300: 12 ÷ 100 x 300

sin, cos & tan

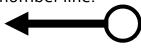
SOH-CAH-TOA

It's easy to multiply fractions:

e.g. 
$$\frac{2}{5} \times \frac{3}{7} = \frac{6}{35} \leftarrow 2 \times 3$$

8 means 'less than'

On a number line:



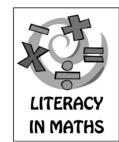
The **square root** of a number is what you square to make it

e.g.  $\sqrt{16} = 4$  because  $4 \times 4 = 16$ 

≤ means 'less than or equal to'
On a number line:



chaseterraceacademy





Know

#### tolean

We make **equivalent** (identical) ratios by multiplying (or dividing) both parts by the same number

1:5

 $2:10^{4}$ 

- in terms of  $\pi$  means 'leave  $\pi$  in your answer' e.g.  $6\pi$ 
  - In a Fibonacci-type sequence, two terms are added to get the next one e.g. 1, 1, 2, 3, 5, 8, 13, ...

(1+1=2, 1+2=3, etc.)

Gradient of a line:

$$m = \frac{change \ in \ y}{change \ in \ x}$$

A out of B as a % A ÷ B x 100 e.g. 5 out of 17: 5 ÷ 17 x 100

 $1.3 \times 10^{9}$ 

between 1 & 10

power of 10

Parallel lines go in the same direction.

They have the same **gradient** e.g. y = 5x + 2, y = 5x - 7

- + makes - makes +e.g. 5 + -3 = 5 3 = 2 5 -3 = 5 + 3 = 8
- The **cube root** of a number is what you cube to make it

e.g.  $\sqrt[3]{8} = 2$  because  $2 \times 2 \times 2 = 8$ 

The **order of rotational symmetry** is the number of ways the shape will look identical as it is rotated through a full turn.

e.g.

order 2







Know

to learn

 $\times$  and  $\div$  with negatives:

One 
$$- \Rightarrow$$
 answer is  $-$ 

Both 
$$- \Rightarrow$$
 answer is  $+$ 

e.g. 
$$5 \times -3 = -15$$
  
 $-5 \times -3 = 15$ 

$$-20 \div 2 = -10$$

$$-20 \div -2 = 10$$

equidistant means 'equal distances' (from two points)

3

$$\sin 30 = \cos 60 = \frac{1}{2}$$

A quadratic ( $\chi^2$ ) graph makes a U-shape called a parabola

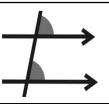


**bisect** means 'cut in half'

6

$$\sin 60 = \cos 30 = \frac{\sqrt{3}}{2}$$

corresponding angles are equal

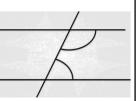


8

alternate angles

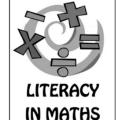
are equal

co-interior angles add up to 180°



10

$$\sin 45 = \cos 45 = \frac{\sqrt{2}}{2}$$

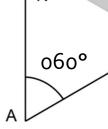






Know

**bearings** are measured clockwise from north and written with 3 digits



inverse means 'opposite'
e.g. + and – are inverse operations

A reciprocal graph such as  $y = \frac{1}{x}$  looks like this:



pressure force area

With **simple interest**, the interest is the same amount every time

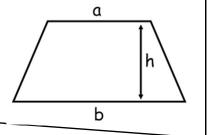
$$\tan 30 = \frac{\sqrt{3}}{3}$$

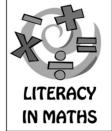
In a **geometric sequence**we multiply or divide by
the same amount each time
e.g. 3, 6, 12, 24, ... (x 2)

 $\tan 60 = \sqrt{3}$ 

With **compound interest**, you pay (or earn) interest on the interest

Area of a trapezium  $\frac{1}{2}(a+b) h$ 

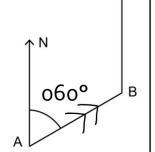








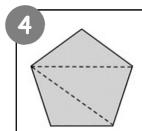
The bearing of **B** from **A** is the direction to travel to get to B from A.



Direct proportion: y = kx

$$y = kx$$

5



For an n-sided polygon, sum of interior angles

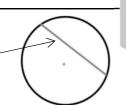
$$(n - 2) \times 180$$

A **cubic** ( $x^3$ ) graph generally has a shape like this:



Inverse proportion:  $y = \frac{k}{2}$ 

chord



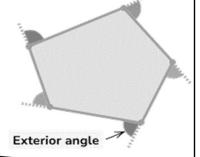
Know

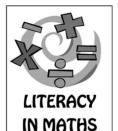
The conditions for triangles to be congruent are:

SSS, SAS, ASA, RHS

 $\tan 45 = 1$ 

The exterior angles of any polygon add up to 360°





chaseterraceacademy