

Curriculum Overview – French

Our lessons are delivered employing the expert subject knowledge of experienced teachers who have a passion for languages. Through the teaching of different topics, we engage in regular, spaced recycling and retrieval of high frequency vocabulary and grammar across the four key skill areas (listening, speaking, reading and writing), as well as interleaving in order to embed the learning in the long-term memory. Formal and informal assessments are used to inform future learning in subsequent topics, allowing teachers to focus on areas of knowledge and understanding which may need more practice.

| | Term 1.1 | Term 1.2 | Term 2.1 | Term 2.2 | Term 3.1 | Term 3.2 |
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| Year 7 | Je me présente <ul style="list-style-type: none"> • Meeting and greeting people • Asking and answering simple questions all about me • An introduction to verbs in the present tense • The link between phonics and spelling • Talking about pets and family members • Using adjectives (position and agreement) to describe myself, other people and objects | | Mes passetemps <ul style="list-style-type: none"> • Talking about computers and mobile phones • Expressing likes and dislikes with sport and hobbies • Opinion verbs + infinitive • À /de + definite article • Regular -er verbs • Adverbs of frequency | Mon collègue <ul style="list-style-type: none"> • Giving opinions and reasons about school subjects • Using the 12-hour clock • Connectives • Describing your school day | Manger et boire <ul style="list-style-type: none"> • Being able to name a variety of foods and drinks • Say what you eat and drink at different meal times • Using the partitive article <i>du, de la, de l', des</i> | Là où j'habite <ul style="list-style-type: none"> • Talking about where I live • Nationalities and countries • Adjectival agreement • Talking about what there is in your town • Saying where you go at the weekend |
| Year 8 | Les médias <ul style="list-style-type: none"> • Talking about television programmes and films • Present tense of regular and irregular verbs • Near future • Giving opinions and reasons • Talking about reading | Une semaine à Paris <ul style="list-style-type: none"> • Saying what you can do in Paris • Using <i>on peut</i> + infinitive • Saying what you like doing • Asking for tourist information • Saying what you visited and what it was like | Le monde des ados <ul style="list-style-type: none"> • Inviting someone out • Giving reasons for not being able to go out • Talking about getting ready to go out • Reflexive verbs • Saying what you will wear for different occasions • Adjectival endings | Les vacances <ul style="list-style-type: none"> • Talking about where you usually go on holiday • Talking about types of transport • Talking about where you went on holiday last year • Describing the weather | Quel talent?! <ul style="list-style-type: none"> • Talking about talent and ambition • Infinitives and the verb <i>vouloir</i> • Encouraging or persuading someone • Using <i>devoir</i> and <i>pouvoir</i> + infinitive • Using the imperative to tell someone what to do | Je peux vous aider? <ul style="list-style-type: none"> • Talking about different parts of the body • Saying where you hurt • Saying what you need to do to get better • Talking about different shops • Using quantities to say what you buy |

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| | <ul style="list-style-type: none"> • Talking about the internet • Introducing perfect tense regular verbs with <i>avoir</i>.. | <ul style="list-style-type: none"> • The perfect tense of regular verbs • Irregular verbs with <i>avoir</i> and <i>être</i> • Giving opinions in the perfect tense | <p>Using the near future tense</p> <ul style="list-style-type: none"> • Describing a date using the perfect tense | <ul style="list-style-type: none"> • Using the future tense to talk about holiday plans • Using <i>je voudrais</i> + infinitive to talk about your dream holiday | <ul style="list-style-type: none"> • Saying who is the best, the most, the least • Superlative adjectives | <ul style="list-style-type: none"> • Saying what you would like to eat |
| Year 9 | <p>Ma vie au collège</p> <ul style="list-style-type: none"> • Talking about school subjects • Telling the time • Giving opinions about school subjects using the verbs <i>adorer, aimer, détester</i> • Using intensifiers with opinions • Describing your school • Discussing rules • Using <i>il faut</i> and <i>il est interdit de</i> + infinitive • Comparing schools in England and France • Negative expressions • | <p>À l'horizon</p> <ul style="list-style-type: none"> • Why study a language • Talking about part time jobs • Talking about future plans • <i>Je vais, je veux, je voudrais</i> +infinitive • The real future tense | <p>Bien dans sa peau</p> <ul style="list-style-type: none"> • Recapping sports, including why you like/dislike them • Learn about healthy eating • Making plans to get fit using the future tense • Describing levels of fitness • Using more than one tense together | <p>Les fêtes</p> <ul style="list-style-type: none"> • Talking about an upcoming event • More practice with the near future • Finding out about the French Revolution • Describing festivals and traditions • Asking questions using <i>est-ce que...?</i> and <i>qu'est-ce que...?</i> • Describing family celebrations <p>Using past, present and future tenses</p> | <p>Ma famille et moi</p> <ul style="list-style-type: none"> • Describing a friend and saying what a good friend is • Talking about relationships • Saying what you are going to do next weekend with family/friends • Talking about something you have done recently with family/friends • Talking about role models • Talking about future plans • | <p>Moi dans le monde</p> <ul style="list-style-type: none"> • Discussing what you are allowed to do • Using <i>j'ai le droit de</i> + infinitive • Using expressions with <i>avoir</i> • Explaining what is important to you • Using direct object pronouns • Talking about things you buy • Using <i>si</i> in complex sentences • Describing what makes you happy • Learning about human rights issues |

| | Term 1.1 | Term 1.2 | Term 2.1 | Term 2.2 | Term 3.1 | Term 3.2 |
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| Year 10 (Edexcel new GCSE specification) | Tu as du temps à perdre Thematic context: Media and Technology & My personal world <ul style="list-style-type: none"> • Present tense of regular and irregular verbs • Perfect tense • Near future tense • Forming questions in the present and past | Mon Clan, mon tribu Thematic context: My personal world <ul style="list-style-type: none"> • Emphatic pronouns • Reflexive verbs (present tense) • Sequencers and connectives • Adjective agreement and position • Direct object pronouns • adverbs | Ma vie scolaire Thematic context: Studying and my future <ul style="list-style-type: none"> • Comparative adjectives • Impersonal verbs • Imperfect tense | En pleine forme Thematic context: Lifestyle and wellbeing <ul style="list-style-type: none"> • Imperative form of verbs • Partitive article • Modal verbs (present tense) • Reflexive verbs (perfect tense) • Simple future tense | Numéro vacances Thematic context: Travel and tourism <ul style="list-style-type: none"> • Conditional tense • Complex structures (il vaut...) • Relative pronouns • Modal verbs (perfect tense) • Si clauses | Revision and exam technique |
| Year 11 (AQA outgoing GCSE specification) | Theme 2 Local, national, international, global areas of interest Travel and tourism <ul style="list-style-type: none"> • Using present, past, future and conditional tenses • Introducing the pluperfect tense • Reflexive verbs in the perfect tense • <i>En</i> + present participle • <i>Avant de</i> + infinitive | Theme 3 Current and future study and employment My studies & life at school/college <ul style="list-style-type: none"> • Opinions and reasons • Present tense • Using impersonal verbs • Imperfect tense • Conditional tense | Theme 3 Current and future study and employment Education post-16 <ul style="list-style-type: none"> • Future and conditional tenses • Implied future with <i>j'espère</i> & <i>j'ai l'intention de</i> + infinitive Jobs, career choices and ambitions <ul style="list-style-type: none"> • Irregular superlatives • The subjunctive • Future and conditional tenses | Revision of all three themes and preparation for speaking exams | Revision and exam technique | |