## Y7 KNOWLEDGE ORGANISER / LITERACY GUIDE

 (LEARN THIS KEY INFORMATION FROM PREVIOUS YEARS)1. Integer means 'whole number'.
2. Place Value chart

|  | Ten Thousands |  |  | - | $\begin{aligned} & \mathscr{9} \\ & \stackrel{1}{C} \\ & \hline \end{aligned}$ | - | $\frac{\curvearrowleft}{c}$ | Q <br> $\frac{5}{5}$ <br> ㅇ <br> 늠 <br> 들 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HTH | TTh | Th | H | T | 0 | . | t | h | th | tth | hth |
| 100,000 | 10,000 | 1,000 | 100 | 10 | 1 | - | 1 | $\frac{1}{100}$ | $\frac{1}{1,000}$ | $\frac{1}{10,000}$ | $\frac{1}{100,000}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |

3. To write in figures means using the digits 0-9 to write the number and not use words
4. The first ten square numbers are: $1,4,9,16,25,36,49,64,81,100$
5. The first five cube numbers are: $1,8,27,64,125$

6 . An inverse operation is the opposite or reverse operation.
Addition
inverse
inverse

## Subtraction

Division
7. Product means 'multiply' (e.g. the product of 4 and 3 is 12)
8. The multiples of a number are its times table (e.g. multiples of 10 are $10,20,30, \ldots$ )
9. A factor goes into another number (e.g. the factors of 10 are $1 \& 10,2 \& 5$ )
10. A prime number has exactly two factors (1 and itself)

Learn the first few primes: $2,3,5,7,11,13,17,19, \ldots$
11. Evaluate means to work out the answer.
12. Placeholder is a number that occupies a position to give value
13. Solve means find the value of the unknown.
14. The difference between two quantities or values involves subtraction. The smaller number is subtracted from the larger number.
15. The sum means finding the total of 2 or more numbers by adding them together.
16.


Mathematical operations need to be worked out in the correct order. This is called the order of operations. Work from the top of the triangle down.
17. An expression is a combination of numbers or letters e.g. $5 \mathrm{~h}, 3 \mathrm{a}+9 \mathrm{~b}^{2}$ (An expression does not include an = symbol)


| 34. | Compass directions <br> Compass Directions |
| :---: | :---: |
| 35. | A polygon is any shape with straight sides (e.g. triangle, hexagon, octagon) |
| 36. | A regular polygon has all equal sides and all equal angles |
| 37. | Perimeter is the total distance around the outside of a shape |
| 38. | Units of length: $10 \mathrm{~mm}=1 \mathrm{~cm} 100 \mathrm{~cm}=1 \mathrm{~m} \quad 1000 \mathrm{~m}=1 \mathrm{~km}$ |
| 39. | Units of mass/weight: $1 \mathrm{~kg}=1000 \mathrm{~g}$ |
| 40. | Know the names of these polygons: <br> Quadrilateral <br> Pentagon <br> Hexagon  <br> Octagon  <br> Decagon |
| 41. |  |
| 42. | Volume of a cuboid $\text { Volume }=l \times w \times h$ |
| 43. |  |



| 1x table | 2 x table | 3 x table | 4x table | 5 x table | 6x table |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1 \times 1=1$ | $1 \times 2=2$ | $1 \times 3=3$ | $1 \times 4=4$ | $1 \times 5=5$ | $1 \times 6=6$ |
| $2 \times 1=2$ | $2 \times 2=4$ | $2 \times 3=6$ | $2 \times 4=8$ | $2 \times 5=10$ | $2 \times 6=12$ |
| $3 \times 1=3$ | $3 \times 2=6$ | $3 \times 3=9$ | $3 \times 4=12$ | $3 \times 5=15$ | $3 \times 6=18$ |
| $4 \times 1=4$ | $4 \times 2=8$ | $4 \times 3=12$ | $4 \times 4=16$ | $4 \times 5=20$ | $4 \times 6=24$ |
| $5 \times 1=5$ | $5 \times 2=10$ | $5 \times 3=15$ | $5 \times 4=20$ | $5 \times 5=25$ | $5 \times 6=30$ |
| $6 \times 1=6$ | $6 \times 2=12$ | $6 \times 3=18$ | $6 \times 4=24$ | $6 \times 5=30$ | $6 \times 6=36$ |
| $7 \times 1=7$ | $7 \times 2=14$ | $7 \times 3=21$ | $7 \times 4=28$ | $7 \times 5=35$ | $7 \times 6=42$ |
| $8 \times 1=8$ | $8 \times 2=16$ | $8 \times 3=24$ | $8 \times 4=32$ | $8 \times 5=40$ | $8 \times 6=48$ |
| $9 \times 1=9$ | $9 \times 2=18$ | $9 \times 3=27$ | $9 \times 4=36$ | $9 \times 5=45$ | $9 \times 6=54$ |
| $10 \times 1=10$ | $10 \times 2=20$ | $10 \times 3=30$ | $10 \times 4=40$ | $10 \times 5=50$ | $10 \times 6=60$ |
| $11 \times 1=11$ | $11 \times 2=22$ | $11 \times 3=33$ | $11 \times 4=44$ | $11 \times 5=55$ | $11 \times 6=66$ |
| $12 \times 1=12$ | $12 \times 2=24$ | $12 \times 3=36$ | $12 \times 4=48$ | $12 \times 5=60$ | $12 \times 6=72$ |
| 7 x table | 8 x table | 9 x table | 10x table | 11x table | 12x table |
| $1 \times 7=7$ | $1 \times 8=8$ | $1 \times 9=9$ | $1 \times 10=10$ | $1 \times 11=11$ | $1 \times 12=12$ |
| $2 \times 7=14$ | $2 \times 8=16$ | $2 \times 9=18$ | $2 \times 10=20$ | $2 \times 11=22$ | $2 \times 12=24$ |
| $3 \times 7=21$ | $3 \times 8=24$ | $3 \times 9=27$ | $3 \times 10=30$ | $3 \times 11=33$ | $3 \times 12=36$ |
| $4 \times 7=28$ | $4 \times 8=32$ | $4 \times 9=36$ | $4 \times 10=40$ | $4 \times 11=44$ | $4 \times 12=48$ |
| $5 \times 7=35$ | $5 \times 8=40$ | $5 \times 9=45$ | $5 \times 10=50$ | $5 \times 11=55$ | $5 \times 12=60$ |
| $6 \times 7=42$ | $6 \times 8=48$ | $6 \times 9=54$ | $6 \times 10=60$ | $6 \times 11=66$ | $6 \times 12=72$ |
| $7 \times 7=49$ | $7 \times 8=56$ | $7 \times 9=63$ | $7 \times 10=70$ | $7 \times 11=77$ | $7 \times 12=84$ |
| $8 \times 7=56$ | $8 \times 8=64$ | $8 \times 9=72$ | $8 \times 10=80$ | $8 \times 11=88$ | $8 \times 12=96$ |
| $9 \times 7=63$ | $9 \times 8=72$ | $9 \times 9=81$ | $9 \times 10=90$ | $9 \times 11=99$ | $9 \times 12=108$ |
| $10 \times 7=70$ | $10 \times 8=80$ | $10 \times 9=90$ | $10 \times 10=100$ | $10 \times 11=110$ | $10 \times 12=120$ |
| $11 \times 7=77$ | $11 \times 8=88$ | $11 \times 9=99$ | $11 \times 10=110$ | $11 \times 11=121$ | $11 \times 12=132$ |
| $12 \times 7=84$ | $12 \times 8=96$ | $12 \times 9=108$ | $12 \times 10=120$ | $12 \times 11=132$ | $12 \times 12=144$ |

1. Learn them so you can say them without stopping: $1 \times 4=4,2 \times 4=8,3 \times 4=12,4 \times 4=16 \ldots$.
2. Be able to answer questions out of order and in reverse: what is $5 \times 3$, what is $2 \times 3$, what is $3 \times 8$ ?
3. Be able to answer related division: what is $12 \div 6$, what is $66 \div 6$, what is $36 \div 6$ ?
