YEAR 10 COURSE GUIDE

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	Selected Success Criteria, from this year's course	
POWERS & ROOTS	Understand, simplify and use index laws for multiplication, division, power of	
	powers, negative powers and for power 0.	
	• Evaluate fractional powers of numerical bases and understand any equivalents.	
	Add, subtract, multiply and simplify surds.	
	Simplify and rationalise surds with 1 or 2-term denominators	
RATIO &	Divide a quantity into a 2 or 3-part ratio, given one part or the difference.	
SCALE	Solve problems with combining ratios, fractions, decimals, and percentages.	
	Draw & interpret accurate scale diagrams. Able to plot bearings on such diagrams	
BRACKETS	Create arguments to show that 2 expressions are equivalent.	
	Simplify an algebraic fraction that involves factorising into a single bracket.	
	Expand and simplify the product of three brackets.	
	• Factorise quadratic expressions where a is equal to or less than 1 and on a graph.	
	Factorise the difference of 2 squares.	
AREA & PERIMETER	Solve area & perimeter problems involving more than one shape.	
	• Use equations and brackets to solve equations in context to area & perimeter.	
	Identify different parts of the circle (tangent, chord, sector, segment, arc)	
	Calculate area, arc length or perimeter of a sector, and form and solve equations	
	using this in relation to angles.	
	Use the area of a sector to calculate the perimeter.	
	Solve quadratic expressions by both factorising and the quadratic formula and	
	interpret solutions as roots in relation to graphs.	
FOLIATIONS	• Rearrange, expand, or simplify a quadratic equation before factorising and solving.	
EQUATIONS	• Reduce a quadratic equation to a=1 by dividing by a common factor.	
	• Solve linear simultaneous equations using graphs, elimination, and re-arrangement.	
	Solve problems by forming and solving simultaneous equations.	
	• Calculate the volume of cuboids, prisms, cylinders, spheres, cones, and pyramids.	
SOLIDS	Solve context problems involving volume by solving equations.	
SOLIDS	• Calculate the surface area of prisms, cylinders, spheres, cones, and pyramids.	
	Solve contextual problems involving surface area by solving equations.	
	Convert between fractions and recurring decimals.	
FRACTIONS	Compare and order fractions, decimals, and percentages.	
	• Add subtract, multiply, and divide with simple and complex algebraic expressions.	
	• Increase or decrease a quantity by a fraction.	
	Find the result of a repeated fractional change.	
ANGLES	Solve problems involving angles in parallel line and in polygons.	
	• Understand how to apply the 7 circle theorems in relation to angles.	
	Able to reason that statements with numerical and algebraic angles are true.	
	Form and solve linear equations in the context of angles.	
	• Plot line graphs that are and aren't of y = mx + c from a table of values.	
LINEAR GRAPHS	Determine whether points lie on a line.	
	• Find approx. solutions to linear equations using graphs.	
	• Find equations of lines when given points, gradients, or parallel lines.	
	Understand and use gradients of perpendicular lines in problems.	
	Identify and draw inequalities on number lines.	
INEQUALITIES	Solve inequalities with a negative unknown on one or both sides and identify	
	possible integer solutions.	
	Solve 3-part inequalities, identifying integer solutions.	
	Represent and identify single inequalities through shaded regions on graphs and identify inequalities when only given the about regions.	
	identify inequalities when only given the shaded region.	

STATISTICS 1	Criticise data collection methods.	
	• Find data values that can obtain a combination of statistics (mean, median, mode,	
	range) and understand their varying reliability.	
	• Use grouped frequency tables to find mean, total, modal class, and range.	
0.741.011.00 1	• Use un-grouped frequency tables to find mean, total, range and mode.	
	Construct and interpret frequency diagrams and stem and leaf diagrams, identifying	
	mean, mode, median and range.	
	Identify misleading diagrams	
	Find numerical and algebraic outputs using function notation.	
FORMULAE &	• Find inputs, outputs and inverses of simple and composite functions.	
FUNCTIONS	• Create a formula out of a given situation, and change the subject involving powers,	
	roots and where the subject appears twice.	
TRIGONOME TRY	• Use Pythagoras theorem to find missing sides, including problems in 3D shapes.	
	• Use Trigonometry to work out missing angles & sides and solve problems	
NUMBER	Use a calculator to solve complex calculations.	
	• Use prime factor form to find the LCM & HCF and solve contextual problems.	
	• Able to divide decimals by transforming into an integer and estimate solutions.	
	• Estimate powers and roots in context, judge if they are over or under-estimating.	
	• Identify upper & lower bounds and error intervals for rounded numbers.	
	• Solve problems with bounds of 2 numbers.	
	• Truncate decimals & write error intervals for them.	
	Plot & understand graphs of complex quadratics.	
NON-LINEAR GRAPHS	• Find Approximate solutions of quadratics using graphs.	
GILATTIS	Plot & understand non-linear graphs (Cubic, reciprocal).	
	• Solve problems of speed, distance, and time, where unit changing is required.	
COMPUND UNITS	Complete & interpret distance/time graphs.	
Oitiis	• Solve problems of Density, mass, and volume, where unit changing is required.	
	• Solve problems with rates of pay, direct proportion, density, and other rates.	
PROPORTIO N	Identify directly proportional graphs and tables.	
	Construct formulae using direct and inverse proportion.	
	Know the features of an inverse proportion graph and relationship.	
	Compare 2 quantities using percentages.	
PERCENTAGE	• Identify percentage change, profit, or loss.	
	• Find the result of repeated percentage change using a multiplier.	
	Solve problems with simple and compound interest.	
	Find original values using repeated percentage change.	
ADVANCED	• Use the sine and cosine rule to find missing angles and lengths in any triangle.	
TRIGONOME TRY	Solve a variety of problems in non-right-angled triangles.	
STATISTICS 2	Use a sample to infer properties of a population.	
	Able to identify and interpret the IQR and quartiles.	
	Construct, interpret and compare box plots and cumulative frequency graphs.	
	Construct box plots given a cumulative frequency graph.	
SEQUENCES	Use algebra in proof with both odd and even numbers.	
	Use algebra in sequences and Fibonacci sequences, including surds.	
& PROOF	• Find the nth term of increasing, decreasing and quadratic sequences.	
	Determine the type of sequence a given sequence is.	
VECTORS	Understand scalar and vector quantities, represent column vectors on grids.	
	Add, subtract, and multiply column vectors.	
	• Identify vectors on a diagram.	
	Use a theoretical probability to identify a total.	
PROBABILITY	Complete and use probability tree diagrams.	
	Solve algebraic expressions with probability.	
	Apply addition and multiplication laws of probability.	
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