

Year 10 Maths

Unit 3: Brackets



MATHOPEDIA

single brackets...

The word **expand** means to 'get rid of' any brackets, by multiplying.

EXAMPLE:

Expand 5(4m + 3)

$$\begin{array}{c|cc}
4m & +3 \\
\hline
5 & 20m & 15 \\
& = 20m + 15
\end{array}$$

EXAMPLE:

Expand h(h-2)

$$h -2$$

$$h h^2 -2h$$

$$= h^2 - 2h$$

EXAMPLE:

Expand 2p(5-3p)

$$5 -3p$$

$$2p \boxed{10p -6p^2}$$

$$= 10p - 6p^2$$

Draw a grid and put the terms from the question around the outside

Then fill in the middle, by multiplying

The -2 in the bracket is negative

> Remember to write the number first (not p4)

$$6-2=4$$
, so $6m-2m=4m$

$$6p^2 + p^2 = 7p^2$$
and
$$3p - 5p = -2p$$

$$2x-3 = -6$$

and $pxp = p^2$

like terms...

like terms have the same combination of letters and powers. e.g.

> 5m and 2m $6h^2$ and $-3h^2$ 17 and 0.8

We can make an expression simpler by collecting together any like terms.

EXAMPLE: Simplify

(a)
$$p + p + p + p$$

$$\Rightarrow$$
 = 4 p

(b)
$$6m - 2m$$

$$=4m$$

(c)
$$9p + 5d + p - 3d$$

$$\Rightarrow = 10p + 2d$$

(d)
$$6p^2 + 3p - 5p + p^2$$

$$= 7p^2 - 2p$$

(e)
$$4m^2 + 8m - 5 + 2m$$

$$=4m^2+10m-5$$

Only the 8m & 2m are like terms. The terms in the answer could be written in any order

double brackets...

EXAMPLE:

Expand and simplify (x + 4)(x + 2)

	x	+4
x	x^2	4 <i>x</i>
+2	2 <i>x</i>	8

$$= x^2 + 4x + 2x + 8$$
$$= x^2 + 6x + 8$$

EXAMPLE:

Expand and simplify (2p+3)(p-5)

$$\begin{array}{c|cc}
2p & +3 \\
p & 2p^2 & 3p \\
-5 & -10p & -15
\end{array}$$

$$= 2p^{2} + 3p - 10p - 15$$
$$= 2p^{2} - 7p - 15$$

factorising...

One bracket goes at the top and the

other bracket

down the side

Multiply four times to complete the

grid

Start with the

'question' inside the grid

Then decide what goes into

5x and 10

Finally, work out

what goes at the

top of the grid to

make 5x and 10

This time, p goes into both

4x + 2x

simplifies

to 6x

 $-5 \times 3 = -15$

(positive

multiplied by negative is

negative)

2 goes into 6 & 8

and m also goes

into both

factorise means 'put into brackets'.
Factorising is the opposite of expanding.

EXAMPLE: Factorise 5x + 10

 $\begin{array}{c|cc} x & 2 \\ \hline 5 & 5x & +10 \\ \end{array}$

$$=5(x+2)$$

EXAMPLE:

Factorise $p^2 - 6p$

$$\begin{array}{c|cc}
p & -6 \\
p^2 & -6p
\end{array}$$

$$= p(p-6)$$

EXAMPLE:

Factorise $6m + 8m^2$

	3	4m	
2 <i>m</i>	6m	$8m^2$	
71	=2m	(3 + 4n)	ı)

This is factorised fully because nothing still goes into both terms in the bracket