

Criminology Intent

Criminology is offered in our sixth form as it gives students the opportunities to acquire criminological knowledge and understanding in meaningful contexts, linking this to the criminal justice system and real-life case scenarios.

Each unit within the qualification has an applied purpose; meaning students will learn the knowledge and apply this to authentic case studies. It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment.

We intend to stay abreast of crime within the media and news and encourage our students to do the same. This is why we will use relevant and real-life examples from society, with a focus on UK crime and justice where appropriate. We will include references to other world societies to offer a variety of perspectives regarding crime and deviance.

Knowledge intent: We chose Eduqas/ WJEC as the exam board offers a broad overview of areas within Criminology.

In Unit 1 students will learn how to:

- Understand how crime reporting affects the public perception of criminality
- Understand how campaigns are used to elicit change
- Plan campaigns for change relating to crime

This unit requires students to study relevant, real-life case studies with the aim of engaging students. It enables them to understand how there have been changes in the perceptions of crime, learn about the different campaigns in relation to the changing views and plan their own campaign for an underreported crime. It also provides the foundation and key concepts of the course in order for them to be able to progress through the rest of the units.

In unit 2 students will:

- Understand social constructions of criminality
- Know theories of criminality
- Understand causes of criminality
- Understand causes of policy change

This unit allows students to understand why crime occurs from different sociological, psychological, biological and individualistic perspectives. It will also develop their understanding of how theory informs practical solutions within society.

Unit 1 and 2 are taught in year 12 to ensure students can have an opportunity to bank a certificate should their educational circumstances change.

In unit 3 students will:

- Understand the process of criminal investigations
- Understand the process for prosecution of suspects
- Be able to review criminal cases

This unit allows students to recognise how a crime will result in a criminal conviction and follow the process of crime scene to the courtroom (beginning to end). The students will

have to focus on the different personnel involved, the evidence that is used and the various stages in a criminal investigation. They will also be able to examine the validity of information and explore miscarriages of justice through real life case studies.

In unit 4 the students will:

- Understand the criminal justice system in England and wales
- Understand the role of punishment in a criminal justice system
- Understand measures used in social control

This unit allows students to utilise the different knowledge and skills they have acquired in the previous units and form links between them. It requires students to assess and examine all the aspects of their criminological experience, alongside new content, and form effective written arguments in the exam. In order to complete this unit, students need to have the understanding from the previous units, hence why this unit is taught last.

Skills intent:

This Criminology course will help to equip our sixth form students with a wide range of transferable skills to help prepare them for their academic futures.

The applied purpose will also allow learners to learn in such a way that they develop:

- skills required for independent learning
- skills required to work in a group setting
- a range of generic and transferable skills such a written and verbal communication
- the ability to solve problems
- the skills of project-based research, development and presentation
- the ability to apply learning to real life examples and case studies.

Unit Number	Title		Assessment	GHL	Weighting
1	<i>Changing Awareness of Crime</i>	Mandatory	Internal Miss Turner	90	25%
2	<i>Criminological Theories</i>	Mandatory	External Mr Giles	90	25%
3	<i>Crime Scene to Courtroom</i>	Mandatory	Internal Miss Turner	90	25%
4	<i>Crime and Punishment</i>	Mandatory	External Mr Giles	90	25%