

## Post-16 Applications Guidance 2024-25

Thank you for your interest in our Sixth Form. The information included in this guide is intended to further inform the subject selection process, as well as giving you a flavour of what our Sixth Form curriculum offers.

We are very proud of our Sixth Form at Chase Terrace Academy. We feel that the learning experience we provide strikes the right balance between support and challenge to ensure that our students realise their ambitions and are ready to take the next steps in their educational journey. As well as a strong curriculum with high quality teaching at its core, Sixth Form students at Chase Terrace are able to undertake a range of enrichment activities and work experience in order to develop a wider skills set. As a result, the vast majority of our students progress to high quality degree programmes and Higher Level Apprenticeships.

Please do take the time to look at what each subject has to offer, whilst also taking note of the entry requirements. If you require any further information, we would be more than happy to provide this.

### **Types of course**

We offer a wide range of courses to suit the needs and requirements of students. All of our subjects give specific entry requirements to help you to identify the most suitable courses. In addition, you will also see, at the end of this document, an outline of the particular groups of subjects that will provide the greatest chance of success for an individual. The main types of course that we offer are:

- A (Advanced) Level
- BTEC Level 3 Extended Certificate

### **A (Advanced) Level**

An A (Advanced) level course comprises either four or six units studied over two years. A-Level students will sit final examinations at the end of the second year. Post-16 students who opt for an A-level programme of study will choose three subjects. Please see the recommended pathways table for further guidance.

### **Choosing your A-Level subjects**

Your choices should be influenced by several important factors:

- Your ability in the subject concerned, or one closely related to it. For example, if you are thinking of choosing Psychology, a good grade in English and the Sciences is essential to be successful due to the specific skills required in that subject.
- Your ability to meet the general requirements for entry to particular courses (outlined in the individual course descriptions).
- Your level of interest in the subject.
- Your career aims and ambitions.

Some useful tips to consider when choosing your subjects:

- If you do not choose Science subjects, you will be ruling out a Science-related degree in the future.
- Science, Computing and Engineering-related degrees will often ask for a Mathematics qualification at A Level. A Level Mathematics also provides significant support for those students doing A Level Science subjects.
- There are over 12,000 different degree courses on offer in Higher Education. Very many of these can be studied without needing to have an Advanced Level qualification in that specific area. For example, Law, Engineering, Politics and Criminology can all be accessed at high quality Universities following successful completion of Post-16 education.

### **BTEC Level 3 National Extended Certificate Courses**

BTEC Level 3 National Extended Certificate courses are suited to those students who have a particular interest in a broad career area and who intend either to enter employment at trainee management level, apply for higher level apprenticeships or go on to Higher Education to study for further qualifications.

BTEC Level 3 National Extended Certificate courses are assessed continuously through assignment and report work. Great emphasis is placed upon assignments being relevant to the world of work and the situations in which students will find themselves when they enter employment. There is a proportion of these courses which is assessed through an externally examined unit.

BTEC courses at Level 3 are currently undergoing a Government review, so it is possible that the content of the Applied Science and Health and Social Care courses could be amended. We will of course update students and parents as and when changes are announced, however, we fully expect the courses currently offered to be available for study in September 2025.

Recommended Pathways based on a student's GCSE profile:

GCSE Profile	Suggested Route
At least 8 GCSEs including a minimum of 6 at Grade 6 or higher	3 A Level Qualifications.
8 GCSEs including at least 3 at Grade 6 or higher	2 A Levels and 1 Vocational Level 3 Qualification
5-7 GCSEs at Grade 4 (5 in Maths and English Language/Literature) with up to 2 at Grade 6	A combination of appropriate A-Level and Vocational Level 3 Qualifications
5-7 GCSEs at Grade 4 (4 Maths and English Language) with up to 2 at Grade 6	Mainly Vocational Level 3 Qualifications with access to a small number of appropriate A-Level subjects.

## Individual Subject Entry Requirements

Subject	Qualification	Minimum Subject Entry Requirements (GCSE Grades)	
Art	A	Art 5	English* 4, Maths 4
Biology	A	Science 66 or Biology 6, Chemistry 6	English 4, Maths 6
Business	BTEC	---	English 4, Maths 4
Chemistry	A	Science 66 or Biology 6, Chemistry 6, Physics 6	English 4, Maths 6
Computer Science	A	---	English 4, Maths 5
Creative Media	BTEC	BTEC L2 iMedia - Merit	English 4, Maths 4
Criminology	Diploma	Science 44 or Chemistry 4; Biology 4; Physics 4	English 4, Maths 4
A&D 3d Product Design	A	Any D&T GCSE 5	English 4, Maths 4
English Literature	A	English Language 5 and English Literature 5	Maths 4
Geography	A	Geography 5	English 5, Maths 5
Health and Social Care	BTEC	Science 44 or Chemistry 4; Biology 4; Physics 4	English 4, Maths 4
History	A	History 5	English 5, Maths 4
Mathematics	A	Maths 7	English 4
Photography	A	Art 5 or ICT 5/MERIT or any D&T GCSE 5	English 4, Maths 4
Physics	A	Science 66 or Biology 6, Chemistry 6, Physics 6	English 4, Maths 6
Psychology	A	Science 55	English 5, Maths 5
Religious Education	A	Studying RE or Philosophy and Ethics at GCSE would be preferred	English 5, Maths 4
Science	BTEC	Science 44 or Chemistry 4; Biology 4; Physics 4	English 4, Maths 4
Sociology	A	---	English 5, Maths 4
Sport	BTEC	BTEC L2 Sport – MERIT, Science 44 Or Chemistry 4, Biology 4	English 4, Maths 4

\*Please note, English in this column refers to English language or literature

## Sixth Form Option Blocks 2025

Block A		Block B		Block C		Block D		Block E	
Maths		Chemistry		Biology		History		Design	
Art		BTEC Health and Social Care		BTEC Science		Physics		Sociology	
Philosophy and Ethics		Geography		English		Psychology		Criminology	
Psychology		Photography		Computer Science		BTEC Business		BTEC Sport	
BTEC Creative Media		Criminology							

- All subjects are A-Level, unless stated otherwise.
- Please select **three subjects** and write them down on the application form. You should only choose **one** subject from each block.
- Please note that it is **not** possible to choose **more than two** BTEC subjects (please note that criminology falls under this bracket)
- Please also choose a reserve subject from any block. This should also be written on the application form
- This form should be kept for your own records.

## Application to Join the Sixth Form

This form can also be completed electronically on the school website: to do this, please visit the Sixth Form section at [www.chaseterraceacademy.co.uk](http://www.chaseterraceacademy.co.uk)

Full Name: \_\_\_\_\_ CTA Year 11 Form: \_\_\_\_\_

Signed: \_\_\_\_\_ (Student)

Signed: \_\_\_\_\_ (Parent)

- Please indicate the subjects/courses which you would choose in order of preference from the Subject list page (page 4). Please note, **it is only possible to study one subject from each block** so each of your three main choices should come from different blocks. Please also note that it is **not** possible to choose **more than two** BTEC subjects.

Subject 1: \_\_\_\_\_ Block: \_\_\_\_\_

Subject 2: \_\_\_\_\_ Block: \_\_\_\_\_

Subject 3: \_\_\_\_\_ Block: \_\_\_\_\_

(Reserve subject): \_\_\_\_\_ Block: \_\_\_\_\_

### **NOTES:**

1. We will endeavour to offer as wide a choice of subjects at Level 3 as possible.
2. The number of students opting for a subject will determine whether or not the course will run in September 2025.
3. Places will be allocated on a first come, first served basis for subjects where maximum capacity is reached (subject to meeting entry requirements).
4. Prospective students will be interviewed in school during the early part of 2025, where they will potentially be made a conditional offer of study based on exam outcomes.

**Please return this form to Mr. Giles, or apply online, before Monday 2<sup>nd</sup> December 2024**

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### **FOR EXTERNAL APPLICANTS ONLY:**

Full Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_

Postcode: \_\_\_\_\_ Telephone: \_\_\_\_\_

Mobile: \_\_\_\_\_ Email: \_\_\_\_\_

Present School: \_\_\_\_\_ Tutor Group: \_\_\_\_\_