

Curriculum Intent Statement for **Business**

At Chase Terrace Academy we aspire for all of our students to achieve greater things than they ever thought possible.

We pride ourselves on being a warm and welcoming school that places community at the heart of everything we do. Our ambitious curriculum is enriching and inclusive, providing challenge and breadth for all. This empowers our students to become compassionate, confident and creative individuals who are resilient, respectful and equipped with a desire to take up a fulfilling role in society and the wider world.

In Business we push students to explore not just the principles of Business, but how enterprise on a global scale affects all our lives regardless of background, chosen career or political outlook. We study a variety of topics from Year 8, through to keys stage 4 and 5 and aim to give our learners practical, real life skills that equip them to make sensible financial choices, prepare for their financial futures and to understand how the world of Business will affect their personal finances and career choices. Ultimately, we aim to give students the knowledge and experience they need to study Business to degree level or to be able to apply their knowledge of Business to their future aspirations and career plans.

Year 8 Curriculum Implementation Plan (Business)

Business				
Knowledge and Skills – Students will be taught to...	Reading, Literacy and Numeracy	Formative Assessment	Summative Assessment	Link to GCSE Content
<ul style="list-style-type: none"> Understand the definition of the term "share" To be able to create and use spreadsheet models which make use of absolute cell references Be able to define the term "Interest" and give examples of the positive and negative impacts Be able to define the term "inflation" and describe the relevance of inflation To understand the terms "Tax", "take home pay" and "Cost of Living" 	Reading: <ul style="list-style-type: none"> Regular use of on screen sources of information Research and online reading and extracts Literacy: <ul style="list-style-type: none"> Extended written responses across units In depth research and referencing of sources Use of spelling and grammar tools Regular review of in class work focussed on level of written response 	On screen reviews of student work Regular self assessment at key stages against level descriptors Regular opportunities to revisit previous tasks and improve based on feedback Verbal feedback on an individual basis	One end of unit on screen test. Content included in the end of year assessment	Unit 1.1 – Business Activity Unit 2.2 - Finance



<ul style="list-style-type: none">• To be able to use simple formulae to calculate income and expenditure• To be able to discuss the impact of the amount you earn on your lifestyle• To be able to describe the difference between "good" and "bad" debt• To be able to suggest the best type of borrowing for a given situation• To be aware of a range of borrowing products and their purposes• To understand that investments may fall or rise in value	<ul style="list-style-type: none">• Modelling of appropriate level of written response <hr/> <p>Numeracy:</p> <ul style="list-style-type: none">• Calculations including:<ul style="list-style-type: none">○ Interest○ Inflation○ APR○ Average○ Min/Max○ Basic Tax○ Earnings and expenditure○ Basic Budgeting	Whole class feedback	Microsoft Forms based quizzes and quick tests with visual feedback	
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