



### expanding brackets...

The word **expand** means to 'get rid of' any brackets, by multiplying.

**EXAMPLE:**

Expand  $4y(8 - 2y)$

$$\begin{array}{r}
 8 \quad -2y \\
 4y \begin{array}{|c|c|} \hline 32y & -8y^2 \\ \hline \end{array} \\
 \\
 = 32y - 8y^2
 \end{array}$$

*Draw a grid and put the terms from the question around the outside*

*Then fill in the middle, by multiplying*

**EXAMPLE:**

Expand and simplify  $(2p + 3)(p - 5)$

$$\begin{array}{r}
 2p \quad +3 \\
 p \begin{array}{|c|c|} \hline 2p^2 & 3p \\ \hline \end{array} \\
 -5 \begin{array}{|c|c|} \hline -10p & -15 \\ \hline \end{array} \\
 \\
 = 2p^2 + 3p - 10p - 15 \\
 = 2p^2 - 7p - 15
 \end{array}$$

*One bracket on each side of the grid*

*Simplify each side in turn, showing all the steps*

*Finish with a conclusion, like this*

*Simplify the like terms:  
 $3p - 10p = -7p$   
because  $3 - 10 = -7$*

$$5x + 2x \equiv 7x$$

This is an **identity**. It is a statement that is always true, because the two halves are the same, just written differently. We often use this special equals symbol for an identity:  $\equiv$

### proving identities...

**EXAMPLE:** Show that

$$(x - 3)(x - 2) \equiv 6 + x(x - 5)$$

$$\begin{array}{r}
 x \quad -2 \\
 x \begin{array}{|c|c|} \hline x^2 & -2x \\ \hline \end{array} \\
 -3 \begin{array}{|c|c|} \hline -3x & 6 \\ \hline \end{array} \\
 \\
 x \quad -5 \\
 x \begin{array}{|c|c|} \hline x^2 & -5x \\ \hline \end{array}
 \end{array}$$

$$\begin{aligned}
 \text{LHS} &= x^2 - 2x - 3x + 6 \\
 &= x^2 - 5x + 6
 \end{aligned}$$

$$\begin{aligned}
 \text{RHS} &= 6 + x^2 - 5x \\
 &= x^2 - 5x + 6
 \end{aligned}$$

$$\therefore \text{LHS} = \text{RHS}$$

*The symbol  $\therefore$  is a quick way of writing 'therefore'*

## another identity...

**EXAMPLE:** Prove that  
 $(x + 4)(3 - x) - 2(x + 6)$   
 $= -x^2 - 3x$   
 for all values of  $x$ .

	$x$	$+4$
$3$	$3x$	$12$
$-x$	$-x^2$	$-4x$

	$x$	$+6$
$-2$	$-2x$	$-12$

$$\begin{aligned}\text{LHS} &= 3x + 12 - x^2 - 4x \\ &\quad - 2x - 12 \\ &= -x^2 - 3x \\ &= \text{RHS}\end{aligned}$$

$$\therefore \text{LHS} = \text{RHS}$$

Expand any two  
of the brackets

This time the  
right side is  
already  
simplified

So we can start  
with the left  
side and end  
up with the  
right side

Combine with  
the third  
bracket

Now multiply  
it all out

Finally, collect  
the  $x^2$  and  
 $x^3$  terms

Remember the  
conclusion

## triple brackets...

**EXAMPLE:**  
 Expand and simplify  
 $(x + 3)(x + 2)(2x - 1)$

	$x$	$+2$
$2x$	$2x^2$	$4x$
$-1$	$-x$	$-2$

$$\begin{aligned}2x^2 + 4x - x - 2 \\ = 2x^2 + 3x - 2\end{aligned}$$

$$(x + 3)(2x^2 + 3x - 2)$$

	$2x^2$	$+3x$	$+2$
$x$	$2x^3$	$3x^2$	$2x$
$+3$	$6x^2$	$9x$	$6$

$$\begin{aligned}&= 2x^3 + 3x^2 + 2x \\ &\quad + 6x^2 + 9x + 6\end{aligned}$$

$$= 2x^3 + 9x^2 + 11x + 6$$

## factorise single...

Write the  
expression  
in the grid

**EXAMPLE:**  
 Factorise  $10 - 15p$

	$2$	$-3p$
$5$	$10$	$-15p$

$$= 5(2 - 3p)$$

Find the  
highest  
common  
factor

**EXAMPLE:**  
 Factorise  $8x^2 - 12x$

	$2x$	$-3$
$4x$	$8x^2$	$-12x$

$$= 4x(2x - 3)$$

$4x$  is the  
highest  
common  
factor

## algebraic fractions...

We simplify an algebraic fraction by factorising both the numerator and denominator

**EXAMPLE:**

Simplify  $\frac{5x + 10}{3x + 6}$

$$\begin{array}{cc} x & 2 \\ 5 & \boxed{5x \quad +10} \end{array}$$

$$\begin{array}{cc} x & 2 \\ 3 & \boxed{3x \quad +6} \end{array}$$

$$\begin{aligned} &= \frac{5(x + 2)}{3(x + 2)} \\ &= \frac{5}{3} \end{aligned}$$

**EXAMPLE:**

Simplify  $\frac{2x^2 - 6x}{x^2 + 5x}$

$$\begin{array}{cc} x & -3 \\ 2x & \boxed{2x^2 \quad -6x} \end{array}$$

$$\begin{array}{cc} x & 5 \\ x & \boxed{x^2 \quad +5x} \end{array}$$

$$\begin{aligned} &= \frac{2x(x - 3)}{x(x + 5)} \\ &= \frac{2(x - 3)}{x + 5} \end{aligned}$$

*Factorise the numerator and denominator*

*List all the pairs that multiply to make 12. Find the pair that also adds to 7*

*The brackets need  $x$  &  $x$  to make  $x^2$ . They also have our chosen pair of numbers: 3, 4*

*Divide the numerator and denominator by  $(x + 2)$*

*This time we can divide both by  $x$*

A **quadratic** expression has positive powers. The highest power is 2.

## Factorising $x^2$ ...

**EXAMPLE:**

Factorise  $x^2 + 7x + 12$

**+** **x**

1, 12  
3, 4  
2, 6

$$= (x + 3)(x + 4)$$

**EXAMPLE:**

Factorise  $x^2 - 3x - 10$

**+** **x**

5, -2  
-5, 2  
10, -1  
-10, 1

$$= (x - 5)(x + 2)$$

## Factorising $ax^2...$

For  $2x^2$ ,  $3x^2$ , etc. we can use a grid to help factorise them.

**EXAMPLE:** Factorise

$$2x^2 + 7x + 3$$

+

$$2 \times 3 = 6 \quad \times$$

$$x, 6x \leftarrow \begin{matrix} 1, 6 \\ 2, 3 \end{matrix}$$

	$2x$	$1$
$x$	$2x^2$	$x$
$3$	$6x$	$3$

$$= (2x + 1)(x + 3)$$

**EXAMPLE:** Factorise

$$4x^2 - 16x + 15$$

+

$$4 \times 15 = 60 \quad \times$$

$$\begin{matrix} -60, -1 & -15, -4 \\ -30, -2 & -12, -5 \\ -20, -3 & -10, -6 \end{matrix}$$

$$\rightarrow -10x, -6x$$

	$2x$	$-5$
$2x$	$4x^2$	$-10x$
$-3$	$-6x$	$15$

$$= (2x - 5)(2x - 3)$$

List all the pairs that multiply to make 6. Find the pair that also adds to 7

Put the  $x$  and  $6x$  in the grid, along with the  $2x^2$  and  $3$  from the question.

Then factorise the rows and columns

We're looking for two numbers that multiply to make 60 and add to -16. This must be two negatives

List all the pairs of two negatives that multiply to make 60. Find the pair that also adds to -16

Find the pair that also adds to -16

Put the  $-10x$  and  $-6x$  in the grid, along with the  $4x^2$  and  $15$  from the question.

dots...

An expression like  $x^2 - 25$  or  $36 - 4y^2$  is a **difference of two squares**.

(Notice that 25, 36 and 4 are **square numbers**.)

These factorise into brackets that are identical apart from having opposite signs.

**EXAMPLE:** Factorise

$$x^2 - 49$$

$$\begin{aligned} \sqrt{x^2} &= x \\ \sqrt{49} &= 7 \end{aligned}$$

$$= (x + 7)(x - 7)$$

**EXAMPLE:** Factorise

$$49 - x^2$$

$$\begin{aligned} \sqrt{49} &= 7 \\ \sqrt{x^2} &= x \end{aligned}$$

$$= (7 + x)(7 - x)$$

**EXAMPLE:** Factorise

$$9x^2 - 25$$

$$\begin{aligned} \sqrt{9x^2} &= 3x \\ \sqrt{25} &= 5 \end{aligned}$$

$$= (3x + 5)(3x - 5)$$