

Curriculum Overview – German

Our lessons are delivered employing the expert subject knowledge of experienced teachers who have a passion for languages. Through the teaching of different topics, we engage in regular, spaced recycling and retrieval of high frequency vocabulary and grammar across the four key skill areas (listening, speaking, reading and writing), as well as interleaving in order to embed the learning in the long-term memory. Formal and informal assessments are used to inform future learning in subsequent topics, allowing teachers to focus on areas of knowledge and understanding which may need more practice.

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 7	Meine Familie und Ich <ul style="list-style-type: none"> • Introducing yourself • Learning how to pronounce German words • Asking and answering simple questions about yourself • An introduction to verbs • Adjectives • Counting to 31 • Talking about pets • Describing family members • Possessive adjectives 		Freizeit <ul style="list-style-type: none"> • Using verbs with <i>gern/nicht gern</i> to express likes/dislikes of sport/hobbies. • Using <i>denn/weil</i> to justify opinions • Using correct word order • Adverbs of frequency • Talking about the future using the present tense 	Tagesablauf <ul style="list-style-type: none"> • Describing the daily routine using reflexive verbs • Saying what time you do things using the analogue clock 	Meine Schule <ul style="list-style-type: none"> • Talking about school subjects • Using <i>denn</i> and <i>weil</i> to give reasons • Word order with days and times • Using adjectives to describe teachers • Learning to tell the time with a digital clock 	Mein Wohnort <ul style="list-style-type: none"> • Using <i>wohnen</i> to say where we live • Describing your home and bedroom • Using <i>Man kann..</i> to say what you can do in your town • Using <i>es gibt</i> with <i>(k)einen, (k)eine</i> and <i>(k)ein</i> • Asking for and giving directions using <i>du</i> and <i>Sie</i>
Year 8	Medien <ul style="list-style-type: none"> • Talking about television, film and reading preferences • Revisiting <i>gern/nicht gern</i> and giving opinions and reasons 	Musik <ul style="list-style-type: none"> • Talking about types of music • Talking about playing or singing in a band • Using <i>seit</i> to say for or since 	Eine Woche in Stuttgart <ul style="list-style-type: none"> • Learning about a German city • Using <i>Man kann</i> to say what you can do in Stuttgart 	Ferien <ul style="list-style-type: none"> • Using the perfect tense with <i>haben</i> and <i>sein</i> • Opinions in the present and past tense justified with <i>denn</i> and <i>weil</i> 	Die Welt der Teenager <ul style="list-style-type: none"> • Inviting someone out • Giving reasons for not being able to go out • Word order using <i>weil</i> • Discussing clothing styles 	Wie kann ich Ihnen helfen? <ul style="list-style-type: none"> • Naming parts of the body • Forming plurals • Present tense of regular and irregular verbs

	<ul style="list-style-type: none"> • Discussing screen time with frequency words • Introducing the perfect tense with <i>haben</i> 	<ul style="list-style-type: none"> • Using comparisons to discuss different bands • Describing a music festival 	<ul style="list-style-type: none"> • Using the perfect tense with <i>haben</i> and <i>sein</i> • Expressing opinions in the present and past tenses • Sequencers 	<ul style="list-style-type: none"> • Describing the weather in the perfect tense 	<ul style="list-style-type: none"> • Using the future tense to talk about plans for a date • Talking about getting ready to go out • Reflexive verbs • Describing a date • Using past, present and future tenses together 	<ul style="list-style-type: none"> • Saying what's the matter, describing symptoms • Using modal verbs <i>können</i> and <i>müssen</i> • Saying what souvenirs you want to buy • Buying snacks and drinks using Euros and cents
Year 9	<p>Das Schulleben</p> <ul style="list-style-type: none"> • Describing a typical school day • Using modal verbs to discuss school rules • Using the perfect tense to describe a school day last week • Using adjectives, the comparative and superlative 	<p>Klassenreisen machen Spaß!</p> <ul style="list-style-type: none"> • Understanding rules • Understanding and giving directions using imperatives • Using adjectives to describe nouns • Using reflexive and separable verbs in the perfect tense <p>Using the future tense to talk about a school trip</p>	<p>Die Arbeitswelt</p> <ul style="list-style-type: none"> • Using adjectives to talk about your good and bad qualities • Talking about jobs and places of work • Saying what jobs people in your family have <p>Using the conditional to talk about dream jobs</p>	<p>In der Zukunft</p> <ul style="list-style-type: none"> • Using the conditional to discuss crazy ambitions • Using the present tense with future expressions of time to describe future plans • Using <i>um...zu</i> to give reasons • Using the future tense <p>Using <i>Ich würde gern</i> to say what you would like to do</p>	<p>Ein gesundes Leben</p> <ul style="list-style-type: none"> • Revisiting leisure activities • Talking about sports you play (in order to stay fit) • Talking about healthy and unhealthy eating • Saying what you should do to have a healthy lifestyle • Discussing what is important for happiness 	<p>Meine Familie und Ich</p> <ul style="list-style-type: none"> • Talking about yourself and your family • Describing a friend and saying what a good friend is • Talking about role models • Talking about relationships • Talking about what you are going to do next weekend with family/friends • Talking about something you have done recently with family/friends

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Year 10 (Edexcel new GCSE specification)	Zurück zur Schule! <ul style="list-style-type: none"> • Understanding the school system in Great Britain and in the German-speaking world • Using articles and plural nouns • Talking about your timetable, school uniform and school rules • Using the present tense • Using <i>weil</i> to give and justify opinions • Using adjectives with nouns • Using modal verbs: <i>müssen, sollen, dürfen</i> • Using opinions phrases with <i>dass</i> • Using the perfect and imperfect tenses to talk about special events at school 	Endlich mal Freizeit! <ul style="list-style-type: none"> • Learning about German-speaking musicians • Giving opinions • Talking about your free time • Using frequency phrases with correct word order • Discussing how you spend time online • Using separable verbs in the present tense • Expressing advantages and disadvantages of life online • Inviting people out and buying tickets • asking questions • Using the imperfect and perfect tenses • Using the future tense to describe plans for the weekend • Understand the 'time-manner-place' rule 	Meine Welt, deine Welt <ul style="list-style-type: none"> • Describing festivals and cultural events • Giving opinions and justifications • Describing family members • Using possessive adjectives • Using relative pronouns • Saying how we get on with people and why • Using pronouns and possessive adjectives in the dative • Using qualifiers and intensifiers • Discussing equality and identity • Using two time frames together: past and present • Recognising feminine nouns • Describing a family celebration in the past • Practising word order • Using time phrases • Discussing a party • Using three time frames • Using <i>in</i> + accusative / dative 	Bleib gesund! <ul style="list-style-type: none"> • Learning about favourite sports in the German-speaking world • Using comparative and superlative adjectives and adverbs • Talking about food and drink in Germany • Using <i>um ... zu</i> • Practising a role play in a restaurant • Talking about accidents and illnesses • Using modal verbs in the imperfect tense • Using <i>seit</i> • Talking about good and bad habits • Using infinitive constructions with <i>zu</i> • Talking about wellbeing • Using <i>wenn</i> + conditional • Using set phrases with <i>zu</i> • Talking about what is important to you • Asking questions in different tenses • Writing practise 	Meine Ecke <ul style="list-style-type: none"> • Describing where you live • Using prepositions followed by the dative • Using a variety of adjectives with intensifiers and qualifiers • Discussing transport in your local area • Using prepositions with the accusative • Using the correct word order with modal verbs and <i>weil</i> • Asking for information in different situations • Discussing shopping habits • Using dual-case prepositions followed by the dative / accusative • Using plurals of nouns • Using the conditional to describe an ideal place to live • Using the imperfect tense • Describing your home 	Consolidation Exam technique

<p>Year 11 (AQA outgoing GCSE specification)</p>	<p>Theme 2 Local, national, international and global areas of interest</p> <p>Topic 4: Travel and tourism</p> <ul style="list-style-type: none"> • Consolidation of perfect • Imperfect tense of common strong verbs • Sequencing words, expressions and phrases • Connectives <i>als, bevor, bis, dass, nachdem, ob, obwohl, während, weil, wenn, wo</i> to develop greater complexity in spoken and written accounts of past events or experiences • Weather expressions • Time, manner, place word order rule 	<p>Theme 3 Current and future study and employment</p> <p>Topic 1: My studies Topic 2: Life at school/college</p> <ul style="list-style-type: none"> • Using <i>gern, lieber, am liebsten</i> to express opinions • Modals <i>müssen, sollen, dürfen, mögen, wollen</i> + word order rule • <i>Weil</i> + word order rule • Comparative with <i>als</i> and superlative in expressing opinions about subjects • Use of <i>du</i> and <i>Sie</i> in informal/formal exchanges • Transfer appropriate modals to school rules context • <i>Zu</i> + infinitive construction • Common conditionals such as <i>ich möchte; ich hätte gern</i> • <i>Könntest du</i> • <i>Würdest du</i> • <i>Wir sollten</i> • Adjective endings to describe buildings, facilities etc 	<p>Theme 3 Current and future study and employment</p> <p>Topic 3: Education post-16 Topic 4: Jobs, career choices and ambitions</p> <ul style="list-style-type: none"> • Revisiting future and conditional tenses • Adverbs such as <i>vielleicht, hoffentlich</i> and word order • Revisit subordinate clause word order rules to achieve complexity in speaking and writing 	<p>Revision of all three themes and preparation for speaking exams</p>	<p>Revision and exam technique</p>	
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