

April 2025

Dear parent/carers,

RE: PSHE (PERSONAL, SOCIAL, HEALTH, AND ECONOMIC) TOPICS BEING COVERED NEXT TERM

At Chase Terrace Academy, our staff take immense pride in fostering strong and positive connections with our pupils. These relationships are deeply rooted in our core values of Respect, Community, Tenacity, Aspiration, and a shared commitment to 'the CTA way'. Through the teaching of Personal Development, our staff have the chance to build upon these meaningful connections, offering pupils valuable learning experiences that extend beyond the subject curriculum they follow.

We aim to enrich our pupils' cultural awareness and contribute to their personal fulfilment. A crucial component of our curriculum is Personal, Social, Health, and Economic (PSHE) Education, which offers our pupils a diverse array of opportunities to explore various essential topics.

This term we have had several successful drop-down days dedicated to PSHE and are looking forward to the next day scheduled in June, these days allow us to concentrate on areas that will enrich the pupils wider learning.

For the upcoming term, our PSHE education will be structured as follows:

Year 7: Learning journey focus – Health, safety, and wellbeing:

- W1 – Challenging mental health stigma
- W2 – Mental health disorders
- W3 – how can we manage anger?
- W4 – PSHE half-termly review.

Year 8: Learning journey focus – Promoting independence:

- W1 – What are savings, loans, and interest?
- W2 – Why do we pay tax and how is it spent?
- W3 – What is income and expenditure?
- W4 – PSHE half-termly review.

Year 9: Learning journey focus – RSE:

- W1 – Contraceptives
- W2 – STI's
- W3 – pregnancy and choice
- W4 – PSHE half-termly review.

Year 10: Learning journey focus – Promoting independence (finance):

- W1 – Homelessness
- W2 – Managing money – tax/money.
- W3 – Navigating accounts, savings, loans, and financial institutions.
- W4 – PSHE half-termly review.

We will be updating you regularly on PSHE subjects/topics and themes that are being covered.

Assemblies.

We at Chase Terrace believe that assemblies provide a fantastic opportunity to build a strong sense of community. They help reinforce our school's ethos and our values of respect, community, tenacity, and aspiration, whilst delivering a clear message around the British Values. They help develop identity - so often the hallmark of a strong school. During the assemblies this term we will be delivering on events that have relevance and focus to the time of year and events taking place.

Our assemblies will readdress behaviour, the Academy's values, British values whilst celebrating National events such as National storytelling week, LGBTQIA+ history, apprenticeships and careers, body image including eating disorders, autism and disabilities awareness and cultural and religious observance.

As with PSHE (see below) we are sensitive to all our pupils' beliefs, and I am happy to discuss the nature of assemblies with you if you feel that you wish your child not to be present at some of these.

Relationships and Sex Education (RSE)

Under current guidance parents and carers have the right to withdraw their child from any or all aspects of RSE that are not included in the within the statutory national curriculum. That means that you are not permitted to withdraw your child from elements of education (with regards to the reproductive systems and biological aspects) but you may from PSHE subjects/topics/themes that you do not wish your child to participate in.

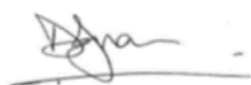
Where you elect to remove your child from any aspect, please write to me at d.inman@chaseterraceacademy.co.uk

Department of Education guidance states that whilst parents/carers can withdraw their child from Sex Education that parents and carers do not have a right to withdraw relationship education.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1090195/Relationships Education RSE and Health Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1090195/Relationships_Education_RSE_and_Health_Education.pdf)

Where a child does not participate in these areas of study, we will provide an alternative area for them to work and provide suitable work for them to complete.

Yours sincerely



Mr D Inman
Assistant Headteacher