

Area of study: The Norman Conquest

Enquiry question: How did the Normans consolidate their power after the Battle of Hastings?

Political	Religious	Social & Cultural	Military	Economic
-----------	-----------	-------------------	----------	----------

**Substantive Knowledge : content for emphasis , to be secured in the long term memory**

Students should know:

- **How the following helped the Normans consolidate their power in England after 1066:**
  - **How did motte and bailey castles control the people?**
    - The purpose of a castle as a military fortress.
    - How the Normans brought the motte and bailey castles with them.
    - Why did the castles change from wood to stone?
    - What were the defensive features of castles?
    - How were they symbols of Norman power?
    - How did they function as local government and administration?
  - **How did William crush the rebellions against the Normans?**
    - The Rebellion of Edwin and Morcar in 1068.
    - The Harrying of the North 1069-70.
    - Hereward the Wake 1070.
  - **How did William use churches to control people?**
    - Changes of structures.
    - Hierarchy of the church including replacement of the bishops.
    - Church laws and ecclesiastical courts.
    - Growing power over society.
  - **How did the Bayeux Tapestry control people?**
    - What Propaganda is.
    - Why it was made and who made it.
    - How the Bayeux tapestry was used.
  - **How did the the Feudal system control people?**
    - Social hierarchy.
    - Forest laws.
  - **How did the Domesday Book control people?**
    - What are taxes.
    - The importance of the information they collected.
    - The impact of the Battle of Hastings and Harrying of the North.
    - Impact on society today – such as the census.

Substantive concepts	Tier 3 language	Links to prior and future learning
Power (L1) Conquest (L1) Rebellion (L2) Religion (L3) Propaganda (L4) Feudalism (L5) Surveillance (L6)	vassals, barons, peasants, serfs, knights, bishops, archbishops Pope, papal, friar, priest hierarchy, harrying, ecclesiastical	<p><b>Past:</b> Anglo-Saxon England.</p> <p><b>Future:</b> Tudors, Stuarts and the Divine Right of Kings Nazi Germany (propaganda) Consolidation Medieval Kings</p>

Disciplinary knowledge	Misconceptions
Chronology and impact (L1) Change and continuity Cause and consequence Significance Interpretation Similarity and differences	<p><b>Students think that :</b> Castles are like those in a fairytale William conquered England once the Battle of Hastings was over All castles are stone Accuracy of sources- Bayeux tapestry</p>

Cross curricular / Professional Skills	Scholarship
	<p>Marc Morris Simon Schama Dan Snow Orderic Vitalis Nicholas Vincent</p>

Local links
<p>Warwick , Tamworth, Tutbury castles Loal links to Domesday book Local churches</p>