

Area of study: Development of Castles

Enquiry question: How does the development of castles represent change and continuity?

Political	Religious	Social & Cultural	Military	Economic
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Substantive Knowledge : content for emphasis , to be secured in the long term memory

Students know :

- **How and why castles began to change and stay the same over time:**
 - **Shell & Square Keep Castles**
 - What is the purpose of a castle
 - Recall Motte & Bailey features – such as materials used
 - Key strengths and weakness of a shell castle
 - Why change occurred based on weaknesses
 - **Concentric Castles**
 - Recall shell & square keep castles
 - Key strengths and weaknesses of concentric castles
 - Why change occurred based on societal changes
 - **Fortified Stately Homes**
 - Purpose of fortified stately homes
 - Key features of stately homes
 - What the most significant features are
 - **Siege Weapons**
 - Methods of attack & siege tactics
 - Methods of defence
 - Key sieges – such as Rochester

Substantive concepts	Tier 3 language	Links to prior and future learning
Monarchy Power Conquest Rebellion Government Feudalism	Motte Bailey Drawbridge Palisade Moat Crenellations Arrow Slits Murder Holes	Barbicans Siege Towers Shell Keep Square Keep Concentric Fortress Siege Stately Home
		Norman Conquest Historic Environment – Change & Continuity

Disciplinary knowledge	Misconceptions
Change and continuity Cause and consequence Similarity and differences	Students think that : The only type of castles were motte and bailey Concentric castles were unbeatable Castles became useless once cannons were invented

Cross curricular / Professional Skills	Scholarship

Local links